

ABSTRAK

Alan Azhar Simbolon (2025), NIM 5202131001, Kesiapan Guru Dalam Mengimplementasikan Kurikulum Merdeka Di Program Keahlian Ketenagalistirikan Smkn 01 Percut Sei Tuan.

Pendidikan menjadi hal mendasar dalam kehidupan setiap individu, kurikulum menjadi faktor penentu keberhasilan proses pembelajaran. Tanpa kurikulum, pendidikan mustahil berjalan Dengan efisien, efektif, serta efektif Seperti yang diharapkan. Tujuan dari penelitian ini adalah untuk mendapatkan pemahaman yang lebih baik tentang tingkat kesiapan guru dalam menerapkan Kurikulum Merdeka pada Program Keahlian Teknik Ketenagalistrikan di SMK Negeri 1 Percut Sei Tuan. Jenis penelitian yang dilakukan adalah kualitatif deskriptif. Sumber data yang digunakan dan data dikumpulkan melalui wawancara, observasi, dan dokumentasi. Analisis data dilakukan melalui tahap reduksi data, penyajian data, dan penarikan kesimpulan/verifikasi. Berdasarkan hasil penelitian dapat disimpulkan bahwa kesiapan guru dalam merencanakan pembelajaran berbasis pembelajaran masih berada pada tingkat yang “cukup siap” dengan nilai 43,3%. Kesiapan melaksanakan Pembelajaran Berbasis Kurikulum Merdeka bahwa kesiapan guru dalam melaksanakan pembelajaran berbasis Kurikulum Merdeka tergolong “cukup siap” dengan nilai 36,7%. kesiapan guru dalam mengevaluasi pembelajaran di program keahlian ketenagalistrikan SMK Negeri 01 Percut Sei Tuan tergolong “cukup siap” dengan nilai 36,7%. Kesiapan Guru Tingkat Pemahaman Guru terhadap Kurikulum Merdeka Guru di SMK Negeri 01 Percut Sei Tuan terhadap Kurikulum Merdeka secara umum berada pada tingkat yang sangat tinggi dengan nilai 51,7%.

Kata Kunci : Kesiapan guru, Kurikulum Merdeka, Ketenagalistrikan



ABSTRACT

Alan Azhar Simbolon (2025), NIM 5202131001, Teacher Readiness in Implementing the Independent Curriculum in the Electricity Expertise Program of SMKN 01 Percut Sei Tuan.

Education is a fundamental thing in the life of every individual. The curriculum is a determining factor in the success of the learning process. Without a curriculum, education is impossible to run efficiently, effectively, and effectively as expected. The purpose of this study was to gain a better understanding of the level of teacher readiness in implementing the Independent Curriculum in the Electrical Engineering Expertise Program at SMK Negeri 1 Percut Sei Tuan. The type of research conducted was qualitative descriptive. The data sources used and data were collected through interviews, observations, and documentation. Data analysis was carried out through the stages of data reduction, data presentation, and drawing conclusions/verification. Based on the results of the study, it can be concluded that teacher readiness in planning learning-based learning is still at a "quite ready" level with a value of 43.3%. Readiness to implement Independent Curriculum-Based Learning that teacher readiness in implementing learning based on the Independent Curriculum is classified as "quite ready" with a value of 36.7%. teacher readiness in evaluating learning in the electrical engineering expertise program at SMK Negeri 01 Percut Sei Tuan is classified as "quite ready" with a value of 36.7%. Teacher Readiness Level of Teacher Understanding of the Independent Curriculum Teachers at SMK Negeri 01 Percut Sei Tuan towards the Independent Curriculum are generally at a very high level with a score of 51.7%.

Keywords: Teacher Readiness, Independent Curriculum, Electricity

