

ABSTRAK

Sevia Nafisah, NIM : 7203142007. Penerapan Model Pembelajaran ICARE (*Introduction, Connect, Apply, Reflect, and Extend*) untuk Meningkatkan Aktivitas dan Hasil Belajar Siswa Kelas X Jurusan Akuntansi SMKN 1 Medan. Skripsi, Jurusan Akuntansi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar akuntansi. Tujuan dari penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa kelas X AKL SMK Negeri 1 Medan melalui penerapan model pembelajaran ICARE.

Penelitian ini dilakukan di SMK Negeri 1 Medan Tahun Ajaran 2023/2024. Subjek penelitian ini adalah siswa kelas X AKL 1 yang berjumlah 36 siswa. Objek penelitian ini adalah model pembelajaran ICARE. Penelitian ini dilakukan dalam dua siklus. Teknik pengumpulan data dalam penelitian ini adalah lembar observasi aktivitas belajar dan tes hasil belajar. Teknik analisis data penelitian ini adalah analisis data kuantitatif dan analisis data kualitatif.

Dari lembar observasi aktivitas siswa pada siklus I terdapat 21 siswa (58,33%) yang masuk dalam kategori sangat aktif dan aktif. Pada siklus II siswa yang termasuk dalam kategori sangat aktif dan aktif meningkat menjadi 33 siswa (91,67%) dan telah memenuhi indikator keberhasilan $\geq 85\%$. Dari hasil analisis data diperoleh data tes hasil belajar dengan nilai rata-rata pre-test 63,06% dengan siswa tuntas sebanyak 12 siswa (33,3%) dan post-test siklus I dengan nilai rata-rata 70,83% dengan siswa tuntas sebanyak 20 siswa (55,6%) dan meningkat pada hasil post-test siklus II dengan nilai rata-rata 90,70% dengan siswa tuntas sebanyak 33 siswa (91,7%) dan telah memenuhi indikator keberhasilan $\geq 75\%$.

Berdasarkan analisis tersebut dapat disimpulkan bahwa Penerapan Model Pembelajaran ICARE (*Introduction, Connect, Apply, Reflect, and Extend*) dapat meningkatkan aktivitas dan hasil belajar siswa kelas X Jurusan Akuntansi SMKN 1 Medan.

Kata Kunci : Aktivitas Belajar, Hasil Belajar, ICARE (*Introduction, Connect, Apply, Reflect, and Extend*)

ABSTRACT

Sevia Nafisah, NIM : 7203142007. Implementation of the ICARE Learning Model (*Introduction, Connect, Apply, Reflect, and Extend*) to Improve the Activities and Learning Outcomes of Class X Students of the Accounting Department at SMKN 1 Medan. Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University.

The problem in this research is the low activity and learning outcomes in accounting. The aim of this research is to determine the increase in activity and accounting learning outcomes of class X AKL students at SMK Negeri 1 Medan through the application of the ICARE learning model.

This research was conducted at SMK Negeri 1 Medan for the 2023/2024 academic year. The subjects of this research were 36 class X AKL 1 students. The object of this research is the ICARE learning model. This research was conducted in two cycles. The data collection technique in this research is observation sheets of learning activities and learning results tests. The data analysis technique for this research is quantitative data analysis and qualitative data analysis.

From the student activity observation sheet in cycle I, there were 21 students (58.33%) who fell into the very active and active category. In cycle II, students who were included in the very active and active category increased to 33 students (91.67%) and had met the success indicator $\geq 85\%$. From the results of data analysis, it was obtained that the learning outcomes test data had an average pre-test score of 63.06% with 12 students (33.3%) completing the test and the first cycle post-test with an average score of 70.83% with students 20 students (55.6%) completed and increased in the second cycle post-test results with an average score of 90.70% with 33 students (91.7%) completing and meeting the success indicator $\geq 75\%$.

Based on this analysis, it can be concluded that the application of the ICARE Learning Model (*Introduction, Connect, Apply, Reflect, and Extend*) can improve the activities and learning outcomes of class X students in the Accounting Department at SMKN 1 Medan.

Keywords: Learning Activities, Learning Outcomes, ICARE (*Introduction, Connect, Apply, Reflect and Extend*)