

ABSTRAK

Mutiara Azzahra, NIM : 7203142027. Penerapan Model Pembelajaran *Team Assisted Individualization* Untuk Meningkatkan Aktivitas dan Hasil Belajar Siswa Kelas X Akuntansi di SMKN 1 Stabat. Skripsi, Jurusan Akuntansi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2024.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar peserta didik. Tujuan dari penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar siswa kelas X Akuntansi di SMKN 1 Stabat melalui penerapan model pembelajaran *Team Assisted Individualization*. Penelitian ini dilakukan di SMKN 1 Stabat.

Subjek penelitian ini adalah siswa kelas X akuntansi yang berjumlah 35 siswa. Objek penelitian ini adalah model pembelajaran *Team Assisted Individualization*. Penelitian ini dilakukan dalam dua siklus. Teknik pengumpulan data dalam penelitian ini adalah lembar observasi aktivitas belajar dan tes hasil belajar. Teknik analisis data penelitian ini adalah analisis data kualitatif dan analisis data kuantitatif.

Dari lembar observasi aktivitas siswa pada siklus I terdapat 23 siswa (66%) yang masuk dalam kategori sangat aktif dan aktif. Pada siklus II siswa yang termasuk dalam kategori sangat aktif dan aktif meningkat menjadi 29 siswa (83%) dan telah memenuhi indikator keberhasilan $\geq 75\%$. Dari hasil analisis data diperoleh data tes hasil belajar dengan nilai rata-rata dari *pre-test* 65,28 dengan siswa yang tuntas 13 siswa (37%) dan *post test* siklus I dengan nilai rata-rata 74.85 dengan siswa yang tuntas 23 siswa (66%) dan meningkat dihasil *post test* II dengan nilai rata-rata 81.94 dengan siswa yang tuntas 31 siswa (89%) dan telah memenuhi indikator keberhasilan $\geq 75\%$. Berdasarkan analisis tersebut dapat disimpulkan bahwa Penerapan Model Pembelajaran *Team Assisted Individualization* Dapat Meningkatkan Aktivitas dan Hasil Belajar Siswa Kelas X di SMKN 1 Stabat.

Kata Kunci : Aktivitas Belajar, Hasil Belajar, *Team Assisted Individualization*.

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ABSTRACT

Mutiara Azzahra, NIM: 7203142027. *Application of the Team Assisted Individualization Learning Model to Improve the Activities and Learning Outcomes of Class X Accounting Students at SMKN 1 Stabat. Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, State University of Medan 2024.*

The problem in this research is the low activity and learning outcomes of students. The aim of this research is to determine the increase in activity and learning outcomes of class X Accounting students at SMKN 1 Stabat through the application of the Team Assisted Individualization learning model. This research was conducted at SMKN 1 Stabat.

The subjects of this research were 35 class X accounting students. The object of this research is the Team Assisted Individualization learning model. This research was conducted in two cycles. The data collection technique in this research is observation sheets of learning activities and learning results tests. The data analysis technique for this research is qualitative data analysis and quantitative data analysis.

From the student activity observation sheet in cycle I, there were 23 students (66%) who fell into the very active and active category. In cycle II, students who were included in the very active and active category increased to 29 students (83%) and had met the success indicator $\geq 75\%$. From the results of the data analysis, the learning outcomes test data was obtained with an average score from the pre-test of 65.28 with 13 students (37%) completing the test and the first cycle post test with an average score of 74.85 with 23 students (66) completing it. %) and increased in the results of posttest II with an average score of 81.94 with 31 students (89%) completing the test and meeting the success indicator $\geq 75\%$. Based on this analysis, it can be concluded that the application of the Team Assisted Individualization Learning Model can improve the activities and learning outcomes of Class X students at SMKN 1 Stabat.

Keywords: *Learning Activities, Learning Outcomes, Team Assisted Individualization.*

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