

ABSTRAK

Muhammad Rui Amadha. NIM 5201142006. “Hubungan Disiplin Belajar dan Dukungan Orang Tua dengan Hasil Praktik Produk *Cake* di SMKN 8 Medan”. Pendidikan Tata Boga. Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui: 1) Disiplin belajar siswa pada praktik *cake*; 2) Dukungan orang tua siswa; 3) Hasil praktik siswa dalam pembuatan *cake*; 4) Hubungan disiplin belajar siswa dengan hasil praktik pembuatan *cake*; 5) Hubungan dukungan orang tua dengan hasil praktik pembuatan *cake*; 6) Hubungan disiplin belajar siswa dan dukungan orang tua dengan hasil praktik pembuatan *cake*. Lokasi penelitian dilaksanakan di SMKN 8 Medan, waktu penelitian Oktober-Desember 2024. Populasi dalam penelitian ini terdiri dari 244 siswa. Teknik penentuan sampel secara *simple random sampling* dan jumlah sampel adalah 35 siswa. Teknik pengumpulan data dengan angket untuk disiplin belajar dan dukungan orang tua, sedangkan untuk hasil praktik *cake* melalui penilaian hasil praktik. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji linieritas, serta uji hipotesis dengan uji korelasi product moment, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan disiplin belajar termasuk dalam kategori cenderung cukup sebesar 65,71 persen. Tingkat kecenderungan dukungan orang tua termasuk kategori cenderung cukup sebesar 62,86 persen. Tingkat kecenderungan hasil praktik produk *cake* termasuk kategori cenderung baik sebesar 48,57 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antara disiplin belajar dengan hasil praktik produk *cake* $r_{yx_1x_2} = 0,48$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ yaitu $(3,14 > 1,69)$. artinya semakin tinggi disiplin belajar maka semakin tinggi hasil praktik produk *cake*. Hasil analisis korelasi parsial terdapat terdapat hubungan yang positif dan signifikan antara dukungan orang tua dengan hasil praktik produk *cake* $r_{yx_2x_1} = 0,62$ pada taraf signifikan 5 persen diperoleh $t_{hitung} > t_{tabel}$ yaitu $(4,52 > 1,69)$. artinya semakin tinggi dukungan orang tua siswa maka semakin tinggi hasil praktik produk *cake*. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara Disiplin belajar dan Dukungan orang tua dengan Hasil praktik produk *cake* dengan nilai korelasi $R_{yx_1x_2} = 0,89$ dan nilai koefisien korelasi ganda $F_{hitung} > F_{tabel}$ yaitu $(43,30 > 2,91)$. Artinya semakin tinggi Disiplin Belajar dan Dukungan Orang Tua maka semakin tinggi Hasil Praktik Produk *Cake*.

ABSTRACT

Muhammad Rui Amadha. NIM 5201142006. "The Relationship Between Learning Discipline and Parental Support with Cake Product Practice Results at SMKN 8 Medan." Culinary Education. Family Welfare Education. Faculty of Engineering. State University of Medan. 2025.

This research aims to determine: 1) Students' learning discipline in cake practice; 2) Parental support for students; 3) Students' practice results in cake making; 4) The relationship between students' learning discipline and cake making practice results; 5) The relationship between parental support and cake making practice results; 6) The relationship between students' learning discipline and parental support with cake making practice results. The research was conducted at SMKN 8 Medan from October to December 2024. The population in this study consists of 244 students. The sampling technique used was simple random sampling, with a sample size of 35 students. Data collection techniques involved questionnaires for learning discipline and parental support, while the cake practice results were assessed through practical evaluations. Data analysis techniques included descriptive analysis and prerequisite tests, with normality tests, linearity tests, and hypothesis testing using product moment correlation, partial tests, and multiple correlations.

The research findings indicate that the tendency level of learning discipline falls into the category of fairly high at 65.71 percent. The tendency level of parental support is categorized as fairly high at 62.86 percent. The tendency level of cake product practice results is categorized as good at 48.57 percent. The partial correlation analysis shows a positive and significant relationship between learning discipline and cake product practice results with a correlation coefficient $r_{yx1x2} = 0.48$, where the calculated t-value exceeds the table value ($3.14 > 1.69$). This means that higher learning discipline leads to better cake product practice results. The analysis also indicates a positive and significant relationship between parental support and cake product practice results with a correlation coefficient $r_{yx2x1} = 0.62$ at a significance level of 5 percent, where the calculated t-value exceeds the table value ($4.52 > 1.69$). This means that higher parental support leads to better cake product practice results. Additionally, the multiple correlation analysis reveals a positive and significant relationship between learning discipline and parental support with cake product practice results, with a correlation coefficient $R_{yx1x2} = 0.89$ and an F-value exceeding the table value ($43.30 > 2.91$). This indicates that higher learning discipline and parental support result in better cake product practice outcomes.