

ABSTRAK

Fathia Yolanda, NIM 5203142013. “Hubungan Komunikasi Interpersonal Antar Siswa dan Efikasi Diri dengan Hasil Praktik Bakery SMK Telkom 2 Medan”. Pendidikan Tata Boga. Program Studi Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan.2025.

Penelitian ini bertujuan untuk mengetahui: 1) Komunikasi interpersonal antar siswa; 2) Efikasi diri siswa; (3) Hasil praktik *bakery* siswa; 4) Hubungan komunikasi interpersonal antar siswa dengan hasil praktik *bakery*; 5) Hubungan efikasi diri dengan hasil praktik *bakery*; 6) Hubungan komunikasi interpersonal antar siswa dan efikasi diri dengan hasil praktik *bakery*. Tempat penelitian dilaksanakan di SMK Telkom 2 Medan, waktu penelitian Januari - Maret 2025. Populasi dalam penelitian ini seluruh siswa kelas XI Tata Boga dengan jumlah 48 orang. Teknik penentuan sampel secara *simple random sampling* sehingga diperoleh 32 orang . Teknik pengumpulan data menggunakan angket untuk komunikasi interpersonal antar siswa dan efikasi diri, sedangkan untuk hasil praktik *bakery* melalui penilaian hasil praktik. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji linieritas, serta uji hipotesis dengan uji korelasi *product moment*, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan komunikasi interpersonal antar siswa termasuk pada kategori cenderung tinggi yaitu sebesar 56,25 persen. Tingkat kecenderungan efikasi diri termasuk pada kategori cenderung cukup yaitu sebesar 53,12 persen. Tingkat kecenderungan hasil praktik *bakery* termasuk pada kategori cenderung baik yaitu sebesar 62,50 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antara komunikasi interpersonal antar siswa dengan hasil praktik *bakery* dengan nilai $ry_{x_1x_2} = 0,45$ dan nilai $t_{hitung} > t_{tabel}$ yaitu $(2,83 > 1,69)$ pada taraf signifikan 5 persen. Artinya semakin tinggi komunikasi interpersonal antar siswa maka semakin tinggi hasil praktik *bakery*. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antara efikasi diri dengan hasil praktik *bakery* dengan nilai $ry_{x_2x_1} = 0,33$ dan nilai $t_{hitung} > t_{tabel}$ yaitu $(1,94 > 1,69)$ pada taraf signifikan 5 persen. Artinya semakin tinggi efikasi diri maka semakin tinggi hasil praktik *bakery*. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara komunikasi interpersonal antar siswa dan efikasi diri dengan hasil praktik *bakery* dengan nilai $R_{yx_1x_2} = 0,84$ dan nilai $F_{hitung} = 23,80$ dan nilai $F_{tabel} = 2,95$ $(23,80 > 2,95)$ pada taraf signifikan 5 persen. Artinya semakin tinggi komunikasi interpersonal antar siswa dan efikasi diri maka semakin tinggi hasil praktik *bakery*.

ABSTRACT

Fathia Yolanda, NIM 5203142013. "The Relationship between Interpersonal Communication Between Students and Self-Efficacy with the Results of Bakery Practice at SMK Telkom 2 Medan". Culinary Arts Education. Family Welfare Education Study Program. Faculty of Engineering. State University of Medan. 2025.

This study aims to determine: 1) Interpersonal communication between students; 2) Students' self-efficacy; (3) The results of students' bakery practices; 4) The relationship between interpersonal communication between students and the results of bakery practices; 5) The relationship between self-efficacy and the results of bakery practices; 6) The relationship between interpersonal communication between students and self-efficacy with the results of bakery practices. The research location was at SMK Telkom 2 Medan, the research period was January - March 2025. The population in this study were all class XI Culinary Arts students with a total of 48 people. The sampling technique was simple random sampling so that 32 people were obtained. The data collection technique used a questionnaire for interpersonal communication between students and self-efficacy, while for the results of bakery practices through the assessment of the results of the practice. Data analysis techniques are data description, and analysis requirements test, with normality test, and linearity test, as well as hypothesis test with product moment correlation test, partial test and multiple correlation.

The results of the study showed that the level of interpersonal communication tendency between students is included in the high category, which is 56,25 percent. The level of self-efficacy tendency is included in the moderate category, which is 53,12 percent. The level of bakery practice results tendency is included in the good category, which is 62,50 percent. The results of the partial correlation analysis show a positive and significant relationship between interpersonal communication between students and bakery practice results with a value of $ry_{x_1x_2} = 0,45$ and value of $t_{count} > t_{table}$, which is $(2,83 > 1,69)$ at a significance level of 5 percent. This means that the higher the interpersonal communication between students, the higher the bakery practice results. The results of the partial correlation analysis show a positive and significant relationship between self-efficacy and bakery practice results with a value of $ry_{x_2x_1} = 0,33$ and value of $t_{count} > t_{table}$, which is $(1,94 > 1,69)$ at a significance level of 5 percent. This means that the higher the self-efficacy, the higher the bakery practice results. The results of the multiple correlation analysis show a positive and significant relationship between interpersonal communication between students and self-efficacy with the results of bakery practice with a value of $R_{yx_1x_2} = 0,84$ and a value of $F_{count} = 23,80$ and a value of $F_{table} = 2,95$ $(23,80 > 2,95)$ at a significance level of 5 percent. This means that the higher the interpersonal communication between students and self-efficacy, the higher the results of bakery practice.