

ABSTRAK

Debora Gressia Br Barus. 52031420111. “Hubungan Peran Kelompok Teman Sebaya (*Peer Group*) Dengan Hasil Praktek Pastry Bakery Di SMK Gelora Jaya Nusantara Medan”. Pendidikan Tata Boga. Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2024

Penelitian ini bertujuan untuk menganalisis : (1) Dukungan teman sebaya (*peer group*) (2) Hasil praktek pastry bakery siswa (3) Korelasi dukungan teman sebaya dengan temuan praktek Pastry Bakery murid. Studi ini dilaksanakan pada bulan Oktober 2024 di SMK Gelora Jaya Nusantara Medan. Metodologi Penelitian ini mencakup populasi, sampel, instrument dan analisis data. Penelitian ini melibatkan seluruh murid kelas XI yang memilih keahlian Tata Boga. Teknik penentuan sampel secara total sampling serta sampelnya terdiri dari 35 siswa, dan teknik pengambilan data memakai angket untuk mengetahui peran Kelompok Teman Sebaya (*Peer Group*) dan untuk hasil praktek Pastry Bakery melalui lembar penilaian hasil Praktek. Teknik analisis data secara deskripsi data dengan uji validitas angket, uji reabilitas angket, Mean, standar deviasi, uji tingkat kecendrungan, uji normalitas, uji linieritas dan keberartian persamaan regresi, serta uji hipotesis dengan korelasi product moment.

Temuan mengindikasikan bahwa 71,43% menunjukkan kecenderungan yang cukup terhadap pengaruh kelompok teman sebaya, sementara 54,29% menunjukkan kecenderungan yang kompeten dalam konteks praktik kue *muffin*. Selain itu, hasil analisis korelasi product moment mengindikasikan adanya korelasi yang signifikan dan positif antara peran kelompok teman sebaya (X) dan hasil praktik pastry bakery (Y), dengan koefisien korelasi (*rhitung*) yang melebihi nilai kritis (*rtabel*) sebesar 0,361 pada taraf signifikansi 5% ($0,55 > 0,361$). Artinya, semakin tinggi peran kelompok teman sebaya (*peer group*) maka semakin tinggi hasil praktek Pastry Bakery. Nilai koefisien determinasi diperoleh $r = 0,55$. Koefisien determinasinya $= 0,55^2 = 0,30$ atau 30 persen artinya variabel Peran Kelompok Teman Sebaya (*Peer Group*) (X) berkontribusi sebesar 30 persen terhadap variabel Hasil Praktek Pastry Bakery (Y), sementara sisanya 70% dipengaruhi oleh faktor-faktor lain di luar studi ini.



ABSTRACT

Debora Gressia Br Barus. 52031420111. "The Relationship Between the Role of Peer Groups and Pastry Bakery Practice Results at SMK Gelora Jaya Nusantara Medan". Culinary Arts Education. Family Welfare Education. Faculty of Engineering. State University of Medan. 2024

This research aims to analyze: (1) Peer group support (2) Results of students pastry bakery practice (3) The relationship between peer support and students pastry bakery practice results. This research was carried out in October 2024 at SMK Gelora Jaya Nusantara Medan. This research methodology includes population, sample, instruments and data analysis. This research involved all class XI students who chose the culinary specialty. The sampling technique was total sampling and the sample consisted of 35 students, and the data collection technique used a questionnaire to determine the role of the Peer Group and for the results of the Pastry Bakery practice through the Practice results assessment sheet. Data analysis techniques include data descriptions using questionnaire validity tests, questionnaire reliability tests, mean, standard deviation, trend level tests, normality tests, linearity tests and significance of regression equations, and hypothesis tests with product moment correlation. The findings showed that 71,43% showed a sufficient tendency towards peer group influence, while 54.29% showed a competent tendency in the context of muffin baking practice. In addition, the results of product moment correlation analysis showed a significant and positive relationship between the role of peer groups (X) and pastry bakery practice outcomes (Y), with the correlation coefficient (*r_{hitung}*) exceeding the critical value (*r_{tabel}*) of 0.361 at the 5% significance level ($0.55 > 0.361$). This means that the higher the role of the peer group, the higher the results of Pastry Bakery practice. The coefficient of determination obtained $r = 0.55$. The coefficient of determination $= 0.55^2 = 0.30$ or 30 percent, meaning that the Peer Group Role variable (X) contributes 30 percent to the Pastry Bakery Practice Outcomes variable (Y), while the remaining 70% is influenced by other factors outside this study.

