

ABSTRAK

JUNIATI M. SIMAMORA. Pengaruh Model Pembelajaran *Group Investigation* Berbantuan Kartu Terhadap Hasil Belajar Siswa Materi IPAS Ekosistem Di SDN 064005 Martubung T.A 2024/2025. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui, Pengaruh Model Pembelajaran *Group Investigation* Berbantuan Kartu Terhadap Hasil Belajar Siswa Materi IPAS Ekosistem Di SD N 064005 Martubung Tahun Ajaran 2024/2025. Jenis penelitian ini adalah jenis *Pre-Experimental* menggunakan desain *One Group Pretest-Posttest Design*. Subjek pada penelitian ini adalah siswa kelas VA SDN 064005 Martubung T.A 2024/2025. Berdasarkan hasil analisis data pelaksanaan pretest dan posttest siswa mengalami peningkatan terhadap perolehan nilai rata-rata setelah penggunaan model pembelajaran *group investigation* berbantuan kartu, dari 10% menjadi 80%. Hasil uji hipotesis perolehan nilai signifikansi sebesar 0,000 sesuai dengan kriteria pengujian yaitu lebih kecil dari 0,05. Sehingga disimpulkan bahwa terdapat pengaruh yang signifikan penggunaan Model Pembelajaran *Group Investigation* Berbantuan Kartu Terhadap Hasil Belajar Siswa Materi IPAS Ekosistem Di SD N 064005 Martubung.

Kata Kunci : Model Pembelajaran *Group Investigation*, Kartu dan Hasil Belajar.

ABSTRACT

JUNIATI M. SIMAMORA. The Effect of Group Investigation Learning Model Assisted by Cards on Student Learning Outcomes on Ecosystem IPAS Material at SDN 064005 Martubung T.A 2024/2025. Skripsi. Medan: Faculty of Education, State University of Medan. 2025.

This study aims to determine the effect of the Group Investigation Learning Model aided by cards on student learning outcomes in the Ecosystem IPAS material at SD N 064005 Martubung in the 2024/2025 school year. This type of research is a type of Pre-Experimental using the One Group Pretest-Posttest Design design. The subjects in this study were VA class students of SDN 064005 Martubung T.A 2024/2025. Based on the results of data analysis of the implementation of the pretest and posttest, students experienced an increase in the average score after using the group investigation learning model assisted by cards, from 10% to 80%. The results of the hypothesis test obtained a significance value of 0.000 in accordance with the test criteria which is smaller than 0.05. So it is concluded that there is a significant effect of using the Group Investigation Learning Model Assisted by Cards on Student Learning Outcomes on Ecosystem IPAS Material at SD N 064005 Martubung.

Keywords: Group Investigation Learning Model, Cards and Learning Outcomes.