

ABSTRAK

IBNATUN SALIS. Pengaruh Model Pembelajaran *Quantum Teaching* Tipe TANDUR terhadap Hasil Belajar Bahasa Indonesia Siswa Kelas IV di SD Swasta Tiara Tahun Ajaran 2024/2025. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2025.

Permasalahan dalam penelitian ini meliputi guru cenderung mengandalkan buku teks, model pembelajaran tidak efektif, dan belum pernah menggunakan model *Quantum Teaching*. Rendahnya keterampilan kolaborasi siswa juga berkontribusi pada hasil belajar yang belum optimal. Hal ini menandakan perlunya perbaikan dalam model pembelajaran untuk meningkatkan kualitas pendidikan. Penelitian ini dilaksanakan dengan tujuan yaitu untuk a) mengetahui penerapan model pembelajaran *Quantum Teaching* tipe TANDUR dalam pengajaran Bahasa Indonesia, b) mengetahui hasil belajar Bahasa Indonesia dengan model tersebut, c) mengetahui pengaruh yang signifikan dari model pembelajaran *Quantum Teaching* tipe TANDUR terhadap hasil belajar Bahasa Indonesia siswa kelas IV di SD Swasta Tiara Tahun Ajaran 2024/2025. Penelitian ini kuantitatif dengan desain *quasi-experimental*. Populasi penelitian adalah seluruh siswa kelas IV di SD Swasta Tiara yang berjumlah 59 orang. Teknik pengambilan sampel adalah *total sampling*, dengan 30 siswa kelas IV-A dan 29 siswa kelas IV-B. Instrumen penelitian ini adalah tes hasil belajar kognitif yang di uji validitas, reliabilitas, tingkat kesukaran, dan daya beda. Teknik analisis data meliputi uji normalitas, homogenitas, dan hipotesis menggunakan *independent sample t-test*. Hasil menunjukkan peningkatan yang signifikan sebesar 40,13 poin dengan persentase 89,03%, dengan nilai rata-rata *pre-test* 45,07 dan *post-test* 85,20. Hasil perhitungan hipotesis yang diperoleh dari uji *independent sample t test* yaitu $0,001 < 0,05$ atau diperoleh nilai $t_{hitung} > t_{tabel}$, yaitu $5,248 > 2,002$ pada taraf signifikan 5% yang artinya H_0 ditolak dan H_a diterima. Kesimpulannya yakni terdapat Pengaruh Model Pembelajaran *Quantum Teaching* tipe TANDUR terhadap hasil belajar Bahasa Indonesia siswa kelas IV di SD Swasta Tiara Tahun Ajaran 2024/2025.

Kata Kunci : Pengaruh, Model Pembelajaran, *Quantum Teaching*, TANDUR, Bahasa Indonesia

ABSTRACT

IBNATUN SALIS. The Influence of Quantum Teaching Learning Model Type TANDUR on Indonesian Language Learning Outcomes of Grade IV Students at SD Swasta Tiara Academic Year 2024/2025. Skripsi. Medan: Faculty of Education, State University of Medan, 2025.

The problems in this study include teachers tending to rely on textbooks, ineffective learning models, and never having used the Quantum Teaching model. Low student collaboration skills also contribute to suboptimal learning outcomes. This indicates the need for improvements in learning models to improve the quality of education. This study was conducted with the objectives of a) to determine the application of the TANDUR type Quantum Teaching learning model in teaching Indonesian, b) to determine the results of learning Indonesian with this model, c) to determine the significant effect of the TANDUR type Quantum Teaching learning model on the learning outcomes of Indonesian students in grade IV at SD Swasta Tiara in the 2024/2025 academic year. This study is a quantitative study with a quasi-experimental design. The population of the study was all grade IV students at SD Swasta Tiara, totaling 59 people. The sampling technique was total sampling, with 30 students in grade IV-A and 29 students in grade IV-B. The research instrument was a cognitive learning outcome test that was tested for validity, reliability, level of difficulty, and discrimination. Data analysis techniques included normality, homogeneity, and hypothesis tests using the independent sample t-test. The results showed a significant increase of 40.13 points with a percentage of 89.03%, with an average pre-test value of 45.07 and a post-test of 85.20. The results of the hypothesis calculation obtained from the independent sample t-test were $0.001 < 0.05$ or the value of $t_{\text{count}} > t_{\text{table}}$ was obtained, which was $5.248 > 2.002$ at a significance level of 5%, which means that H_0 is rejected and H_a is accepted. So the conclusion is that there is an Influence of the TANDUR type Quantum Teaching Learning Model on the Indonesian language learning outcomes of grade IV students at SD Swasta Tiara in the 2024/2025 academic year.

Keywords: Influence, Learning Model, Quantum Teaching, TANDUR, Indonesian