

ABSTRAK

FILZAH AINI WIANDA. Pengaruh Model *Problem Based Learning* Berbantuan Media Mini Panggung Dongeng Terhadap Hasil Belajar Siswa Kelas IV SDIT Fauziah Binjai. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan, 2025.

Penelitian memiliki tujuan untuk mengetahui pengaruh penggunaan Model *Problem Based Learning* terhadap hasil belajar siswa Kelas IV SDIT Fauziah Binjai. Jenis penelitian yang digunakan adalah Quasi eksperimen dan rancangan penelitian *non equivalent control group design*. Objek penelitian Model *Problem Based Learning* Berbantuan Media Mini Panggung Dongeng (X) terhadap hasil belajar (Y). Kelas IV A SDIT Fauziah Binjai merupakan kelas eksperimen yang berjumlah 20 siswa dan kelas IV B SDIT Fauziah Binjai merupakan kelas kontrol yang berjumlah 20 siswa. Teknik analisis data menggunakan Uji Normalitas, Uji Homogenitas dan Uji Hipotesis. Hasil data menunjukkan rata-rata *pretest* sebesar 62.5 dan *posttest* sebesar 83.5. Sedangkan hasil uji hipotesis menggunakan *paired samples test*, angka Sig. (2-tailed) $0,036 < 0,05$, sehingga sesuai dasar untuk mengambil keputusan uji *paired samples test* dinyatakan H_0 ditolak serta H_a diterima. Dari hasil tersebut memperoleh kesimpulan adanya pengaruh yang signifikan pada Model *Problem Based Learning* terhadap hasil belajar siswa Kelas IV SDIT Fauziah Binjai.

Kata Kunci: Model *Problem Based Learning*, Media Mini Panggung Dongeng, Hasil Belajar

ABSTRACT

FILZAH AINI WIANDA. The Effect of Problem Based Learning Model Assisted by Mini Panggung Dongeng Media on Learning Outcomes of Class IV Students of SDIT Fauziah Binjai. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan, 2025.

This study aims to determine the effect of using the Problem Based Learning Model on the learning outcomes of Class IV students of SDIT Fauziah Binjai. The type of research used is Quasi-experimental with a non-equivalent control group design. The object of the research is the Problem Based Learning Model Assisted by Mini Panggung Dongeng Media (X) on learning outcomes (Y). This research was conducted in class IV A of SDIT Fauziah Binjai (experimental class) totaling 20 students and IV B of SDIT Fauziah Binjai (control class) totaling 20 students. The data analysis techniques used are Normality Test, Homogeneity Test and Hypothesis Test. The data results show an average pretest of 62.5 and a posttest of 83.5. While the results of the hypothesis test using paired samples test, the Sig. (2-tailed) $0.036 < 0.05$, so according to the basis for making a decision, the paired samples test stated that H_0 was rejected and H_a was accepted. From these results, it can be concluded that there is a significant influence on the Problem Based Learning Model on the learning outcomes of Class IV students of SDIT Fauziah Binjai.

Keywords: Problem Based Learning, Mini Panggung Dongeng, Learning Outcomes