

ABSTRAK

EMMITA FOUNDA BANGUN. Pengaruh *Model Cooperative Learning Tipe Team Games Tournament* Terhadap Hasil Belajar Materi Gangguan Pernapasan Pada Siswa Kelas V SD Negeri 101775 Sampali. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2025.

Penelitian ini dengan tujuan untuk mengetahui Pengaruh *Model Cooperative Learning Tipe Team Games Tournament* Terhadap Hasil Belajar Materi Gangguan Pernapasan Manusia Pada Siswa Kelas V SD Negeri 101775 Sampali. Populasi penelitian ini adalah seluruh siswa Kelas V SD Negeri 101775 Sampali Tahun Ajaran 2024/2025. Sampel penelitian ini adalah siswa kelas V A dan V B yang berjumlah 52 orang siswa yang diambil dengan menggunakan sampel *total sampling*. Jenis penelitian ini adalah penelitian kuantitatif yang menggunakan metode *quasi eksperimen* atau eksperimen nyata. Kemudian penelitian ini menggunakan desain penelitian *pre-test dan post-test control group design*, yaitu kelompok eksperimen dan kelompok kontrol. Pada penelitian ini terdapat dua kelas yang diteliti yaitu kelas eksperimen (*Model Cooperative Learning Tipe Team Games Tournament*) dan kelas kontrol (model STAD). Hasil penelitian ini menunjukkan bahwa *model Cooperative Learning Tipe Team Games Tournament* memiliki pengaruh yang signifikan terhadap hasil belajar SD Negeri 101775 Sampali pada pembelajaran gangguan pernapasan manusia dan hasil belajar kelas eksperimen lebih tinggi dibandingkan dengan hasil belajar di kelas kontrol. Berdasarkan hasil penelitian temuan peneliti tersebut, disarankan bagi guru untuk menggunakan model *model Cooperative Learning Tipe Team Games Tournament* dalam pembelajaran gangguan pernapasan manusia pada siswa kelas V Sekolah Dasar. Berdasarkan hasil penelitian dapat disimpulkan bahwa terdapat Pengaruh Model Cooperative Learning Tipe Team Games Tournament Terhadap Hasil Belajar Materi Gangguan Pernapasan Manusia Pada Siswa Kelas V SD Negeri 101775 Sampali

Kata Kunci : Model cooperative learning tipe team games tournament, Model STAD

ABSTRACT

EMMITA FOUNDA BANGUN. The Effect of Team Games Tournament Type Cooperative Learning Model on Learning Outcomes of Human Respiratory Disorders Material in Class V Students of SD Negeri 101775 Sampali. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan, 2025

This study aims to determine the Effect of the Team Games Tournament Type Cooperative Learning Model on Learning Outcomes of Respiratory Disorders Material in Class V Students of SD Negeri 101775 Sampali. The population of this study was all Class V students of SD Negeri 101775 Sampali in the 2024/2025 Academic Year. The sample of this study was 52 students in classes V A and V B who were taken using a total sampling sample. This type of research is quantitative research using the quasi-experimental or accurate experiment method. Then this study uses a pre-test and post-test control group design, namely the experimental group and the control group. In this study, two classes were studied, namely the experimental class (Team Games Tournament Type Cooperative Learning Model) and the control class (STAD model). The results of this study indicate that the cooperative learning model of the team games tournament type has a significant influence on the learning outcomes of SD Negeri 101775 Sampali in learning about respiratory disorders and the learning outcomes of the experimental class are higher than the learning outcomes in the control class. Based on the results of the research findings, it is recommended that teachers use cooperative learning models of the team games tournament type in learning about respiratory disorders in grade V Elementary School students. Based on the research results, it can be concluded that there is an influence of the Team Games Tournament Type Cooperative Learning Model on the Learning Outcomes of Human Respiratory Disorders Material in Class V Students of SD Negeri 101775 Sampali.

Keyword : Model cooperative learning tipe team games tournament, Model STAD