

ABSTRAK

DESI ELVINA LUBIS. Pengaruh Metode Outdoor Learning Terhadap Hasil Belajar IPAS Siswa Kelas IV SD Negeri 101768 Tembung. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2025.

Penelitian ini dilakukan dengan tujuan untuk mengetahui dan mendeskripsikan pengaruh penggunaan metode *outdoor learning* terhadap hasil belajar IPAS siswa kelas IV SD Negeri 101768 Tembung. Penelitian ini merupakan jenis penelitian *pre eksperimen* dengan desain penelitian *one group pretest-posttest*. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah sampling jenuh, yaitu siswa kelas IV sebanyak 22 siswa. Teknik pengumpulan data dalam penelitian ini yaitu observasi, wawancara, dan tes. Teknik analisis data meliputi uji normalitas, uji homogenitas, dan uji hipotesis. Berdasarkan tes hasil *pretest* diperoleh rata-rata 52,72 dengan skor tertinggi 75 dan skor terendah 30. Sedangkan hasil *posttest* diperoleh rata-rata 79,77, dengan skor tertinggi 90 dan skor terendah 65. Hasil pengujian hipotesis terdapat t_{hitung} yaitu 16,902 dengan t_{tabel} 1,720 dapat dilihat $t_{hitung} > t_{tabel}$ yaitu $16,902 > 1,720$ sehingga H_0 ditolak dan H_a diterima. Berdasarkan hasil data yang diperoleh maka dapat dikatakan bahwa penggunaan metode *outdoor learning* memiliki pengaruh yang signifikan terhadap hasil belajar IPAS siswa kelas IV SDN 101768 Tembung.

Kata Kunci: Metode Pembelajaran *Outdoor Learning*, Hasil Belajar

ABSTRACT

DESI ELVINA LUBIS. The Influence of Outdoor Learning Methods on the Learning Outcomes of IPAS Students in Class IV at SD Negeri 101768 Tembung. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2025.

This research was conducted with the aim of understanding and describing the impact of using the outdoor learning method on the learning outcomes of IPAS students in the fourth grade at SD Negeri 101768 Tembung. This research is a type of pre-experimental study with a one group pretest-posttest design. The sampling technique used in this study is saturated sampling, specifically 22 fourth-grade students. The data collection techniques in this study are observation, interviews, and tests. Data analysis techniques include normality tests, homogeneity tests, and hypothesis tests. Based on the pretest results, an average of 52,72 was obtained with the highest score being 75 and the lowest score being 30. Meanwhile, the posttest results showed an average of 79,77, with the highest score being 90 and the lowest score being 65. The hypothesis testing results show a t-value of 16,902 with a t-table value of 1.720, where $t\text{-value} > t\text{-table}$, specifically $16,902 > 1.720$, thus H_0 is rejected and H_a is accepted. Based on the obtained data, it can be stated that the use of the outdoor learning method has a significant impact on the IPAS learning outcomes of the 4th-grade students at SDN 101768 Tembung.

Keywords: Outdoor Learning Method, Learning Outcomes