

ABSTRAK

ANJU RISTA ANGGITA. Pengaruh Penggunaan Model Pembelajaran Cooperative Learning STAD Berbantuan Media E-Booklet Terhadap Hasil Belajar IPAS Kelas V SD Negeri 066666 Medan Denai. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2025.

Penelitian ini bertujuan untuk melihat pengaruh hasil belajar siswa setelah menggunakan model pembelajaran *cooperative* tipe STAD berbantuan media *e-booklet* pada materi Keragaman Budaya Nasional di kelas V SD Negeri 066666 Medan Denai. Metode yang digunakan adalah jenis penelitian kuantitatif eksperimen dengan metode *Pre-eksperimen Designs* dengan tipe *One-Group Pretest-Posttest*. Pupulasi yang digunakan dalam penelitian ini sebanyak 22 orang siswa kelas V SD Negeri 066666 Medan Denai. Teknik sampling yang digunakan adalah teknik sampling jenuh karena populasi pada siswa kelas V kurang dari 30 orang. Berdasarkan hasil penelitian dan analisis data dapat diketahui bahwa pretest sebelum dilakukan perlakuan model *cooperative learning* STAD berbantuan media *e-booklet* dengan rata-rata nilai sebesar 61,36 dan nilai posttest dengan nilai rata-rata 82. Dilakukan uji t melalui SPSS 20 menghasilkan data $0,000 < 0,05$ yang artinya H_a diterima dan H_o ditolak dengan menghasilkan data bahwa adanya pengaruh penggunaan model pembelajaran *cooperative learning* STAD berbantuan media *e-booklet* terhadap hasil belajar IPAS kelas V SD Negeri 066666 Medan Denai.

Kata Kunci : Hasil Belajar IPAS, Model Cooperative Learning STAD



ABSTRACT

ANJU RISTA ANGGITA. The Effect of Using the STAD Cooperative Learning Model Assisted by E-Booklet Media on the Learning Outcomes IPAS of Class V of Elementary School 066666 Medan Denai. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2025.

This study aims to see the effect of student learning outcomes after using the STAD cooperative learning model assisted by e-booklet media on the National Cultural Diversity material in class V of Elementary School 066666 Medan Denai. The method used is a quantitative experimental research type with the Pre-experimental Designs method with the One-Group Pretest-Posttest type. The population used in this study was 22 students of class V of Elementary School 066666 Medan Denai. The sampling technique used was the saturated sampling technique because the population of class V students was less than 30 people. Based on the results of the research and data analysis, it can be seen that the pretest before the treatment of the STAD cooperative learning model assisted by e-booklet media with an average value of 61.36 and the posttest value with an average value of 82. A t-test was carried out using SPSS 20 resulting in data of $0.000 < 0.05$, which means that H_a is accepted and H_o is rejected by producing data that there is an influence of the use of the STAD cooperative learning model assisted by e-booklet media on the learning outcomes of class V science students at SDN 066666 Medan Denai.

Keywords: Learning Outcomes IPAS, STAD Cooperative Learning Model