

ABSTRAK

Akbar Fadillah: *Hubungan Antara Motivasi Belajar Dan Minat Belajar dengan Hasil Belajar Menggambar Teknik Siswa Kelas X Jurusan Teknik Permesinan SMK Negeri 1 Percut Sei Tuan.* Skripsi. Fakultas Teknik Universitas Negeri Medan.2024

Penelitian ini bertujuan Untuk mengetahui besar hubungan antara motivasi belajar dan minat belajar dengan hasil belajar menggambar teknik kelas X SMK Negeri 1 Percut Sei Tuan. Penelitian ini menggunakan pendekatan penelitian kuantitatif dengan metode penelitian korelasional, menggunakan instrumen model skala likert dan tes hasil belajar.

Analisis data menunjukkan bahwa : (1) terdapat hubungan positif dan signifikan motivasi belajar dengan hasil belajar siswa. Hal ini dibuktikan dari hasil korelasional *product moment* yang menunjukkan r_{hitung} yaitu 0,751 dan nilai signifikan sebesar 0,000, Yang berarti kurang dari 0,05 ($0,000 < 0,05$); (2) terdapat hubungan positif dan signifikan minat belajar dengan hasil belajar siswa. Hal ini dibuktikan dari hasil korelasional *product moment* yang menunjukkan r_{hitung} yaitu 0,639 dan nilai signifikan sebesar 0,000, Yang berarti kurang dari 0,05 ($0,000 < 0,05$); (3) terdapat hubungan antara motivasi belajar dan minat belajar dengan hasil belajar. Hal ini dibuktikan F_{hitung} sebesar 6,462 $> 3,34$. Dengan demikian dapat disimpulkan bahwa motivasi belajar dan minat belajar memiliki hubungan yang positif dan signifikan dengan hasil belajar menggambar teknik siswa kelas X jurusan teknik permesinan SMK Negeri 1 Percut Sei Tuan. Secara parsial dan simultan.

Kata kunci : *Motivasi Belajar, Minat Belajar, Hasil Belajar*

ABSTRACT

Akbar Fadillah: The Relationship Between Learning Motivation and Interest in Learning with the Learning Outcomes of Engineering Drawing for Class X Students of the Department of Mechanical Engineering at SMK Negeri 1 Percut Sei Tuan. Thesis. Medan State University Faculty of Engineering.2024

This research aims to determine the magnitude of the relationship between learning motivation and interest in learning with the learning outcomes of class X technical drawing at SMK Negeri 1 Percut Sei Tuan. This research uses a quantitative research approach with correlational research methods, using Likert scale model instruments and learning outcomes tests.

Data analysis shows that: (1) there is a positive and significant relationship between learning motivation and student learning outcomes. This is proven by the correlational product moment results which show an r count of 0.751 and a significant value of 0.000, which means less than 0.05 ($0.000 < 0.05$); (2) there is a positive and significant relationship between interest in learning and student learning outcomes. This is proven by the correlational product moment results which show r count is 0.639 and a significant value of 0.000, which means less than 0.05 ($0.000 < 0.05$); (3) there is a relationship between learning motivation and interest in learning and learning outcomes. This is proven by F count amounting to $6.462 > 3.34$. Thus it can be concluded that learning motivation and interest in learning have a positive and significant relationship with the learning outcomes of class X students majoring in mechanical engineering at SMK Negeri 1 Percut Sei Tuan partially and simultaneously.

Keywords: Learning Motivation, Interest in Learning, Learning Results

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