

ABSTRAK

ANA VERA WATY NAINGGOLAN. Pengaruh Model Pembelajaran *Example Non-Example* Terhadap Hasil Belajar Matematika Siswa Kelas V SDN 106163 Bandar Klippa. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2025.

Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh penggunaan model pembelajaran *example non-example* terhadap hasil belajar matematika siswa kelas V SDN 106163 Bandar Klippa. Penelitian ini dilakukan di SDN 106163 Bandar Klippa menggunakan metode penelitian *Quasi Experimental Design (Nonequivalent Control Group Design)*. Subjek dalam penelitian ini adalah siswa kelas V SDN 106163 Bandar Klippa yang terdiri dari 2 kelas berjumlah 40 orang. Berdasarkan hasil analisis data diperoleh nilai rata-rata *posttest* kelas kontrol 73,96 dengan nilai tertinggi 86,6 dan nilai terendah 60. Sedangkan nilai rata-rata *posttest* kelas eksperimen 83,63 dengan nilai tertinggi 93,3 dan nilai terendah 73,3. Sehingga penerapan model pembelajaran *example non-example* dapat meningkatkan hasil belajar siswa. Hal ini dibuktikan dengan hasil uji hipotesis dengan uji *t-test* diperoleh nilai signifikansi $0,001 < 0,05$, hal ini menunjukkan bahwa H_0 ditolak dan H_a diterima. Berdasarkan hasil uji *t-test* dapat disimpulkan bahwa terdapat pengaruh penggunaan model pembelajaran *example non-example* terhadap hasil belajar matematika siswa kelas V SDN 106163 Bandar Klippa.

Kata kunci: Model Pembelajaran *Example Non-Example*, Hasil Belajar.

ABSTRACT

ANA VERA WATY NAINGGOLAN. **The Effect of Example Non-Example Learning Model on Mathematics Learning Outcomes of Grade V Students of SDN 106163 Bandar Klippa.** Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2025.

This study aims to determine how the use of the example non-example learning model affects the mathematics learning outcomes of fifth grade students of SDN 106163 Bandar Klippa. This research was conducted at SDN 106163 Bandar Klippa using the Quasi Experimental Design (Nonequivalent Control Group Design) research method. The subjects in this study were fifth grade students of SDN 106163 Bandar Klippa consisting of 2 classes containing 40 people. Based on the results of data analysis, the average posttest score of the control class was 73.96 with the highest score of 86.6 and the lowest score of 60. While the average posttest score of the experimental class was 83.63 with the highest score of 93.3 and the lowest score of 73.3. So that the application of the example non-example learning model can improve student learning outcomes. This is evidenced by the results of the hypothesis test with the t-test obtained a significance value of $0.001 < 0.05$, this indicates that H_0 is rejected and H_a is accepted. Based on the results of the t-test, it can be concluded that there is an effect of the use of the example non-example learning model on the mathematics learning outcomes of class V students of SDN 106163 Bandar Klippa.

Keywords: Learning Model Example Non-Example, Learning Outcomes.