

ABSTRAK

YAYANG ZAHRA SALSABILAH. Analisis Penggunaan Asesmen Formatif Dalam Pembelajaran Anak Usia Dini Di TK Swasta Plus Ulul Ilmi Islamic School Tahun Ajaran 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Assesment yang dibahas pada penelitian ini merupakan assesment formatif dimana penelitian ini bertujuan untuk menganalisis penggunaan assesment formatif dalam pembelajaran anak usia dini di TK Swasta Plus Ulul Ilmi Islamic School Medan Marelan. Metode yang digunakan dalam penelitian ini adalah penelitian deskriptif kualitatif. Sumber data dalam penelitian ini adalah 3 guru di TK Swasta Plus Ulul Ilmi Islamic School Medan Marelan. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara dan dokumentasi. Teknik analisis data menggunakan tahapan reduksi data, tahap penyajian data, dan tahap penarikan kesimpulan. Uji keabsahan data dilakukan dengan triangulasi. Hasil penelitian menunjukkan bahwa penggunaan asesmen formatif dalam pembelajaran anak usia dini di TK Swasta Plus Ulul Ilmi Islamic School Medan Marelan sudah terlaksana cukup baik. Dengan menggunakan empat jenis instrumen penilaian catatan anekdot, checklist, foto berseri dan hasil karya. Teknik yang digunakan melalui Observasi, Tes Kinerja Dan Portofolio.

Kata kunci: Asesmen Formatif, Anak Usia Dini, Dan Kurikulum Merdeka

ABSTRACT

YAYANG ZAHRA SALSABILAH. Analysis of the Use of Formative Assessment in Early Childhood Education at TK Swasta Plus Ulul Ilmi Islamic School for the Academic Year 2023/2024. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024.

This research focuses on formative assessment with the aim of analyzing its use in early childhood education at TK Swasta Plus Ulul Ilmi Islamic School in Medan Marelan. The method used in this study is descriptive qualitative research. The data sources in this study were three teachers from TK Swasta Plus Ulul Ilmi Islamic School Medan Marelan. The data collection techniques used were observation, interviews, and documentation. Data analysis was carried out using Miles and Huberman's data analysis stages: data reduction, data presentation, and conclusion drawing. Data validity was tested through triangulation. The results showed that the use of formative assessment in early childhood education at TK Swasta Plus Ulul Ilmi Islamic School Medan Marelan has been implemented fairly well. Four types of assessment instruments were used: anecdotal notes, checklists, series of photos, and student work. Data collection was also carried out through observation, performance test and portfolios.

Keywords: Formative Assessment, Early Childhood Education, Merdeka Curriculum