

ABSTRAK

Taufiq Hidayat Nasution, NIM. 8216117003. Implementasi Kurikulum Sepakbola Filanesia Di SSB Askot PSSI Kota Medan. Program Studi Pendidikan Olahraga, Fakultas Ilmu Keolahragaan Universitas Negeri Medan, 2024.

Penelitian ini untuk mengetahui Implementasi Kurikulum Sepakbola Filanesia di SSB Askot PSSI Kota Medan. Metode penelitian ini adalah penelitian kualitatif. Subjek penelitian ini adalah SSB Askot PSSI Kota Medan melalui responden pelatih dan pengurus. Alat-alat pengumpulan data melalui observasi, dokumentasi dan wawancara. Teknik analisis data menggunakan metode kualitatif dengan langkah-langkah pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan. Kesimpulan dalam penelitian ini adalah Kurikulum Sepakbola Filanesia sudah diimplementasikan di SSB Askot PSSI Kota Medan, dengan rincian a) Fase latihan kurikulum filanesia di 9 SSB Askot PSSI Kota Medan diterapkan bervariasi, sesuai dengan jumlah siswa yang ada di SSB tersebut. Sedangkan 1 SSB yaitu Patriot tidak menerapkan fase latihan berdasarkan filanesia. b) Formasi belajar kurikulum filanesia diimplementasikan di 10 SSB Askot PSSI Kota Medan sesuai dengan kebutuhan kelompok umur atlet tersebut. c) Prinsip permainan kurikulum filanesia diimplementasikan di 10 SSB Askot PSSI Kota Medan, semua SSB menerapkan materi *small sided games* untuk prinsip spesifik bertahan dan menyerang. d) Metode latihan secara holistik diimplementasikan di 8 SSB Askot PSSI Kota Medan yang mengacu pada kurikulum filanesia. Sedangkan 2 SSB yaitu SSB Patriot dan SSB Tunas Muda menggunakan metode latihan secara terpisah.

Kata Kunci : Kurikulum, Sepak Bola, Filanesia.

ABSTRACT

Taufiq Hidayat Nasution, NIM. 8216117003. Implementation of the Filanesian Football Curriculum at SSB Askot PSSI Medan City. Sports Education Study Program, Faculty of Sports Science, Medan State University, 2024.

This research is to determine the implementation of the Filanesian Football Curriculum at SSB Askot PSSI Medan City. This research method is qualitative research. The subject of this research was SSB Askot PSSI Medan City through trainers and administrators as respondents. Data collection tools through observation, documentation and interviews. The data analysis technique uses qualitative methods with steps for data collection, data reduction, data presentation and drawing conclusions. The conclusion in this research is that the Philanesia Football Curriculum has been implemented at the Medan City PSSI Askot SSB, with details a) The training phase of the Philanesia curriculum at the 9 Medan City PSSI Askot SSBs is implemented in various ways, according to the number of students at the SSB. Meanwhile, 1 SSB, namely Patriot, does not implement a training phase based on philanesia. b) The Philanesia curriculum learning formation is implemented in 10 SSB Askot PSSI Medan City according to the needs of the athlete's age group. c) The filanesian curriculum game principles are implemented in 10 SSB Askot PSSI Medan City, all SSBs apply small sided games material for the specific principles of defense and attack. d) Holistic training methods are implemented in 8 SSB Askot PSSI Medan City which refers to the Philanesia curriculum. Meanwhile, the 2 SSBs, namely SSB Patriot and SSB Tunas Muda, use separate training methods.

Keywords: Curriculum, Football, Philanesia.

