

ABSTRAK

ANNISA CAHYATI. Analisis Pelaksanaan Pembelajaran Berdiferensiasi di TK Aisyiyah Bustanul Athfal 06 Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2025

Penelitian ini bertujuan untuk menganalisis strategi guru dalam menerapkan diferensiasi proses pembelajaran di TK Aisyiyah Bustanul Athfal 06 Medan. Metode penelitian yang digunakan yaitu penelitian kualitatif deskriptif dengan menggunakan teknik analisis data berupa observasi, wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa guru telah menerapkan strategi diferensiasi proses dengan cukup baik melalui penggunaan berbagai media pembelajaran, bahan dari lingkungan sekitar, serta pendekatan yang disesuaikan dengan karakteristik anak. Meskipun demikian, masih ditemukan beberapa kendala dalam pelaksanaannya, seperti keterbatasan waktu, variasi kesiapan anak, dan sarana yang belum sepenuhnya memadai. Penelitian ini diharapkan dapat menjadi acuan bagi guru dan lembaga pendidikan dalam mengembangkan strategi pembelajaran yang responsif terhadap keberagaman peserta didik.

Kata Kunci : Pembelajaran Berdiferensiasi, Diferensiasi Proses, Kurikulum Merdeka, Pendidikan Anak Usia Dini

ABSTRACT

ANNISA CAHYATL Analysis of Differentiated Learning Implementation in Aisyiyah Bustanul Athfal 06 Kindergarten Medan. Skripsi. Medan: Faculty of Education, State University of Medan, 2025

This study aims to analyze teacher strategies in implementing differentiation of learning processes in TK Aisyiyah Bustanul Athfal 06 Medan. The research method used is descriptive qualitative research using data analysis techniques in the form of observation, interviews and documentation. The results of the study indicate that teachers have implemented process differentiation strategies quite well through the use of various learning media, materials from the surrounding environment, and approaches that are adjusted to the characteristics of children. However, several obstacles were still found in its implementation, such as time constraints, variations in children's readiness, and facilities that are not yet fully adequate. This study is expected to be a reference for teachers and educational institutions in developing learning strategies that are responsive to the diversity of students.

Keywords : Differentiated Learning, Process Differentiation, Independent Curriculum, Early Childhood Education.