

ABSTRAK

Morita Simanjuntak. 5203342018. “Hubungan Perilaku Belajar dan Literasi Bidang Boga dengan Hasil Praktik Dasar Kuliner SMK Putra Anda Binjai”. Pendidikan Tata Boga. Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk menganalisis: (1) Perilaku Belajar; (2) Literasi Bidang Boga; (3) Hasil Praktik Dasar Kuliner; (4) Hubungan Perilaku Belajar dengan Hasil Praktik Dasar Kuliner; (5) Hubungan Literasi Bidang Boga dengan Hasil Praktik Dasar Kuliner; (6) Hubungan Perilaku Belajar dan Literasi Bidang Boga dengan Hasil Praktik Dasar Kuliner. Lokasi penelitian dilaksanakan di SMK Putra Anda Binjai, waktu penelitian Mei-Juni 2024. Populasi dalam penelitian ini seluruh siswa kelas X Tata Boga. Teknik penentuan sampel secara *Total sampling* dan jumlah sampel 34 siswa. Teknik pengumpulan data dengan angket untuk perilaku belajar dan literasi bidang boga, untuk hasil praktik dasar kuliner melalui penilaian hasil praktik. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji linieritas, serta uji hipotesis dengan uji korelasi *product moment*, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan perilaku belajar, Literasi Bidang Boga dan hasil praktik dasar kuliner termasuk kategori cenderung cukup dengan nilai masing-masing sebesar 64,71 persen, 58,82 persen dan sebesar 61,76 persen. Hasil analisis korelasi parsial, terdapat hubungan yang positif dan signifikan antara Perilaku Belajar dan Hasil Praktik Dasar Kuliner dengan nilai koefisien korelasi parsial $r_{yx1x2} = 0,59$ dan nilai $t_{hitung} > t_{tabel}$ ($4,11 > 1,69$) pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara Literasi Bidang Boga dan Hasil Praktik Dasar Kuliner dengan koefisien korelasi parsial $r_{yx2x1} = 0,69$ Dengan nilai $t_{hitung} > t_{tabel}$ ($4,23 > 1,69$) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda, terdapat hubungan yang positif dan signifikan antar Perilaku Belajar dan Literasi Bidang Boga dengan Hasil Praktik Dasar Kuliner dengan nilai koefisien korelasi ganda $R_{yx1x2} = 0,92$ dan nilai $F_{hitung} > F_{tabel}$ ($56 > 2,92$) pada taraf signifikan 5 persen.



ABSTRACT

Morita Simanjuntak. 5203342018. "The Relationship between Learning Behavior and Literacy in the Field of Catering with the Results of Basic Culinary Practices at Your Son Binjai Vocational School". Culinary Education. Family Welfare Education. Faculty of Engineering. Medan State University. 2024.

This research aims to analyze: (1) Learning Behavior; (2) Catering Literacy; (3) Basic Culinary Practice Results; (4) Relationship between Learning Behavior and Basic Culinary Practice Results; (5) Relationship between Literacy in the Field of Catering and the Results of Basic Culinary Practices; (6) The relationship between learning behavior and literacy in the field of culinary arts with the results of basic culinary practices. The location of the research was carried out at Putra Anda Binjai Vocational School, research time May-June 2024. The population in this research were all class X students in Culinary Arts. The sampling technique was total sampling and the sample size was 34 students. Data collection techniques using questionnaires for learning behavior and literacy in the culinary field, for basic culinary practice results through assessment of practical results. Data analysis techniques include data descriptions, and analysis requirements tests, with normality tests and linearity tests, as well as hypothesis testing with product moment correlation tests, partial tests and multiple correlations.

The research results show that the level of learning behavior tendencies, Literacy in the field of Catering and the results of basic culinary practices fall into the moderate category with respective values of 64.71 percent, 58.82 percent and 61.76 percent. The results of the partial correlation analysis show that there is a positive and significant relationship between Learning Behavior and Basic Culinary Practice Results with a partial correlation coefficient value of $r_{yx1x2} = 0.59$ and a value of $t_{count} > t_{table}$ ($4.11 > 1.69$) at a significance level of 5 percent. There is a positive and significant relationship between Literacy in the field of Catering and Basic Culinary Practice Results with a partial correlation coefficient $r_{yx2x1} = 0.69$ with a value of $t_{count} > t_{table}$ ($4.23 > 1.69$) at a significance level of 5 percent. The results of the multiple correlation analysis show that there is a positive and significant relationship between Learning Behavior and Literacy in the Catering Field and the Results of Basic Culinary Practices with a double correlation coefficient value of $R_{yx1x2} = 0.92$ and a value of $F_{count} > F_{table}$ ($56 > 2.92$) at a significance level of 5 percent.