

ABSTRAK

Alya Anindita Santri. 5171142001. “Hubungan Minat Belajar Dengan Hasil Praktek *Dessert Choux Au Craquelin* Di SMK Pariwisata Imelda Medan”. Pendidikan Kesejahteraan Keluarga. Pendidikan Tata Boga. Fakultas Teknik. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui : (1) Minat Belajar siswa; (2) Hasil Praktek *Choux Au Craquelin*; (3) Hubungan Minat Belajar dengan Hasil Praktek *Choux Au Craquelin*. Tempat penelitian dilaksanakan di SMK Pariwisata Imelda Medan, waktu penelitian bulan Februari – April 2024. Sampel seluruh siswa kelas XI Jasa Boga dengan jumlah 30 siswa. Desain penelitian ini adalah deskriptif korelasional. Teknik pengumpulan data menggunakan angket dan penilaian hasil praktek membuat *Dessert Choux Au Craquelin*. Teknik analisa data secara deskriptif, tingkat kecenderungan data, dan uji persyatron analisis dengan uji linear dan uji normalitas. Uji hipotesis dengan uji produk moment dan uji koefisien determinasi.

Berdasarkan hasil penelitian ini menunjukkan bahwa Tingkat kecenderungan variabel minat belajar termasuk dalam kategori cukup sebesar 93,33 persen. Tingkat kecenderungan hasil praktek membuat *Dessert Choux Au Craquelin* termasuk dalam kategori cukup sebesar 83,33 persen. Hasil analisis korelasi *Product Moment* terdapat hubungan yang positif dan signifikan antara Minat Belajar dengan Hasil Praktek membuat *Dessert Choux Au Craquelin* dengan nilai $r_{hitung} > r_{tabel}$ ($0,81 > 0,36$) pada taraf signifikan 5 persen. Artinya, semakin tinggi minat belajar siswa maka semakin tinggi hasil praktek membuat *Dessert Choux Au Craquelin*. Hasil koefisien determinasi sebesar 53,29 persen. Artinya minat belajar memberikan kontribusi sebesar 53,29 persen terhadap hasil praktek membuat *dessert choux au craquelin*, sedangkan 46,71 persen dari faktor lain di luar penelitian ini.

Kata Kunci : Minat Belajar, *Dessert Choux Au Craquelin*



ABSTRACT

Alya Anindita Santri. 5171142001. "The Relationship between Learning Interest and the Results of Choux Au Craquelin Dessert Practice at Imelda Medan Tourism Vocational School". Family Welfare Education. Catering Education. Faculty of Engineering. State University of Medan. 2024.

This research aims to determine: (1) Students' interest in learning; (2) Choux Au Craquelin Practice Results; (3) Relationship between Learning Interest and Choux Au Craquelin Practice Results. The research location was carried out at the Imelda Tourism Vocational School in Medan, the research time was February-April 2024. The research population was all students in class XI Catering Services with a total of 30 students. The design of this research is descriptive correlational. The data collection technique uses a questionnaire and assesses the results of the practice of making Choux Au Craquelin Dessert. Descriptive data analysis techniques, data trend levels, and analytical requirements tests using linear tests and normality tests. Test the hypothesis with the product moment test and coefficient of determination test.

Based on the results of this research, it shows that the trend level for the interest in learning variable is included in the sufficient category at 93.33 percent. The trend level of practice results makes Dessert Choux Au Craquelin included in the sufficient category at 83.33 percent. The results of the Product Moment correlation analysis show a positive and significant relationship between Learning Interest and Practice Results for making Choux Au Craquelin Dessert with a value of $r_{\text{count}} > r_{\text{tabel}}$ ($0.81 > 0.36$) at a significance level of 5 percent. This means that the higher the student's interest in learning, the higher the results of the practice of making Choux Au Craquelin Dessert. The coefficient of determination results is 53.29 percent. This means that interest in learning contributed 53.29 percent to the results of the practice of making choux au craquelin dessert, while 46.71 percent came from other factors outside this research

Keywords: Learning Interest, Dessert Choux Au Craquelin

