

ABSTRAK

WITRI VERANI SIHALOHO. Hubungan Antara Determinasi Diri dengan Kemampuan Pengambilan Keputusan Karir Siswa Kelas XI Desain Pemodelan dan Informasi Bangunan SMK Negeri 1 LubukPakam. Skripsi. Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2025

Penelitian ini bertujuan untuk mengetahui gambaran intensitas determinasi diri, gambaran kemampuan pengambilan keputusan karir yang sering dilakukan siswa dan menggambarkan hubungan determinasi diri dengan kemampuan pengambilan keputusan karir pada siswa SMK Kelas XI DPIB 1 & 2 SMK Negeri 1 Lubuk Pakam. Jenis penelitian ini adalah penelitian kuantitatif dengan pendekatan korelasional. Metode yang digunakan dalam penelitian ini adalah pendekatan kuantitatif korelasional. Populasi dan Sampel dalam penelitian ini adalah 70 responden yang di ambil menggunakan tektik total sampel. Hasil penelitian yang diperoleh dalam penelitian ini adalah gambaran determinasi diri yang dilakukan oleh siswa berada dalam kategori sedang. Dengan nilai $r_{xy} = 0.528$ dan tingkat signifikansi 0.000. Kontribusi secara stimilitas variabel determinasi diri terhadap pengambilan keputusan karir siswa sebesar $(r_{xy})^2 = (0.528)^2 = 0.278$ (27.8%).

Kata kunci : Determinasi Diri, Keputusan Karir

ABSTRACT

WITRI VERANI SIHALOHO. The Relationship Between Self-Determination and Career Decision-Making Ability of Class XI Students of Modeling Design and Building Information of SMK Negeri 1 Lubuk Pakam. Skripsi. Medan: Faculty of Education. State University of Medan. 2025

This study aims to determine the description of the intensity of self-determination, the description of career decision-making skills that are often done by students and describe the relationship between self-determination and career decision-making skills in Class XI DPIB 1 & 2 SMK Negeri 1 Lubuk Pakam students. This type of research is quantitative research with a correlational approach. The method used in this research is a correlational quantitative approach. The population and sample in this study were 70 respondents who were taken using total sample tectics. The results obtained in this study are a picture of self-determination carried out by students in the moderate category. This study also obtained the results that the career decision-making skills of students were also in the moderate category, then the aspects of career decision-making that students often do are selection and clarification and there is a significant positive relationship between self-determination and career decision-making skills. With a value of $r_{xy} = 0.528$ and a significance level of 0.000. The contribution of self-determination variables to student career decision making is $(r_{xy})^2 = (0.528)^2 = 0.278$ (27.8%).

Keywords: Self Determination, Career Decision

