

ABSTRAK

Herni Meilani, NIM. 8216191003. Pengembangan Bahan Ajar Teks Eksplanasi Berbasis Kearifan Lokal Sumatera Utara pada Siswa Kelas VIII SMP Negeri 6 Medan. Tesis: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan 2024.

Penelitian ini menggunakan model research and development (R&D) yang dikembangkan oleh Borg and Gall yang bertujuan untuk mengetahui (1) proses pengembangan bahan ajar teks eksplanasi berbasis kearifan lokal, (2) bentuknya, (3) kelayakannya, dan (4) efektifitas. Hasil penelitian menunjukkan bahwa (1) proses pengembangan bahan ajar melalui 10 langkah yang dilakukan dengan baik, (2) penyusunan bahan ajar teks eksplanasi berbasis kearifan lokal dengan gaya dan isi yang berbeda, (3) validasi pembelajaran materi yang layak digunakan berdasarkan validasi ahli mendapat skor 82,8% dengan tingkat sangat baik dan ahli desain skor rata-rata 90,27% dengan tingkat sangat baik, dan tanggapan guru bidang studi mendapat skor 97,5%. Uji coba produk sendiri melalui: a) nilai rata-rata penilaian individu berkisar 78,8% dengan tingkat baik, b) nilai rata-rata diskusi kelompok kecil berkisar 85,36% dengan tingkat sangat baik, dan c) nilai rata-rata diskusi pelatihan lapangan terbatas adalah 92,7% dengan tingkat sangat baik, (4) untuk melihat keefektifan bahan ajar teks eksplanasi berbasis kearifan lokal Sumatera Utara adalah melalui penilaian pretes sebesar 66,33 lalu penilaian postes sebesar 84,6. Implikasi dari penelitian ini adalah (1) bahan ajar yang dikembangkan menarik dan menyenangkan bagi siswa sehingga efektif digunakan pada proses pembelajaran teks eksplanasi, (2) bahan ajar yang dikembangkan dapat menambah ilmu guru dan menciptakan pembelajaran yang berkualitas, (3) bahan ajar dapat digunakan sebagai salah satu bahan ajar pendamping pada materi teks eksplanasi.

Kata kunci: Teks Eksplanasi, Bahan ajar, kearifan lokal Sumatera Utara.

ABSTRACT

Herni Meilani, NIM. 8216191003. Development of Explanatory Text Teaching Materials Based on Local Wisdom of North Sumatra for Class VIII Students of SMP Negeri 6 Medan.

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This research uses the research and development (R&D) model developed by Borg and Gall which aims to determine (1) the process of developing explanatory text teaching materials based on local wisdom, (2) its form, (3) its feasibility, and (4) its effectiveness. The results of the research show that (1) the process of developing teaching materials through 10 steps was carried out well, (2) preparation of explanatory text teaching materials based on local wisdom with different styles and content, (3) validation of learning materials that were suitable for use based on expert validation received a score of 82.8% with a very good level and design experts an average score of 90.27% with a very good level, and the teacher's response in the field of study received a score of 97.5%. Testing the product itself through: a) the average individual assessment score is around 78.8% with a good level, b) the average small group discussion score is around 85.36% with a very good level, and c) the average discussion value limited field training was 92.7% with a very good level, (4) to see the effectiveness of North Sumatra local wisdom-based explanatory text teaching materials was through a pre-test assessment of 66.33 and a post-test assessment of 84.6. The implications of this research are (1) the teaching materials developed are interesting and fun for students so they are effectively used in the explanatory text learning process, (2) the teaching materials developed can increase teacher knowledge and create quality learning, (3) the teaching materials can be used as one of the accompanying teaching materials for explanatory text material.

Keywords: Explanatory Texts, Teaching Materials, local wisdom of North Sumatra.

