

ABSTRAK

Ariska Erawati, NIM 8216192003. Pengembangan Materi Teks Biografi Berbasis Gender Berbantuan Aplikasi Moodle untuk Siswa Kelas X SMK Taruna Maritim Dirgantara. Tesis: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan 2025.

Penelitian ini adalah penelitian dan pengembangan dengan menggunakan model pengembangan Borg and Gall untuk mengetahui (1) proses pengembangan materi teks biografi berbasis gender berbantuan aplikasi *moodle*, (2) bentuk materi ajar, (3) kelayakan materi ajar, (4) keefektifan materi ajar. Hasil penelitian menunjukkan bahwa (1) mengembangkan materi ajar dengan proses 10 tahapan berjalan dengan baik dan sesuai model pengembangan Borg and Gall, (2) bentuk produk berupa e-modul teks biografi berbasis gender memiliki tampilan dan isi yang berbeda, (3) kelayakan materi ajar teks biografi dinyatakan layak untuk digunakan berdasarkan validasi ahli materi yang meliputi aspek kelayakan isi/materi, kelayakan penyajian, dan kelayakan bahasa, memperoleh skor rata-rata 88% dengan kriteria “**sangat layak**”, ahli desain yang meliputi aspek kelayakan kegrafikaan memperoleh skor rata-rata 90% dengan kriteria “**sangat layak**”. Uji skala kecil memperoleh skor rata-rata 81% dengan kriteria “**sangat layak**”. Uji coba skala besar memperoleh skor rata-rata 94,25% dengan kriteria “**sangat layak**”, (4) keefektifan materi teks biografi berbasis gender berbantuan aplikasi *moodle* menunjukkan peningkatan dari hasil pretes 69 menjadi hasil postes 95. Keseluruhan hasil penelitian ini menunjukkan materi ajar teks biografi berbasis gender dinyatakan layak dan efektif untuk digunakan dalam proses pembelajaran. Implikasi dari penelitian ini adalah (1) bahan ajar yang dikembangkan memberikan sumbang praktis dalam pelaksanaan pembelajaran, (2) materi ajar yang dikembangkan dapat menambah ilmu pengetahuan pada guru dalam meningkatkan kualitas pembelajaran dan menciptakan pembelajaran yang menarik dan bermakna, (3) materi ajar yang dikembangkan dapat digunakan sebagai salah satu alternatif pendamping pada materi teks biografi.

Kata kunci : Materi teks biografi, berbasis gender, aplikasi *moodle*, elektronik modul

ABSTRACT

Ariska Erawati, NIM 8216192003. Development of Gender-Based Biographical Text Material Assisted by The Moodle Application for Class X SMK Taruna Maritim Dirgantara. Thesis: Master of Indonesian Language and Literature Education Study Program. Medan State University 2025.

This research is research and development using the Borg and Gall development model to find out (1) the process of developing gender-based biographical text material assisted by the moodle application, (2) the form of teaching materials, (3) the feasibility of teaching materials, (4) the effectiveness of teaching materials. The results of the research showed that (1) developing teaching materials with a good 10-stage process and according to the Borg and Gall development model. (2) the product form in the form of e-module of gender-based biographical text has a different appearance and content, (3) the feasibility of teaching materials for biographical texts is declared feasible for use based on the validation of material experts which include aspects of content/material feasibility, presentation feasibility, and language feasibility, obtaining an average score of 88% with the criteria of "very feasible", design experts who cover aspects of graphic feasibility obtain an average score of 90% with the criteria of "very feasible". The small-scale test obtained an average score of 81% with the "very feasible" criteria. Large-scale trials obtained an average score of 94,25% with the criteria of "very feasible", (4) the effectiveness of gender-based biographical text material assisted by the moodle showed an increase from 69 pre-test results to 95 post-test results. The overall results of this study show that text teaching materials gender-based biographical text are declared feasible and effective for use in the learning process. The implications of this research are (1) the teaching materials developed provide practical contributions in the implementation of learning, (2) the developed teaching materials can add to the teacher's knowledge in improving the quality of learning and creating interesting and meaningful learning, (3) teaching materials that developed can be used as an alternative companion teaching material on biographical text material.

Keywords: Biographical text material, Gender-based, Moodle application, Electronic modules