

## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	<b>i</b>
<b>ACKNOWLEDGMENT.....</b>	<b>ii</b>
<b>TABLE OF CONTENTS.....</b>	<b>iv</b>
<b>LIST OF TABLES .....</b>	<b>vi</b>
<b>LIST OF FIGURES .....</b>	<b>vii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1. The Background of the Study.....	1
1.2. Problem of the Study .....	5
1.3. The objective of this study .....	5
1.4. The scope of the study .....	5
1.5. Significance of the Study.....	6
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>7</b>
2.1 Theoretical Review.....	7
2.1.1 Definition of Perception .....	7
2.1.2 Students' Perceptions .....	8
2.1.3 Writing Skills.....	9
2.1.4 Writing Process.....	11
2.1.5 Genres of Writing .....	12
2.1.6 Feedback.....	16
2.1.7 Types of Feedback.....	18
2.1.8 Sources of Feedback .....	19
2.1.9 Types of Teachers Written Corrective Feedback .....	20

2.2 Relevant Studies .....	23
2.3 Conceptual Framework .....	25
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>28</b>
3.1. Research Design .....	28
3.2. Data and Source of Data.....	28
3.3. The Instrument of Data Collection .....	28
3.4. Technique of Data Collection.....	29
3.5. Technique of Data Analysis .....	30
<b>CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION .....</b>	<b>33</b>
4.1. Data Analysis .....	33
4.2. Findings .....	42
4.3. Discussion .....	44
<b>CHAPTER V CONCLUSION AND SUGGESTIONS .....</b>	<b>47</b>
5.1. Conclusion.....	47
5.2. Suggestions.....	47
<b>REFERENCES .....</b>	<b>49</b>
<b>APPENDICES</b>	