CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Reading Comprehension is a complex task, which requires the orchestration of many different cognitive skills and abilities. It means that reading comprehension is the ability to read text, process, and understand its meaning. An individual"s ability to understand the text is influenced by their natures and skills, one of which is the ability to make inferences

The conclusion of this study confirm that:

- 1. There are 2 types of students difficulties in reading procedure text interlingual difficulty who have difficulty reading and understanding procedural texts due to problems within themselves.and students who have difficulty reading procedural texts due to grammatical and rhetorical structures in the English language, this illustrates that intralingual difficulty is in reading and understanding procedural texts.
- 2. There are 3 reason why students realize the difficulties in reading such as:
 - 1. Vocabulary is essensial to reading comprehension,
 - 2.Text structure and
 - 3. cultural variation
- 3. Researchers discovered that a few pupils were unable to respond to the teacher's inquiries. The kids remained silent and paid little attention to the teacher's inquiries throughout class when she asked them about the meaning

of terms. When the instructor asks a question, only one or two pupils can respond or understand the meaning of the term. This indicates that the pupils' limited vocabulary knowledge and their uninterested attitude only serve to highlight their struggles with learning the language. The result of test, almost all of the students already to understand of reading comprehension test in procedure test. There are 27 students who they was do reading comprehension test and they got the mean 80,37.

B. Suggestions

This research Suggested that:

- For Students, the students should learn about reading comprehension and make it themselves to increase their ability
- 2. For teacher, the teacher should know the difficulties of reading by students.
- 3. For the next researcher, this research can be references for their writer.

