

ABSTRAK

EZRA JANSHUA NUARY MARPAUNG, NIM. 3193131013. Analisis Pengelolaan Media Belajar Pendidikan Dalam Proses Pembelajaran Geografi Di SMA Negeri se-Kabupaten Deli Serdang. Jurusan Pendidikan Geografi Fakultas Ilmu Sosial Universitas Negeri Medan 2024.

Penelitian ini bertujuan untuk menganalisis pengelolaan media belajar pendidikan dalam proses pembelajaran geografi di SMA Negeri se-Kabupaten Deli Serdang. Metode penelitian yang digunakan adalah deskriptif kualitatif dengan teknik pengumpulan data melalui wawancara, observasi, dan dokumentasi.

Hasil penelitian menunjukkan bahwa media belajar Geografi di sekolah-sekolah SMA Negeri Kabupaten Deli Serdang hampir seluruhnya memadai dengan persentase kondisi Globe 62%, Peta 70%, Buku Paket Pembelajaran 78%, dan Proyektor 80%. Standar sarana dan prasarana di beberapa sekolah telah memenuhi standar pendidikan yang diatur dalam Undang-Undang, namun masih terdapat kendala dalam pemeliharaan dan pendistribusian alat-alat pembelajaran. Kesimpulan dari penelitian ini adalah bahwa keberhasilan pengelolaan sarana dan prasarana sangat bergantung pada keterlibatan seluruh pihak sekolah dan pemerintah. Implikasi dari penelitian ini menunjukkan perlunya peningkatan perencanaan dan pengawasan yang lebih sistematis dalam pengelolaan sarana dan prasarana pendidikan.

Kata Kunci: *Media Belajar Pendidikan, Pembelajaran Geografi, SMA Negeri*

ABSTRACT

EZRA JANSUA NUARY MARPAUNG, NIM. 3193131013. Analysis of Educational Learning Media Management in the Geography Learning Process in State Senior High Schools in Deli Serdang Regency. Department of Geography Education, Faculty of Social Sciences, State University of Medan 2024.

This study aims to analyze the management of educational learning media in the geography learning process in State Senior High Schools in Deli Serdang Regency. The research method used is descriptive qualitative with data collection techniques through interviews, observation, and documentation.

The results of the study indicate that the Geography learning media in State Senior High Schools in Deli Serdang Regency are almost entirely adequate with a percentage of Globe conditions of 62%, Maps 70%, Learning Textbooks 78%, and Projectors 80%. The standards of facilities and infrastructure in several schools have met the educational standards stipulated in the Law, but there are still obstacles in the maintenance and distribution of learning tools. The conclusion of this study is that the success of the management of facilities and infrastructure is highly dependent on the involvement of all parties in the school and government. The implications of this study indicate the need for improved planning and more systematic supervision in the management of educational facilities and infrastructure.

Keywords: *Educational Learning Media, Geography Learning, State Senior High School*

