

ABSTRAK

Romian Tamaria Manurung. 5193142019. “Hubungan Keaktifan Belajar dan Motivasi Belajar dengan Hasil Praktik Membuat Garnish Pada Kegiatan Ekstrakurikuler SMK Gelora Jaya Nusantara Medan”. Pendidikan Kesejahteraan Keluarga. Pendidikan Tata Boga. Fakultas Teknik. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk menganalisis: (1) Keaktifan Belajar; (2) Motivasi Belajar; (3) Hasil Praktik Membuat Garnish Pada Kegiatan Ekstrakurikuler; (4) Hubungan Keaktifan Belajar dengan Hasil Praktik Membuat Garnish Pada Kegiatan Ekstrakurikuler; (5) Hubungan Motivasi Belajar dengan Hasil Praktik Membuat *Garnish* Pada Kegiatan Ekstrakurikuler; (6) Hubungan Keaktifan Belajar dan Motivasi Belajar dengan Hasil Praktik Membuat *Garnish* Pada Kegiatan Ekstrakurikuler. Penelitian ini menggunakan Metode Deskriptif Korelasional. Lokasi penelitian di SMK Gelora Jaya Nusantara Medan. Waktu penelitian Agustus-November 2023. Populasi dalam penelitian ini seluruh siswa kelas X Tata Boga. Teknik penentuan sampel secara *total sampling* dan jumlah sampel 41 siswa. Teknik pengumpulan data dengan angket untuk keaktifan belajar dan motivasi belajar untuk hasil praktik membuat *garnish* pada ekstrakurikuler melalui penilaian hasil praktik. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji lineritas, serta uji hipotesis dengan uji korelasi *product moment*, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan keaktifan belajar, motivasi belajar dan hasil praktik membuat *garnish* pada kegiatan ekstrakurikuler termasuk kategori cenderung tinggi masing-masing sebesar 58,54 persen, 51,22 persen dan 58,54 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antara keaktifan belajar dengan hasil praktik membuat *garnish* pada kegiatan ekstrakurikuler dengan nilai korelasi parsial $r_{yx1x2} = 0,67$ dan nilai koefisien parsial $t_{hitung} > t_{tabel}$ ($5,57 > 1,684$) pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara motivasi belajar dengan hasil praktik membuat *garnish* pada kegiatan ekstrakurikuler dengan nilai korelasi parsial $r_{yx2x1} = 0,64$ dan nilai koefisien parsial $t_{hitung} > t_{tabel}$ ($6,77 > 1,684$) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara keaktifan belajar dan motivasi belajar dengan hasil praktik membuat *garnish* pada kegiatan ekstrakurikuler dengan nilai korelasi ganda $r_{yx1x2} = 0,92$ dan nilai koefisien ganda $F_{hitung} > F_{tabel}$ ($70 > 2,86$) pada taraf signifikan 5 persen. Artinya semakin tinggi keaktifan belajar dan motivasi belajar maka semakin tinggi hasil praktik membuat *garnish* pada kegiatan ekstrakurikuler.

ABSTRACT

Romian Tamaria Manurung. 5193142019. "The Relationship of Learning Activity and Learning Motivation with The Result of The Practice of Making Garnishes at Extracurricular Activities". Family Welfare Education. Culinary Education. Faculty of Engineering. Medan State University. 2024.

This study aims to analyze: (1) Learning Activity; (2) Learning Motivation; (3) The Result of The Practice of Making Garnishes in Extracurricular Activities (4) The Relationship of Learning Activity with The Result of The Practice of Making Garnishes in Extracurricular Activities; (5) The Relationship of Learning Motivation to The Result of The Practice of Making Garnishes in Extracurricular Activities; (6) The Relationship of Learning Activity and Learning Motivation with The Result of The Practice of Making Garnishes in Extracurricular Activities. This research use a Correlational Descriptive Method. The research location was carried out at SMK Gelora Jaya Nusantara Medan, during the research period of August-November 2023. The population in this study was all grade X students of Tata Boga. The sampling technique is in total sampling and the sample number is 41 students. Data collection techniques with questionnaires for learning activity and learning motivation for The Result of The Practice of Making Garnishes in Extracurricular Activities through assessment of practice outcomes. Data analysis techniques by data description, and analysis requirements test, with normality test, and linerity test, as well as hypothesis test with product moment correlation test, partial test and double correlation.

The results showed that the level of tendency to learning activity, learning motivation and The Result of The Practice of Making Garnishes in Extracurricular Activities were included in the high-tending categories of 58.54 percent, 51.22 percent and 58.54 percent, respectively. The results of the partial correlation analysis showed a positive and significant relationship between learning activity and The Result of The Practice of Making Garnishes in Extracurricular Activities with a partial correlation value of $r_{yx1x2} = 0.67$ and a partial coefficient value of $t_{calc} > t_{table}$ ($5.57 > 1.684$) at a significant level of 5 percent. There was a positive and significant relationship between learning motivation and The Result of The Practice of Making Garnishes in Extracurricular Activities with a partial correlation value of $r_{yx2x1} = 0.64$ and a partial coefficient value of $t_{calc} > t_{table}$ ($6.77 > 1.684$) at a significant level of 5 percent. The results of the double correlation analysis showed a positive and significant relationship between learning activity and learning motivation with The Result of The Practice of Making Garnishes in Extracurricular Activities with a double correlation value $r_{yx1x2} = 0.92$ and a double coefficient value of $F_{calc} > F_{table}$ ($70 > 2.86$) at a significant level of 5 percent. This means that the higher the learning activity and learning motivation, the higher The Result of The Practice of Making Garnishes in Extracurricular Activities.