

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Education is a cultural process aimed to transform human dignity. The function of education is to help students reach their full potential as human learners by helping them to build skills, character, and a civilization that is valuable in the life of the nation. The most crucial thing to remember in teaching is that every student is different and has their own preferred styles in learning. Learning styles are meant to make it easier for teachers to incorporate them into their teaching practices. As teachers, we must always keep in mind that there is no such thing as a right, wrong, better, or worse learning style, as different children may find satisfaction in certain learning styles.

The best teacher must know the condition of students, both learning information styles and habits, by knowing these conditions it can get a good result in the process of learning and teaching. Based on Richard's method (1995), the materials provided by the teachers are a crucial component in ensuring that students learn effectively and meet their learning goals. Thus, the success of the language teaching and learning program depends on both the teacher and their method of teaching. Given the variety of students' learning styles in the classroom, teachers are required to select the most suitable method to be able to engage all of the students.

Syaifurahman and Ujiati (2013) asserted that the most important factor in making teaching and learning successful is understanding students' learning styles, especially since English is a foreign language in Indonesia and can be challenging for some students to learn.

Torre (2013), states that learning style is one of the educational tools that can be used to determine the effectiveness of the learning process, which is why it is essential for teachers to understand students' learning styles in order to assess their individual preferences. Dunn (1990), says that learning style refers to how learners begin to conceptualize, process, and retain new and challenging information. Learning English as a foreign language differs from learning the native tongue due to the limited opportunities students can use it in their daily lives. Learning is the process of obtaining information about a skill subject through instruction, study, or experience. In other words, learning is a process that students engage in to acquire experiences and guidance to help us comprehend all of the information we seek to understand.

Using learning styles to learn is a relatively recent educational strategy. This approach is one that teachers are only starting to acknowledge. The alignment of students' learning styles and teachers' teaching strategies will improve the achievement of students, especially in speaking. Speaking is one among the four language skills that are very crucial to learn. People can interact with others through speaking activities.

Speaking activity is a cognitive process, as students must know how to construct coherent and interlinked sentences according to the pronunciation rules.

Speaking skill is inextricably linked to English learning as the acquisition of other people's English language skills is also supported by speaking, including writing, reading, and listening.

In fact, the most important aspect of the teaching and learning process is empowering of communication, because success in learning is not only demonstrated in writing but also in communication and speaking. Speaking or communication process can lead to various outcomes, such as changes in attitude, opinions, behavior, and social interactions. In this research, the researcher will be observing the impact of students' learning styles. The researcher is intrigued by this phenomenon due to the challenges teachers face in teaching foreign language and by understanding students' learning styles, the researcher believes it can be beneficial for teachers and all education programs.

There is the reason why the researcher choose SMA Swasta PAB 4 Sampali. Because based on the informal interview between researcher, teacher and some of students. The results of the interview were as follows:

Researcher to Teacher:

Researcher : “what the media that used in learning Speaking English in this school for 11<sup>th</sup> grade student mam?”

*“Media apa yang digunakan dalam pembelajaran Berbicara Bahasa Inggris di sekolah ini untuk siswa kelas 11 Bu?”*

Teacher : “In this school, use books that are in accordance with the curriculum and adapt them to the KP (*Kompetensi Dasar*) set by the Kemendikbud”.

*“Di sekolah ini menggunakan buku-buku yang sesuai dengan kurikulum dan disesuaikan dengan KP (*Kompetensi Dasar*) yang ditetapkan Kemendikbud”.*

After that, the reseacher conducted a short interview with 2 students who scored below the KKM and their opinions so that learning would be easier.

Researcher to Students:

Researcher: “Do you prefer to learn to speaking English with music or video?”

“Apakah kamu lebih suka belajar speaking berkelompok?”

Student 1:

“Yes, ofcourse i like. i think will eassy learning English speaking by video on youtube or the songs lirik.”

“Ya, tentu saja aku suka. Saya pikir akan mudah belajar berbicara bahasa Inggris melalui video di youtube atau lirik lagu.”

Student 2:

“I think I prefer to practice with friends or the teacher, therefore they can correct which one the wrong words.”

“Menurut saya, saya lebih menyukai praktek langsung dengan teman atau guru, sehingga teman atau guru dapat mengkoreksi bahasa yang salah.”

In addition, based on preliminary research conducted in the school, the researcher identified several problems faced by the students of SMA Swasta PAB 4 Sampali. The various factors that could have contributed to the failure in acquiring speaking skills. The students have different styles of learning. Students encounter challenges when they engage in speaking study. Majority of the students still struggle when it comes to verbally expressing their opinions, emotions, or experiences.

The researcher found previous study about learning style. A study conducted by Setiani (2019) entitled “*EFL Students’ Learning Styles (A Descriptive Study at the Seventh Grade of MTs. Miftahul Ulum Ngemplak Mranggen Demak in Academic year 2015/2016)*”. The results of the study revealed that the students used there types namely VAK and 15 from 30 students most like Visual. The researcher also mentions that in the class has different learning style and found out how the teacher accommodate the students’ learning styles. The teacher employed a variety

of methods, such as discussions, role-playing, and singing songs, to accommodate students' different learning styles.

Based on the previous study above, the researcher focus on analyzing the students' learning style and how to accommodate the differences students learning style. The researcher interested doing this research based on the English speaking because the role of English is very important as an International language. Beside that, English speaking asa means of communication. Many people use English as their daily language. If the theacher know the type of learning style that used by the students that made the theacher easy to accommodate the differences sudents' learning style.

By doing this research, the researcher hopes that can find out what actually type of learning style that used by the students' in learning English speaking. And it will also help the theacher know students' learning method and how to accommodate the the differences sudents' learning style

## **B. The Problems of the Study**

Based on the background of the study above, the research questions of this research are formulated as follows:

1. What are the types of learning styles were used by the students in learning English speaking at SMA Swasta PAB 4 Sampali?
2. How did the teacher accomodate the differences of the students' learning styles in learning English speaking at SMA Swasta PAB 4 Sampali in English speaking?

### **C. The Objectives of the Study**

Based on the problem of the research questions above, the objective of this study are:

1. To explain the learning style were used by the students in learning English speaking at SMA Swasta PAB 4 Sampali.
2. To investigate how the teacher accommodate with the difference of the students' learning styles in learning English speaking at SMA Swasta PAB 4 Sampali in English speaking.

### **D. The Scope of the Study**

This research will focus on the VAK learning style of students and how the teacher accommodate with the difference of the students' learning styles in learning English speaking at SMA Swasta PAB 4 Sampali based on the background and problem diagnosis above.

### **E. The Significances of the Study**

Researchers hope that this research provides significance for several people such as English teachers and other researchers.

#### **1. Theoritically**

The result of this study can give contribute to the development of Education, especially in learning styles.

#### **2. Practically**

- a. For the teacher, hoped that the findings of this research will provide insight for other English teachers that knowing the differences in students' learning

styles is important, because each student has a different way of learning English, especially in learning to speak.

- b. For students, this research helps students gain information about learning styles when they learn to speak English.
- c. For other researcher, it hoped that the results of this research can be used as a reference for other researchers in analyzing various student learning styles, especially in speaking learning.

