REFERENCES

- Abdurrahman. (2005). Language and Communication. Bandung: Bandung Press.
- Alharbi, Heba Awadh . (2015). Improving Students' English Speaking Proficiency in Saudi Public Schools. *ELTIN Journal*, vol. 8, no. 1, 106-116.
- Ary, Donald., Jacobs, Lucy Cheser., Sorensen, Chris., & Razavieh, Asghar. (2010). *Introduction to Research in Education (8th ed.)*. Belmont: Thomson Wadsworth.
- Arikunto, S. (2010). *Research Procedure: A Practical Approach*. Jakarta: Rineka Cipta
- An, Donggun., & Carr, Martha. (2017). Learning styles theory fails to explain learning and achievement: Recommendations for alternative approaches. Seoul National University: *ELSEVIER*, 116, 410-416.
- Arjulayana. (2016). Indonesian Students' Learning Style in English Speaking Skill. *Dinamika UMT*, vol. 1, no. 2, 1-9.
- Arends, Richard., & Kilcher, Ann. (2010) Teaching for Student Learning Becoming an Accomplished Teacher. Routledge Taylor & Francis Group . 25-37
- Brown, H. D. (2000). *Principles of Language Learning and Teaching 4 th Edition*. Englewood Cliffs: Prentice Hall.
- Brown, H. D. (2000). Teaching by Principles. An Interactive Approach to Language Pedagogy 2nd Edition. London: Pearson ESL
- Cohen, Andrew D., Oxford, Rebecca L. & C. Chi, Julie. (2009). Learning Style Survey: Assessing Your Own Learning Styles.

 https://carla.umn.edu/maxsa/documents/LearningStyleSurvey_MAXSA.p
 df
- Dunn. R., & Dunn. K., (1993). *Teaching Secondary Students through Their Individual Learning Styles:* Practical Approaches for Grades 7-12. Boston: Allyn & Bacon.
- Dunn, R., (1990). Understanding the Dunn and Dunn Learning Style Model and the Need for Individual Diagnosis and Prescription. Reading, Writing, and Learning Disabalities. Boston: Allyn & Bacon.

- Derakhshan, A., Khalili, A.N., & Beheshti, F. (2016). Developing EFL Learner's Speaking Ability, Accuracy and Fluency. *Canadian Center of Science and Education*. Vol. 6, No. 2.
- Fleming, Neil D. 2001. Teaching and Learning Styles: VARK. Amazon.com.
- Ghaemi, Hamed., & K, Husein. (2012). IELTS Speaking Instruction through Audio/Voice Conferencing. *Islamic Azad University*, vol. 2, no. 1, 72-82.
- Gintig, Siti Aisah. (2017). A Facilitating Efective Teaching Through Learning Based on Learning Styles and Wayas of Thingking. *Dinamika Ilmu*, vol. 17, no. 2. Samarinda: IAIN
- Hamida, Nurul. (2013). The Learning Style Preferences of Semarang State Polytechnic Students in Second Language Learning. *Jurnal Pengembangan Humaniora*, Vol. 13, no. 2.
- Hamalik. (2013). Kurikulum dan Pengajaran. Jakarta: Bumi Aksara, 50-52
- Harmer. (2007). *The Practice of English Language Teaching (4th ed.)*. England: Pearson Education.
- Hoge, A.J. (2014). Effortless English: Learn to Speak English Like a Native. Effortless English LLC
- Jaya, H. Putera. (2019). Learning Styles Used and English Proficiency of The Students of English Education Study Program Faculty of Teacher Training And Education Sriwijaya University. *Holistics Journal*, vol. 11, no. 1, 2085-4021
- K, Sreenidhi S., & Helena T, Chinyi. (2017). Style of Learning Based on the Research of Fernald, Keller, Orton, Gillingham, Stillman, Montessori and Neil D Fleming. Bangalore, India: *International Journal for Innovative Research in Multidisciplinary Field (IJIRMF)*, vol. 2, no. 4, 17-25.
- Keefe, J. W. (1987. *Learning Style Theory and Practice*. Reston, VA: National Assosiation of Secondary School Principals
- Larkin, Teresa., & Dundy Dan. (2005). Learning Styles in the Classroom: Approaches to Enhance Student Motivation and Learning. American Univerity: *Dominican Republic*, vol. 2, no. 2, 1-8.
- Lestari, Hardianti., Mahmud, M., & Salija, K. (2019). The Ways To Overcome The Problems In Speaking English Encountered By The Students of Islamic Boarding School of Darul Aman Gombara Makassar. http://http.unm.ac.id/131001/ I articles rq 3 pdf

- Lynn, Worley. (2012). A Comparison of Learning Style and Academic Performance. Raleigh. North Caroline
- Miles, M. B., Huberman, A. M., & Saldana, J. (2007). *Qualitative Data Analysis A Methods Sourcebook*. AM Matthew B. Miles, Qualitative Data Analysis: A Methods Sourcebook, 10.
- Miles, M.B, Huberman, A.M, & Saldana, J. (2014). *Qualitative Data Analysis, A Methods Sourcebook, Edition 3*. USA: Sage Publications. Terjemahan Tjetjep Rohindi Rohidi, UI-Press.
- Moleong. (2013). *Qualitative Research Methodology*. Revised Editio. Bandung: Remaja Rosdakarya
- Maric, Sandara., dkk. (2015). Differences in Learning Styles: A comparison of Slovenian Universities. *ELSEVIER*, 197, 175-183.
- Musyarrof, A.F., Nugroho, S.E., Hartono, H., & Masturi. (2020). Diversities of Students' Learning Style in Discovery Learning Method and Their Ability in Physic Problem Solving. *Universitas Negeri Semarang: Unnes Science Educational Journal*, vol. 2, no. 9, 111-115.
- Ounis, Asma. (2017). The Assessment of Speaking Skills at the Tertiary Level. *International Journal of English Linguistics*, vol. 7, no. 4, 95-112.
- Parmawati, Aseptiana., & Inayah, Ratih. (2019). Improving Students' Speaking Skill trough English Movie in Scope of Speaking for General Communication. *ELTIN Journal*, vol. 7, no. 2, 43-53.
- Patiung, Dahlia., Tolla, Achmad., Anshari., & Dolla, Abdullah. (2015). The Study of Learning Speaking Skills Based on Communicative Approach. *Academy Publication*, vol. 6, no. 5, 1093-1098.
- Richard, Jack. (1995). *The language teaching matrix* . United states of America : Cambridge university press.
- Reid, Joy M. (1987). The Learning Style Preferences of ESL Students. Colorado State Universisty: *Tesol Quartely*, vol. 21, no. 1, 87-92.
- Saputri, I.D., Setiyadi, Ag., & Mahpul. (2023). What Preference Do The Learners Have In Learning Speaking Skill: Students' Need Analysis. *IOSR Journal of Research & Method in Education (IOSR-JRME)*, vol. 13, no. 3, 61-65.
- Sidik, A. S. (2013). Improving Students' Speaking Ability Through Practice Rehearsal Pair of The Tenth Grade of Man Malang 1. *Language-Edu*, 2(4), 682–688.

- Sugiyono. (2008). *Quantitative Qualitative Research Methods and R&D*. Bandung: Alfabeta.
- Sugiyono. (2013). *Quantitative Qualitative Research Methods and R&D*. Bandung: Alfabeta.
- Syaifurrahman., & Ujiati, T. (2013) Management in learning. Jakarta.Indeks Jakarta
- Stewart, K.L., Felicetti, L.A. (1992). *Learning styles of marketing majors. Educational Research Quarterly*, 15(2), 15-23.
- Sala, S.D., & Anderson, M. (2012). *Neuroscience in Education*. Oxford: University Press, 223.
- Siwi, M.K., & V, Yuhendri L. (2016). Analysis Characteristics of Learning Style VAK (Visual, Auditory, Kinesthetic) Students of Banks and Financial Institution Course. *ICEEF*, vol. 2, 437-446.
- Sukma, Nabilla., D, Latisma., & Ranti, Leny. (2023). Analysis of Concept Understanding in Material Colligative Properties of Solutions in View of the Tendency of Student Learning Styles at SMA N 1 Gunung Talang. *Journal of Educational Sciences*, Vol. 7, No. 2, 314-323
- Tanta. (2010). The Impact of Learning Style towards Students' Study Achievement on the Subject of General Biology, of Biology Education Program, Cenderawasih University. *Kreatif Jurnal Kependidikan Dasar. Cendrawasih*.vol.1 no.1
- Tuan, Luu.T. (2011). EFL Learners' Learning Styles and Their Attributes. Italy: *Mediterranean Journal of Social Science*, vol. 2, no. 2, 299-310.
- Torre, M.J. (2013). Variances on Students' Blended Learning Perception According to Learning Style Preferences. *Journal of Education and Practice IISTE*. Vol.4.No.20
- Ur, Penny. (1996). A Course in Language Teaching: Practice and Theory. New York: Cambridge University Press