

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study uses research and development (R&D) method to find out the vocabulary of students in learning descriptive texts using digital crossword puzzles used by teacher in English classes and the reasons for the teacher in using digital crossword puzzle media in English classes for grade VIII of SMP Swasta Amal Bakti Medan. The data was analyzed based on Dewi (2010:18), crossword puzzles can be incorporated into the teaching process to engage students, inspire them to learn English, and ultimately help them feel more at confidence. It has proven useful in the process of teaching and learning. Students get plenty of opportunities to spell and pronounce the terminology.

1. The use of crossword puzzles to educate clear texts to grade VIII students at SMP Swasta Amal Bakti Medan has proven to be excellent instructional tool. Crossword puzzles are interactive, which makes studying more enjoyable and encourages students' involvement and motivation. Based on teacher interview's "the teacher want their students to develop in learning and teachers need the right media for their student to increasing their vocabulary". Based on students' questionnaire needs analysis, 26 students (100%) stated that crossword puzzle helps them in learning vocabulary.
2. Crossword puzzles are effective in increasing vocabulary because this media involve problem solving and word association. Research shows that mental activities that involve language skills, such as those found in crossword

puzzles, significantly improve vocabulary. Based on teacher interview's "Teacher stated that Crossword Puzzle can also be an effective tool for study. Can help student's in memorizing vocabulary and student's feel that they prefer learning using crossword puzzles because learning is more interesting". Based on students' questionnaire needs analysis, 23 students (88,46%) stated it is very important to learn vocabulary in learning descriptive text in English subject. Based on the Expert's the average percentages are 92,2%, so it categorize as "Very Good" as it position in the range 81-100. So, it can be concluded that digital crossword puzzle as a media for studying descriptive text is valid and appropriate to use as learning media for students.

B. Suggestion

Based on the result of research obtained. There were a few suggestion given for the consideration the longer term :

1. To the English Teacher

Media is one of the important instruments that influence the success of educating learning process. Therefore, the teacher of junior high school in learning descriptive text should utilize an interesting media study. The teacher should attempt and learn to develop another English learning media. Which suitable to the students need. Meanwhile, the teacher should be able to utilize the technology in creating and used media for educating and learning process.

2. To the students

By using this media, the students can use digital crossword puzzle as a media to help their critical thinking and also quality of their idea to motivate them and can improve their vocabulary and interesting for studying descriptive text.

3. To the researcher

The aim of this study is only focused in developing digital media learning. So further research will be needed to determine the impact of using this digital crossword puzzle on students accomplishment in arrange to get the accurate assessment. In the mean time, they can utilize this research as the reference for their study.