

ABSTRAK

RABITAH HANUM HASIBUAN. NIM: 8206184001. Pengembangan Model Pembelajaran *High Scope* Berbasis Pendidikan Inklusif *Authentic Instructional* Bagi Guru Paud Untuk Meningkatkan Kemampuan Berfikir Kreatif Anak Usia Dini Di Taman Kanak Kanak Kota Medan. Disertasi, Unimed 2024.

Penelitian ini didasari oleh permasalahan terkait kemampuan berfikir kreatif yang selama ini kurang mengaitkan pada pendidikan inklusif. Tujuan penelitian ini adalah untuk mengembangkan dan menguji tingkat kevalidan, kepraktisan serta keefektifan model pembelajaran *High Scope Plan Do Review* berbasis Pendidikan Inklusif *Authentic Instructional* (HSBI) untuk meningkatkan kemampuan berfikir kreatif anak usia dini di Taman Kanak – Kanak. Metode penelitian yang digunakan dalam penelitian ini yaitu metodologi *development research* dengan 5 tahap pengembangan dari *Plomp* (1997) dengan tahapan : 1) pengkajian awal (*define*), 2) perancangan (*design*), 3) realisasi (konstruksi), 4) pengujian, Evaluasi, dan revisi (*develop*), 5) implementasi secara luas (*eksperimen*). Penelitian pengembangan model pembelajaran *High Scope Plan Do Review* berbasis pendidikan inklusif *Authentic Instructional* (HSBI) dikembangkan memenuhi kriteria komponen model pembelajaran yakni : sintaks model; sistem sosial, prinsip reaksi pengelolaan, sistem pendukung, dan dampak instruksional dan penggiring, serta instrumen instrumen yang diperlukan. Instrumen yang dikembangkan berupa lembar validasi model pembelajaran dan perangkat pembelajaran yang divalidasi oleh ahli dan praktisi. Hasil Penelitian menunjukkan bahwa model pembelajaran *High Scope Plan Do Review* berbasis Pendidikan Inklusif *Authentic Instructional* (HSBI) memenuhi kriteria valid baik dari segi isi dan konstruk, tingkat kepraktisan yang tinggi dan efektif untuk kemampuan berfikir kreatif anak usia dini. Implikasi penelitian ini berupa model pembelajaran yang dapat meningkatkan kemampuan Berfikir Kreatif Siswa. Rekomendasi bagi peneliti selanjutnya supaya menguji lebih lanjut model pembelajaran *High Scope Plan Do Review* berbasis Pendidikan Inklusif *Authentic Instructional* (HSBI) dengan melibatkan responden dan cakupan materi lain, baik di tingkat Taman kanak kanak maupun Paud Sejenisnya.

Kata kunci : Kemampuan Berfikir Kreatif, Model Pembelajaran *High Scope* ,Pendidikan Inklusif *Authentic Instructional*

ABSTRACT

RABITAH HANUM HASIBUAN, NIM: 8206184001. Development of a High Scope Learning Model Based on Inclusive Authentic Instructional Education for Early Childhood Teachers to Improve Early Childhood Creative Thinking Abilities in Medan City Kindergartens. Dissertation, Unimed 2024.

This research is based on problems related to creative thinking abilities which so far have not been linked to inclusive education. The aim of this research is to develop and test the level of validity, practicality and effectiveness of the High Scope Plan Do Review learning model based on Inclusive Authentic Instructional Education to improve the creative thinking abilities of young children in Kindergarten. The research method used in this research is the development research methodology with 5 development stages from Plomp (1997) with stages: 1) initial assessment (define), 2) design, 3) realization (construction), 4) testing, evaluation, and revision (develop), 5) widespread implementation (experimentation). Research into the development of the High Scope Plan Do Review learning model based on Authentic Instructional inclusive education was developed to meet the criteria for learning model components, namely: model syntax; social systems, management reaction principles, support systems, and instructional and guiding impacts, as well as the necessary instruments. The instruments developed are learning model validation sheets and learning tools validated by experts and practitioners. The research results show that the High Scope Plan Do Review learning model based on Inclusive Authentic Instructional Education meets valid criteria both in terms of content and construct, is practical and effective at a very well developed level. The implication of this research is a learning model that can improve students' creative thinking abilities. Recommendations for future researchers to apply the High Scope Plan Do Review learning model based on Inclusive Authentic Instructional Education to other material coverage, both at the kindergarten and similar preschool levels.

Keywords: Creative Thinking Ability, High Scope Learning Model, Authentic Instructional Inclusive Education



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