

Daftar Pustaka

- Akrim, M., & Harfiani, R. (2019). Daily learning flow of inclusive education for early childhood. *Utopia y Praxis Latinoamericana*, 24(Extra6), 132–141.
- Al-Zu'bii, M. A. A., Omar-Fauzee, M. S., & Kaur, A. (2017). Relationship Between Creative Thinking and Motivation To Learn Creative Thinking Among Pre-Schoolers in Jordan. *European Journal of Education Studies*, 3(3), 426–442. <https://doi.org/10.5281/zenodo.322534>
- Alifah, S. (2021). Peningkatan Kualitas Pendidikan Di Indonesia Untuk Mengejar Ketertinggalan Dari Negara Lain. *CERMIN: Jurnal Penelitian*, 5(1), 113. https://doi.org/10.36841/cermin_unars.v5i1.968
- Amalia, L. (2019). 1342-145-3364-1-10-20190129. *Esensi Model Pembelajaran High Scope Dalam Pembelajaran Anak Usia Dini, Indonesian*, 117–124.
- Anggita Sakti, S. (2020). Implementasi Pendidikan Inklusif Pada Lembaga Pendidikan Anak Usia Dini Di Indonesia. *Jurnal Golden Age*, 4(02), 238–249. <https://doi.org/10.29408/jga.v4i02.2019>
- Anik Lestariningsrum. (2017). Implementasi pendidikan inklusif untuk anak usia dini di kota Kediri (studi pada paud inklusif YBPK Semampir, Kecamatan kota, Kediri). *Jurnal CARE (Children Advisory Research and Education)*, 4(2), 53–68.
- Anwar, S. (2022). *Komparasi Penerapan Kurikulum Merdeka Dan K-13di Sma Abdussalam*. 2(11), 3557–3566.
- Anwariningsih, S. H., & Ernawati, S. (2015). Paud Inklusi Untuk Anak Berkebutuhan Khusus (Abk). *Jurnal Dian Mas*, 4(2), 83–90.
- Aprillinda, M. (2019). Perkembangan Guru Profesional Di Era Revolusi Industri 4.0. *Prosiding Seminar Nasional Program Pascasarjana Universitas PGRI Palembang*.
- Asika Putri, Y. (2021). The Influence of Question and Answer Methods on The Development of Critical Thinking in Early Children. *Early Childhood ResearchJournal(ECRJ)* 3(2) 76–96.<https://doi.org/10.23917/ecrj.v3i2.11809>
- Asyafah, A. (2019). Menimbang Model Pembelajaran (Kajian Teoretis-Kritis atas Model Pembelajaran dalam Pendidikan Islam). *Tarbawy : Indonesian Journal of Islamic Education*, 6(1), 19–32. <https://doi.org/10.17509/t.v6i1.20569>
- Awan, V. (2020). Kemampuan Berpikir Simbolik Anak Melalui Bermain Dengan Media Stick Angka *Jurnal PG-PAUD Trunojoyo*,

: *Jurnal Pendidikan Dan Pembelajaran Anak Usia Dini*, 7(2)69–74
<https://doi.org/10.21107/pgpaudtrunojoyo.v7i2.8878>

Ayunina, N. Q., & Zakiyah, Z. (2022). Islamic Parenting Sebagai Upaya Mendidik Karakter Islami Generasi Alpha. *Alhamra Jurnal Studi Islam*, 3(1), 48. <https://doi.org/10.30595/ajsi.v3i1.11855>

Azma, S., Azmi, K., & Rosida, S. A. (2021). *Melatih Keterampilan Berpikir Kritis Anak Usia Dini melalui Penerapan Model Pembelajaran Inkuiiri Terbimbing*. 10(2), 151–162.

Badrul Hisam, N. A. B., & Khairuddin, K. F. (2022). Pendidikan Inklusif Murid Berkeperluan Khas Kategori Autisme di Sekolah Rendah: Perspektif Ibu Bapa. *Malaysian Journal of Social Sciences and Humanities (MJSSH)*, 7(2), e001286. <https://doi.org/10.47405/mjssh.v7i2.1286>

Bahtiar, B., Maimun, M., & Ibrahim, I. (2023). Analysis of Collaboration, Communication, Critical Thinking, and Creative Thinking Ability of Students in Solving Science Problems in Terms of Gender. *Jurnal Pendidikan Sains Indonesia*, 11(2), 379–400. <https://doi.org/10.24815/jps.v11i2.29065>

Baroroh, E., & Rukiyati, R. (2022). Pandangan Guru dan Orang Tua tentang Pendidikan Inklusif di Taman Kanak-Kanak. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 6(5), 3944–3952.
<https://doi.org/10.31004/obsesi.v6i5.2510>

Bartolo, P. A., Björck-Åkesson, E., Giné, C., & Kyriazopoulou, M. (2016). Ensuring a Strong Start for All Children: Inclusive Early Childhood Education and Care. In *Implementing Inclusive Education: Issues in Bridging the Policy-Practice Gap* (Vol. 8, pp. 19–35). Emerald Group Publishing Limited. <https://doi.org/10.1108/S1479-363620160000008003>

Bloom, N., & Reenen, J. Van. (2013). Penerapan Metode Eksperimen Dalam Meningkatkan Kemampuan Kognitif Mengenai Sifat-Sifat Air Anak. *NBER Working Papers*, 2(3), 89. <http://www.nber.org/papers/w16019>

Brown, J. E., & Babo, G. (2017). The Influence of Placement in an Inclusive Classroom on the Academic Performance of Non-disabled Eleventh Grade Students in A Suburban New Jersey School District. *Education Leadership Review of Doctoral Research*, 5, 1532–0723.

Cahaya, I. M. E., Poerwati, C. E., & Suryaningsih, A. (2023). Penerapan Model Pembelajaran Inkuiiri Terbimbing oleh Guru PAUD. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(1), 855–862.
<https://doi.org/10.31004/obsesi.v7i1.2534>

- Cologon, K. (2014). Preventing inclusion? Inclusive early childhood education and the option to exclude. *Contemporary Issues in Early Childhood*, 15(4), 378–381. <https://doi.org/10.2304/ciec.2014.15.4.378>
- Cookson, M. D., & Stirk, P. M. R. (2019). Mothers' anxiety during pregnancy is associated with asthma in their children 7(2), 167–180.
- Dan Ninik Yuliani, R. I. K. (2016). Meningkatkan Kemampuan Berhitung Anak Usia Dini Melalui Permainan Bowling Kaleng. *Universum*, 10(1), 65–71. <https://doi.org/10.30762/universum.v10i1.224>
- Danny, T., Kurniawan, M., Rahardjo, M., Wijayaningsih, L., & Widiatuti, A. A. (2018). Perkembangan Kognitif Pada Anak Usia Dini. *Konsep Dasar Perkembangan Anak Usia Dini*, 89–116.
- Delrefi D. (2019). *Delrefi D.* 4(1), 6–12.
- Dere, Z. (2019). Investigating the creativity of children in early childhood education institutions. *Universal Journal of Educational Research*, 7(3), 652–658. <https://doi.org/10.13189/ujer.2019.070302>
- Eilers, N. (2020). Critical Disability Studies and 'Inclusive' Early Childhood Education: The Ongoing Divide. *Journal of Disability Studies in Education*, 1(1–2), 64–89. <https://doi.org/10.1163/25888803-00101004>
- Elfiadi, E. (2021). Teachers' understanding towards concepts and processes of children's literacy. *Atfaluna: Journal of Islamic Early Childhood Education*, 4(1), 13–20. <https://doi.org/10.32505/atfaluna.v4i1.1646>
- Erwin Rifal Fauzi, N. W. (2018). penerapan pendidikan inklusif pada program kesetaraan di PKBM Srikandi. *Journal Com-Edu*, 1(2), 30–35. https://www.researchgate.net/publication/337106989_Upaya_Dosen_Kewira_usahaan_Sebagai_Faktor_Determinatif_Dalam_Menumbuhkan_Motivasi_Wirausaha_Mahasiswa_Ikip_Siliwangi/link/5dc5698a4585151435f57d0f/download
- Fakhriyani, D. V. (2016). Pengembangan Kreativitas Anak Usia Dini. *Wacana Didaktika*, 4(2), 193–200. <https://doi.org/10.31102/wacanadidaktika.4.2.193-200>
- Fakolade, O. A & Atanda, A. I. (2015). Inclusive Early Childhood Education Literature Review European. In *Literature review* (Issue November).
- Fauziddin, M., & Elyana, L. (2018). Meningkatkan Kemampuan Kognitif dengan Metode Bermain Media Benda Konkrit pada Anak Usia Dini. *Indonesian Journal of Islamic Early Childhood Education*, 3(1), 85–96.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=BcHeyw0AAAAJ&pagesize=100&citation_for_view=BcHeyw0AAAAJ:zYL M7Y9cAGgC

Febrianti, Y., Djahir, Y., & Fatimah, S. (2016). Analisis Kemampuan Berpikir Kreatif Peserta Didik dengan Memanfaatkan Lingkungan pada Mata Pelajaran Ekonomi di SMA Negeri 6 Palembang. *Jurnal Profit*, 3(1), 121–127. <http://ejournal.unsri.ac.id/index.php/jp/issue/view/591>

Fisher, D., Yaniawati, R. P., Supianti, I. in, & Mariani, M. (2019). Pendekatan saintifik berbasis e-learning untuk meningkatkan kemampuan berpikir kreatif matematis dan self- confidence. *Jurnal Analisa*, 5(2), 137–151. <https://doi.org/10.15575/ja.v5i2.6234>

Fitri, S. F. N. (2021). Problematika Kualitas Pendidikan di Indonesia. *Jurnal Pendidikan Tambusai*, 5(1), 1617–1620.

Gülçiçek, T., Tonga, F. E., & Tantekin Erden, F. (2019). Examining Turkish Early Childhood Education Curriculum in Terms of Mainstream Curriculum Models. *OMÜ Eğitim Fakültesi Dergisi/OMU Journal of Education Faculty*, 38(2), 77–106. <https://doi.org/10.7822/omuefd.604939>

H Kara, O. A. M. A. (2014). HOTS student worksheet to identification of scientific creativity skill, critical thinking skill and creative thinking skill in physics learning7(2), 107–115.

Hadzigeorgiou, Y. (2012). Thinking about Creativity in Science Education. *Creative Education*, 03(05), 603–611. <https://doi.org/10.4236/ce.2012.35089>

Hanany, F., & Sumaji, S. (2021). Berpikir Kreatif Dalam Matematika. *Jurnal Silogisme: Kajian Ilmu Matematika Dan Pembelajarannya*, 5(2), 77. <https://doi.org/10.24269/silogisme.v5i2.2888>

Harfiani R Setiawan H R. (2019). Model penilaian pembelajaran di paud inklusif. *Jurnal Ihyia Al-Arabiyah*, 5, 235–243.

Hasanah, A., Hikmayani, A. S., & Nurjanah, N. (2021). Penerapan Pendekatan Steam Dalam Meningkatkan Kreativitas Anak Usia Dini. *Jurnal Golden Age*, 5(02), 275–281.

Hasanah, N. (2023). Penerapan Model Pembelajaran Problem Based Learning Untuk Meningkatkan Hasil Belajar Kimia Elektrolisis. *Jurnal Pendidikan Dan Profesi Keguruan*, 2(2), 218. <https://doi.org/10.59562/progresif.v2i2.30313>

- Hasibuan, R. H., Sinaga, B., & Simaremare, A. (2023). The Development of Flipbook Marker-Based High-Scope Learning Models to Improve Children's Creative Thinking Skills. *Journal of Namibian Studies: History Politics Culture*, 34, 1977–1987.
- Hasibuan, R. H., Veryawan, & Tursina, A. (2021). Media Audio Visual : Pengaruhnya Terhadap Perkembangan Moral Anak Usia Dini. *Pratama Widya : Jurnal Pendidikan Anak Usia Dini*, 6(2), 117–125.
- Hastari, Y. N., & Sujana, I. W. (2020). Pelaksanaan Program Paud Inklusi Berbasis Pendidikan Islam: Studi Kasus Di Ra Anak Emas Kota Denpasar. *Journal for Less on and Learning*, 3(3), 469–476.
<https://ejournal.undiksha.ac.id/index.php/JLLS/article/view/29419>
- Haviz, M. (2022). Preface: International Conference on Education Science and Engineering (ICoESE) 2021. In *AIP Conference Proceedings* (Vol. 2524, Issue September). <https://doi.org/10.1063/12.0013144>
- Hendrowati, T. Y. (2017). Persepsi Orang Tua Terhadap Pendidikan Inklusif Sekolah Dasar Di Provinsi Lampung. *Jurnal Fokus Konseling*, 3(1), 78–84.
<https://ejournal.umpri.ac.id/index.php/fokus/article/view/293>
- Hizriyani, R. (2018). Jimplementation Kebijakan Pendidikan Inklusif Pada Sekolah Paud Dan Ra. *Jurnal Jendela Bunda*, 6(1), 37–47.
- Imaniah, I., & Fitria, N. (2018). Inclusive Education for Students with Disability. *SHS Web of Conferences*, 42, 00039.
<https://doi.org/10.1051/shsconf/20184200039>
- Itsna, A., Munawar, M., & Hariyanti, D. P. D. (2022). Stimulasi Kemampuan Berfikir Kritis Anak Usia Dini Di Masa Belajar Dari Rumah (Bdr). *Wawasan Pendidikan*, 2(1), 32–39. <https://doi.org/10.26877/wp.v2i1.9608>
- Izadpanah, S., & Günç, K. (2014).) 1 Art. *South African Journal of Education*, 34(2), 1–17. <http://www.sajournalofeducation.co.za>
- J.A.C. van der Zanden, P., Meijer, P. C., & Beghetto, R. A. (2020). A review study about creativity in adolescence: Where is the social context? *Thinking Skills and Creativity*, 38(August), 100702.
<https://doi.org/10.1016/j.tsc.2020.100702>
- Jarvis, P. (2012). Learning to be a person in society. *Learning to Be a Person in Society*, 1–228. <https://doi.org/10.4324/9780203551202>
- Jofipasi, R. A., Efendi, J., & Asri, R. (2023). Membangun Kesadaran Orang Tua terhadap Keberagaman dalam Pendidikan inklusi pada Anak Usia Dini.

Journal of Special Education Lectura, 1(2), 1–8.

Kartika, S. A., Prabasworo, A., & Nugroho, A. (2019). Abdimas universal. *Teknik Mesin, 1(2)*, 30–38.

Kartini, R. D., Padilah, N., Aljufri, L., & Yunitasari, S. E. (2023). Kesiapan Tenaga Pendidik dalam Penanganan Anak Berkebutuhan Khusus di PAUD. *AKSARA : Jurnal Ilmu Pendidikan Nonformal, 9(2)*, 1291–1296. <http://ejurnal.pps.ung.ac.id/index.php/Aksara>

Kay, L., & Buxton, A. (2023). Makerspaces and the Characteristics of Effective Learning in the early years. *Journal of Early Childhood Research*. <https://doi.org/10.1177/1476718X231210633>

Khamying, P., Chano, J., Boonla, W., & Nithideechaiwarachok, B. (2022). Thai Language Curriculum to Enhance Creativity Thinking Skills for Primary School Students. *Journal of Education and Learning, 11(5)*, 142. <https://doi.org/10.5539/jel.v11n5p142>

Khoerunnisa, P., & Aqwal, S. M. (2020). Analisis Model-model Pembelajaran. *Fondatia, 4(1)*, 1–27. <https://doi.org/10.36088/fondatia.v4i1.441>

Krismanita, R., & Qosyim, A. (2021). Analisis Kemampuan Berpikir Kreatif Pada Pembelajaran Ipa Berbasis Inkuiri Terbimbing. *E-Jurnal : Pendidikan Sains, 9(2)*, 159–164.

Kurniawati, putri. (2017). Kemampuan Berpikir Kreatif Matematis (Pengertian dan Indikatornya. *Universitas Nusantara PGRI Kediri, 01*, 1–7.

Lailah Fauziah, Fitri Rizkiyah, Mieke Miarsyah, R. H. R. (2021). *Pengembangan Ttct-V (Torrance Test Of Creative Thinking Verbal) Berbasis Lingkungan Untuk Tingkat Sma. 8(1)*, 1–11.

Latif, M. A. (2019). Model Pembelajaran PAUD Inklusi (Studi Kasus Lembaga PAUD ECCD-RC Yogyakarta). *Annual Conference on Islamic Early Childhood Education (ACIECE), 4*, 139–146.

Mas Ariani, N P Ristiani, I. G. A. N. S. (2014). Implementasi Model Pembelajaran Kontekstual. *Ganesha, Universitas PendidPascasarjana, Programikan, 4*, 96–109.

Madyawati, L., & Zubaidi, H. (2020). Pelayanan Anak Berkebutuhan Khusus di PAUD Inklusi. *Insania: Jurnal Pemikiran Alternatif Kependidikan, 25(1)*, 1–13.

- Maftukhah, N. A., Nurhalim, K., & Isnarto. (2017). Kemampuan Berpikir Kreatif dalam Pembelajaran Model *Connecting Organizing Reflecting Extending* Ditinjau dari Kecerdasan Emosional. *Journal of Primary Education*, 6(3), 267–276. <http://journal.unnes.ac.id/sju/index.php/jpe>
- Mardhatillah, M., Sari, S., & Sugiharto, S. (2023). *Internet -Based Concept of High Order Thinking Skills and Social Inclusive of Things in Thematic Learning in Elementary Schools.* <https://doi.org/10.4108/eai.24-11-2022.2332636>
- Masliyana, A. (2023). Implementasi model high scope dalam mengenal lambang bilangan pada anak usia dini. *Edukids*, 20(229), 1–10.
- Masna. (2016). Melalui Media Kartu Huruf Pada Kelompok B Kb Anggrek Muara Badak Tahun Ajaran 2015 / 2016. *Jurnal Warna : Pendidikan Dan Pembelajaran Anak Usia Dini*, 1(1).
- Mijil, N., Is, P., Yanurtuti, S., Budaya, P. S., Universitas, P., Surabaya, N., Budaya, P. S., Universitas, P., & Surabaya, N. (2020). *Wisata Edukasi Kampung Coklat Sebagai Sarana Deteksi*. 4(2), 231–241.
- Miranda, D. (2016). Upaya guru dalam mengembangkan kreativitas anak usia. *Jurnal Pembelajaran Prospektif*, 1(1), 60–67.
- Mirdad, J. (2020). Model-Model Pembelajaran (Empat Rumpun Model Pembelajaran). *Jurnal Sakinah*, 2(1), 14–23. <https://www.jurnal.stitnusadhar.ac.id/index/index.php/JS/article/view/17>
- Morrison, G. S. (2017). High Scope : A Constructivist Approach. *Early Childhood Education Today*.
- Muchlisin, M. A., Pendidikan, K., & Dini, A. U. (2017). *Permainan bebas dan anak usia dini*. 3(2), 48–57.
- Munandar, U. (2020). *Pengembangan Kreativitas Anak Berbakat*. 19–121.
- Nguyen, C. H. (2021). Inclusive Pedagogical Practice as a Predictor of Quality Early Childhood Education. *European Journal of Educational Research*, 11(1), 69–81.
- Nikkola, T., Reunamo, J., & Ruokonen, I. (2022). Children's creative thinking abilities and social orientations in Finnish early childhood education and care. *Early Child Development and Care*, 192(6), 872–886. <https://doi.org/10.1080/03004430.2020.1813122>
- Nur, L., Hafina, A., & Rusmana, N. (2020). Kemampuan Kognitif Anak Usia Dini Dalam Pembelajaran Akuatik. *Scholaria: Jurnal Pendidikan Dan*

- Kebudayaan*, 10(1), 42–50. <https://doi.org/10.24246/j.js.2020.v10.i1.p42-50>
- Nurhaedah, A. A. (2017). Model Pembelajaran High / Scope dalam Menumbuh Kembangkan Kemampuan Anak Usia Dini. *Pendidikan Anak Usia Dini*, 1(1), 471–476.
- Nurlaela, M., & Ulfah, M. (2022). *Penerapan Model High Scope Dalam Pembelajaran Matematika Permulaan Anak Usia Dini*. 8(1), 73–85.
- Plomin, R., & Deary, I. J. (2015). Genetics and intelligence differences: Five special findings. *Molecular Psychiatry*, 20(1), 98–108. <https://doi.org/10.1038/mp.2014.105>
- Prensky, M. R. (2010). *Teaching digital natives: Partnering for real learning*. Corwin press.
- Rabitah Hanum, I. (2022). JPE: Jurnal Pesona Edukasi Model Pembelajaran SAVI melalui Teknik Story Telling. *Lmiah, Jurnal Guru, Pendidikan Dasar, Sekolah Ibtidaiyah, Madrasah Berbicara, Kemampuan*, 1(1), 22–30.
- Rahayu, R., Iskandar, S., & Abidin, Y. (2022). Inovasi Pembelajaran Abad 21 dan Penerapannya di Indonesia. *Jurnal Basicedu*, 6(2), 2099–2104. <https://doi.org/10.31004/basicedu.v6i2.2082>
- Rahayu, S. M. (2015). Memenuhi Hak Anak Berkebutuhan Khusus Anak Usia Dini Melalui Pendidikan Inklusif. In *Jurnal Pendidikan Anak* (Vol. 2, Issue 2). <https://doi.org/10.21831/jpa.v2i2.3048>
- Rahman, F. A., & Awaludin, A. (2020). Model Pendidikan Inklusif Berbasis Authentic Instructional Model Pada Anak Usia Dini. *JECED : Journal of Early Childhood Education and Development*, 2(2), 109–116. <https://doi.org/10.15642/jeced.v2i2.573>
- Retnaningrum, W. (2016). Peningkatan perkembangan kognitif anak usia dini melalui media bermain memancing. *Jurnal Pendidikan Dan Pemberdayaan Masyarakat*, 3(2), 207. <https://doi.org/10.21831/jppm.v3i2.11284>
- Rochmah, N., Fahridatun, U., & Hanifatunisak, H. (2019). Esensi Model Pembelajaran High/Scope dalam Pembelajaran Anak Usia Dini. *Indonesian Journal of Early Childhood: Jurnal Dunia Anak Usia Dini*, 1(1), 16. <https://doi.org/10.35473/ijec.v1i1.133>
- Rohimatul Misni. (2022). Meningkatkan Kreativitas Melalui Metode Steam (Science, Technology, Engineering, Art, and Mathematics) Berbasis Loose Parts Anak Usia 4-5 Tahun Di Tk Muslimat Nu Kebumen Kec. Sumberejo Kab. Tanggamus Lampung Skripsi. *Skripsi*, 8.5.2017, 2003–2005.

- Samudera, W., Asratu Aini, & Siti Mariana. (2023). Profil Kemampuan Berpikir Kreatif Anak. *Jurnal Pendidikan Guru Madrasah Ibtidaiyah Al-Amin*, 2(1), 99–109. <https://doi.org/10.54723/ejpmi.v2i1.46>
- Santosa, E. T. (2015). *Raising children in digital era*. Elex Media Komputindo.
- Saputra, A. (2018). Kebijakan Pemerintah Terhadap Pendidikan Inklusif. *Golden Age: Jurnal Ilmiah Tumbuh Kembang Anak Usia Dini*, 1(3), 1–15. <https://doi.org/10.14421/jga.2016.13-01>
- Saputra, H. (2020). “*Kemampuan Berpikir Kritis Matematis*.” *April*, 1–7.
- Setiawati, F. A., & Nai'mah. (2020). Mengenal konsep-konsep anak berkebutuhan khusus dalam Paud. *Program Studi PGRA*, 6(2), 193–208. file:///C:/Users/Coco/Downloads/635-Article Text-1336-1-10-20200728.pdf
- Setyaningsih, N., & Kustiana, M. N. (2023). Analysis of Students' Creative Thinking Ability in Solving Hots Problems Viewed from Numeration Ability. *Mosharafa: Jurnal Pendidikan Matematika*, 12(2), 351–362. <https://doi.org/10.31980/mosharafa.v12i2.789>
- Siller, M., Morgan, L., Wedderburn, Q., Fuhrmeister, S., & Rudrabhatla, A. (2021). Inclusive Early Childhood Education for Children With and Without Autism: Progress, Barriers, and Future Directions. *Frontiers in Psychiatry*, 12(October), 1–12. <https://doi.org/10.3389/fpsyg.2021.754648>
- Sinaga, B. (2018). Paradigma Lama Kontra Paradigma Baru Pembelajaran Di Sekolah. *Generasi Kampus*, 1(2), 1–13.
- Siregar, R. N., Karnasih, I., & Hasratuddin. (2020). Pengembangan Perangkat Pembelajaran Berbasis Pendekatan Realistik Untuk Meningkatkan Kemampuan Berpikir Kreatif Dan Self-Efficacy Siswa Smp. *Jurnal Pendidikan Glasser*, 1(4), 45–64.
- Siskawati, G. H., Mustaji, M., & Bachri, B. S. (2020). Pengaruh Project Based Learning Terhadap Kemampuan Berpikir Kreatif Siswa Pada Pembelajaran Online. *Educate : Jurnal Teknologi Pendidikan*, 5(2), 31–42. <http://ejournal.uika-bogor.ac.id/index.php/Educate/article/view/3324>
- Somwaeng, A. (2021). Developing early childhood students' creative thinking ability in STEM Education. *Journal of Physics: Conference Series*, 1835(1). <https://doi.org/10.1088/1742-6596/1835/1/012009>
- Suherman, S., & Vidákovich, T. (2024). Relationship between ethnic identity, attitude, and mathematical creative thinking among secondary school students. *Thinking Skills and Creativity*, 51(March 2023). <https://doi.org/10.1016/j.tsc.2023.101448>

- Sumarsih, S., Nurmalina, N., & Astuti, A. (2018). Meningkatkan Kemampuan Kognitif dalam Mengenal Warna dengan Metode Eksperimen. *Aulad : Journal on Early Childhood*, 1(1), 72–77. <https://doi.org/10.31004/aulad.v1i1.8>
- Suryadi, D., Yulianti, K., & Junaeti, E. (2005). *Model Antisipasi dan Situasi Didaktis dalam Pembelajaran Matematika Kombinatorik berbasis Pendekatan tidak Langsung*. 1–10.
- Suryani, N. A., & Haryono, M. (2018). Improvement of the Logical Intelligence Through Media Kolak (Collage Numbers) Based on Local Wisdom on Early Childhood. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 2(2), 253. <https://doi.org/10.31004/obsesi.v2i2.90>
- Syafi'i, I., Chusnahan, A., Inayati, N. A., & Sari, L. P. (2021). Strategi Pendidikan dalam Menumbuhkan Kemampuan Berfikir Kritis Anak Usia Dini di Masa Covid-19. *JECED : Journal of Early Childhood Education and Development*, 3(1), 33–40. <https://doi.org/10.15642/jeced.v3i1.816>
- Syarfina, Basri, Hasibuan, R. H., Abidin, Z., Ulya, K., Tursina, A., Amri, K., Veryawan, & Fadli, M. (2022). Developing Mathematics Learning Media to Introduce the Concept of Numbers to Early Childhood. *AIP Conference Proceedings*, 2524(October). <https://doi.org/10.1063/5.0112389>
- Tabi'in, A. (2017). Kompetensi Guru dalam Meningkatkan Motivasi Belajar pada MTsn Pekan Heran Indragiri Hulu. *Jurnal Pendidikan Agama Islam Al-Thariqah*, 1(2), 156–171. [https://doi.org/10.25299/althariqah.2016.vol1\(2\)629](https://doi.org/10.25299/althariqah.2016.vol1(2)629)
- Triwahyu Budiutomo.(2015).Peningkatan Mutu Pendidikan Melalui Penilaian proses Belajar Mengajar. *Academy Of Education Journal*, 6(1), 52–64.
- Utami, I. S., Vitasari, M., Langitasari, I., Sugihartono, I., & Rahmawati, Y. (2020). The Local Wisdom-Based STEM Worksheet to Enhance the Conceptual Understanding of Pre-service Physics Teacher. *Jurnal Penelitian & Pengembangan Pendidikan Fisika*, 6(1), 97–104. <https://doi.org/10.21009/1.06111>
- Veryawan, Hasibuan, R. H., & Syamsiah, Z. (2021). Media Tabuka untuk Meningkatkan Kemampuan Berhitung Anak Usia Dini. *Indonesian Journal of Early Childhood: Jurnal Dunia Anak Usia Dini*, 3(2), 86–95. <https://doi.org/10.35473/ijec.v3i2.946>
- Veryawan,V.,Tursina,A.,& Hasibuan, R.H.(2021).Pemahaman orang tua terhadap kesiapan anak dalam memasuki sekolah. *Connection: Jurnal Pengabdian Kepada Masyarakat*1(2),51–57.<https://doi.org/1032505/connectionv1i2.3258>

- Wahyu Ariyani, O., & Prasetyo, T. (2021). Efektivitas Model Pembelajaran Problem Based Learning dan Problem Solving terhadap Kemampuan Berpikir Kritis Siswa Sekolah Dasar. *Jurnal Basicedu*, 5(3), 1149–1160. <https://doi.org/10.31004/basicedu.v5i3.892>
- Wang, W.-C., Lee, C.-C., & Chu, Y.-C. (2010). A Brief Review on Developing Creative Thinking in Young Children by Mind Mapping. *International Business Research*, 3(3), 233. <https://doi.org/10.5539/ibr.v3n3p233>
- Wijaya, K. W. B., & Dewi, P. A. S. (2021). Pembelajaran Sains Anak Usia Dini dengan Model Pembelajaran Children Learning In Science. *Jurnal Studi Guru Dan Pembelajaran*, 4(1), 142–146. <https://doi.org/10.30605/jsgp.4.1.2021.554>
- Wingsi, M. S. (2020). Analisis Percobaan Sains terkait Lingkungan terhadap Kemampuan Berpikir Kritis Anak di Taman Kanak-kanak. *Jurnal Pendidikan Tambusai*, 4, 1228–1236. <https://jptam.org/index.php/jptam/article/view/589>
- Wiyani, N. A., & Tengah, J. (2023). *Kegiatan Parenting Berbasis P5 dalam Kurikulum Merdeka pada Lembaga PAUD di Pedesaan*. 4(2), 1142–1151.
- Yalçın, V. (2022). International Journal of Psychology and Educational Studies Design Thinking Model in Early Childhood Education. *International Journal of Psychology and Educational Studies*, 2022(1), 196–210. www.ijpes.com
- Yang, P., Di, T., & Kecamatan, H. (2020). *Pengenalan Pendidikan Inklusif Untuk Guru-Guru*. 2020 (September 2005), 1–8.
- Yasar, M.C. and N.A.A. (2012). Drama Education on the Creative Thinking Skills of 61-72 refren cess. *Online Submission*, 6, 568–577. <https://eric.ed.gov/id=ED534301>
- Yuniawardani, V., & Mawardi. (2018). Peningkatan Keterampilan Berpikir Kritis melalui Model Problem Based Learning Berbantuan Audio Visual pada Siswa Kelas IV SD. *Jartika : Jurnal Riset Teknologi Dan Inovasi Pendidikan*, 1(2), 33–45.
- Zulfitri, H., Setiawati, N. P., & Ismaini, I. (2019). Pendidikan profesi guru (PPG) sebagai upaya meningkatkan profesionalisme guru. *Lingua: Jurnal Bahasa Dan Sastra*, 19(2), 130–136.
- Zulkarnaen, Z., Suhirman, S., Hidayat, S., Prayogi, S., Sarnita, F., Widia, W., Fathurrahmaniah, F., Fauzi, A., Ramdhani, L., & Verawati, N. N. S. P. (2022). Effect of Problem Based Learning Model on Students' Creative Thinking Ability. *Jurnal Penelitian Pendidikan IPA*, 8(1), 379–382. <https://doi.org/10.29303/jppipa.v8i1.1307>