

Sri Rahmah Dewi Saragih : Pengembangan Model Pembelajaran SPRINT Pada Mata Kuliah *Microteaching* di FKIP Universitas Asahan. Disertasi. Medan. Program Pascasarjana Universitas Negeri Medan. 2024

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengembangkan model pembelajaran diharapkan mampu meningkatkan kompetensi keterampilan praktik mengajar mahasiswa di bidang profesi keguruan di Universitas asahan. Populasi penelitian adalah mahasiswa FKIP semester VI yang terdiri dari 12 kelas dengan jumlah 356 orang dan pengambilan sampel penelitian dengan *cluster random sampling*. Instrumen penelitian menggunakan skala *linkert*. Data penelitian diolah dengan menggunakan uji validasi, kepraktisan dan keefektifan produk. Selain mengembangkan model pembelajaran, produk yang dihasilkan melalui penelitian ini juga berupa buku model pembelajaran SPRINT, buku ajar, buku panduan dosen dan buku panduan mahasiswa. Hasil dari penelitian ini dapat dilihat melalui hasil uji validasi konstruk sintaks model pembelajaran SPRINT adalah valid. Berdasarkan hasil validasi produk maka diperoleh persentase nilai rata-rata validasi buku model yaitu 90,5, nilai rata-rata validasi buku ajar 99%, nilai rata-rata validasi buku panduan dosen 89% dan persentase rata-rata validasi buku panduan mahasiswa yaitu 88,2%, berdasarkan hasil persentase rata-rata validasi produk dapat diketahui bahwa produk yang dikembangkan pada penelitian ini memenuhi kriteria valid. dan pada uji keraktisan yang dilakukan dengan TCR berkategori sangat praktis. Hasil uji keefektifan model pembelajaran SPRINT menunjukkan kriteria efektif digunakan. Sehingga dapat disimpulkan dari hasil uji kepraktisan keempat produk penelitian menunjukkan bahwa produk-produk penelitian sangat praktis digunakan pada proses pembelajaran.

Kata Kunci : *Microteaching*, Model Pembelajaran SPRINT, Keterampilan Dasar Mengajar

Sri Rahmah Dewi Saragih : Development of the SPRINT learning model in *microteaching* courses at FKIP Asahan University. Dissertation. Medan. Medan State University Postgraduate Program. 2024

ABSTRACT

The purpose of this study was to develop a learning model expected to enhance the teaching skills of education students in the field of teaching profession at Asahan University. The population of this study consisted of 356 students in 12 classes of Semester VI, FKIP, and a random cluster sampling method was used to select the sample. The research instrument used was a Likert scale. The research data were analyzed using validation, practicality, and effectiveness tests. In addition to developing the learning model, the study also produced four products: a SPRINT learning model book, a textbook, a lecturer guide, and a student guide. The results of the study can be seen through the syntax construct validation test results, which showed that the SPRINT learning model is valid. Based on the validation results, the average validation percentage for each product was: 90.5% for the SPRINT learning model book, 99% for the textbook, 89% for the lecturer guide, and 88.2% for the student guide. According to the average validation percentages, it can be concluded that the products developed in this study meet the criteria for validity. The practicality test conducted using TCR showed that all four products are highly practical to use. The effectiveness test results for the SPRINT learning model also showed that it is effective in use. Therefore, it can be concluded from the practicality and effectiveness test results that all four products are very practical to use in the learning process.

Keywords : *Microteaching, SPRINT learning model, Basic teaching skills*

