FOREWORD

Praise and gratitude to Allah SWT, for all the mercy and grace that gives health and favor to the author so that this thesis can be completed properly by the planned time.

This thesis entitled "Comparison of Science Literacy Levels in Students' Biology Textbook in United Kingdom, Malaysia, and Indonesia on the Topic of Respiratory System" is prepared to obtain a Bachelor of Biology Education degree, Faculty of Mathematics and Natural Sciences, Universitas Negeri Medan.

The preparation of this thesis has gone through a long and tiring road and various stages by the standard procedures applicable at FMIPA Unimed, starting from the stage of determining the research topic, preparation and proposal seminar, research implementation, thesis preparation, and thesis defense examination. The selection of the research topic is based on current problems related to the low literacy skills of students.

The author would like to express gratitude to all parties who have contributed to the completion of this study, including those who have assisted in its preparation and writing. The author would like to extend his appreciation to the Rector of Unimed, the Dean of FMIPA Unimed, and the Head of the Biology Department at Unimed and his staff. The author would like to express the gratitude to Sir Drs. Syarifuddin, M.Sc., Ph.D., has provided invaluable guidance and advice throughout the thesis process, from its inception to its completion. The author would like to express the gratitude to Sir Hasruddin, M.Pd., Ma'am Khairiza Lubis S.Si., M.Sc., Ph.D, and Ma'am Dra. Marlinda Nilan Sari Rangkuti, M.Si., as Lecturer Examiners, for their invaluable input and suggestions throughout the research process, from the initial research plan to the completion of this thesis. The author also extends gratitude to Ma'am Dr. apt. The author would like to extend gratitude to Endang Sulistyarini Gultom, M.Si., Endang Sulistyarini Gultom, M.Si., who served as the Academic Supervisor and provided invaluable motivation and guidance throughout the research process. Additionally, the author would like to

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The author is aware of the deficiencies in this thesis, both in terms of content and grammatical accuracy. The author welcomes constructive feedback and suggestions for improvement to enhance the quality of this thesis. The author hopes that this thesis will contribute to the advancement of educational science.

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