LIST OF FIGURE

Page
Figure 2.1 Framework of thinking
Figure 3.1 Research procedure
Figure 4.1 Cover of project-based module, (a) front cover, (b) back cover42
Figure 4.2 Opening section of the module, (a) introduction and (b) instructions for using module
Figure 4.3 Material content of the module, (a) the first part of chapter and (b) the next part
Figure 4.4 Closing section of the module, (a) glossary and (b) bibliography44
Figure 4.5 The project-based module improves student's cognitive learning outcomes, critical thinking, and problem-solving skills