

ABSTRAK

RIZKA SYAFRINA AULIA LUBIS, Evaluasi Implementasi Kurikulum Merdeka Dalam Penilaian Pendidikan Jasmani Olahraga Kesehatan Sekolah Menengah Pertama Tesis. Medan. Program Studi Pendidikan Olahraga, Pascasarjana Universitas Negeri Medan. Tahun 2024.

Penelitian ini bertujuan untuk mengevaluasi implementasi Kurikulum Merdeka dalam penilaian Pendidikan Jasmani Olahraga dan Kesehatan (PJOK) di Sekolah Menengah Pertama (SMP). Metode penelitian yang digunakan adalah metode campuran deskriptif kualitatif dan kuantitatif dengan menggunakan model evaluasi CIPP (context, Input, Proses dan Produk). Sampel penelitian terdiri dari 6 kepala sekolah, 6 wakil kepala sekolah, dan 6 guru PJOK dari 6 sekolah penggerak jenjang SMP di Kabupaten Batubara yang telah mengimplementasikan Kurikulum Merdeka selama dua tahun ajaran. Data dikumpulkan melalui wawancara, observasi, dan analisis dokumen. Analisis data dilakukan dengan teknik triangulasi untuk memastikan validitas dan reliabilitas temuan. Pada aspek Context, dengan 80% Kurikulum Merdeka dianggap relevan dengan kebutuhan dan perkembangan Pendidikan. Pada aspek Input, dengan 89% ditemukan bahwa sumber daya manusia dan fasilitas pendukung. Pada aspek Process, 84% proses pembelajaran PJOK telah mulai mengintegrasikan prinsip-prinsip Kurikulum Merdeka dalam perencanaan dan pelaksanaan penilaian. Pada aspek Product, 97% Implementasi Kurikulum Merdeka dalam penilaian PJOK menunjukkan peningkatan kompetensi siswa walaupun ada beberapa kegiatan yang belum berjalan dalam melaksanakan kurikulum merdeka. Kesimpulan penelitian menunjukkan adanya tantangan dalam implementasi kurikulum baru ini, termasuk pemahaman yang berbeda terkait penilaian, kurangnya pelatihan bagi guru terhadap pendidikan jasmani sekolah secara umum telah menunjukkan kesiapan yang baik dalam mengadopsi Kurikulum Merdeka, dengan dukungan yang kuat dari pihak manajemen dan sumber daya yang tersedia. walaupun ada beberapa kegiatan yang belum berjalan dalam melaksanakan kurikulum merdeka.

Kata Kunci: Kurikulum Merdeka, Pendidikan Jasmani Olahraga dan Kesehatan, Penilaian,, evaluasi CIPP

ABSTRACT

RIZKA SYAFRINA AULIA LUBIS, Evaluation of the Implementation of the Independent Curriculum in the Assessment of Physical Education Sports Health in Junior High Schools Thesis. Medan. Sports Education Study Program, Medan State University Postgraduate. Year 2024.

This research aims to evaluate the implementation of the Merdeka Curriculum in the assessment of Physical Education, Sports and Health (PJOK) in Junior High Schools (SMP). The research method used is a mixed descriptive qualitative and quantitative method using the CIPP (Context, Input, Poses and Product) evaluation model. The research sample consisted of 6 school principals, 6 deputy school principals, and 6 PJOK teachers from 6 schools driving the junior high school level in Batubara Regency which had implemented the Merdeka Curriculum for two academic years. Data was collected through interviews, observation and document analysis. Data analysis was carried out using triangulation techniques to ensure the validity and reliability of the findings. In the Context aspect, with 80% the Independent Curriculum is considered relevant to educational needs and developments. In the Input aspect, with 89% it was found that human resources and supporting facilities. In the Process aspect, 84% of the PJOK learning process has begun to integrate the principles of the Independent Curriculum in planning and implementing assessments. In the Product aspect, 97% of the implementation of the Merdeka Curriculum in the PJOK assessment shows an increase in student competence even though there are several activities that have not yet taken place in implementing the independent curriculum. The research conclusions show that there are challenges in implementing this new curriculum, including different understandings regarding assessment, lack of training for teachers in physical education. Schools in general have shown good readiness in adopting the Merdeka Curriculum, with strong support from management and available resources. . although there are several activities that are not yet underway in implementing the independent curriculum.

Keywords: Independent Curriculum, Physical Education, Sports and Health, Assessment, CIPP evaluation