

ABSTRAK

TRI INDAH SARI. 8226181005. Pengembangan E-Modul PKn Berbasis Contextual Teaching and Learning untuk Meningkatkan Hasil Belajar Siswa Kelas III SD Negeri 106156 Klumpang. Tesis. Pendidikan Dasar Program Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk menghasilkan produk berupa E-Modul PKn Berbasis Contextual Teaching and Learning untuk meningkatkan hasil belajar siswa kelas III yang telah teruji kelayakan oleh validator ahli, respon guru dan efektivitasnya. Penelitian ini merupakan penelitian pengembangan atau *R & D* yang menggunakan model ADDIE yang terdiri dari beberapa tahap yaitu analisis (*analyze*), desain (*design*), pengembangan (*development*), implementasi (*implementation*), dan evaluasi (*evaluation*). E-Modul PKn ini dikembangkan lalu diuji kelayakan oleh ahli materi, ahli bahasa, ahli desain, dan angket respon guru kemudian dilanjutkan uji efektivitas. Hasil uji kelayakan diperoleh rata-rata persentase penilaian oleh ahli materi dengan kategori “Sangat layak”, ahli desain dengan kategori “Sangat layak”, ahli bahasa dengan kategori “Layak” dikarenakan sudah sesuai dengan aspek penilaian validator, serta angket respon guru dengan kategori “Sangat praktis”. Efektivitas siswa diperoleh hasil N-Gain rata-rata sebesar 0,772222. Menempatkan rata-rata dengan kategori “tinggi” dan kategori tafsiran efektivitas N-Gainnya 77,23% masuk pada tafsiran “Efektif”. Pada ranah afektif menggunakan elektronik modul PKn berbasis CTL terjadi menjadi kategori A yaitu sangat baik dengan skor 95%. Pada ranah Psikomotorik menggunakan elektronik modul PKn berbasis CTL terjadi peningkatan menjadi kategori A dan B (sangat baik dan baik). Maka disimpulkan produk E-Modul PKn dinyatakan layak digunakan di lapangan sebagai bahan ajar yang dapat meningkatkan hasil belajar PKn siswa kelas III.

Kata Kunci: E-Modul, Contextual Teaching and Learning, Hasil Belajar

ABSTRACT

TRI INDAH SARI. 8226181005. Development of a Civics E-Module Based on Contextual Teaching and Learning to Improve Learning Outcomes for Class III Students at State Elementary School 106156 Klumpang. Thesis. Elementary Education, Graduate Program, Universitas Negeri Medan.

This research aims to produce a product in the form of a Civics E-Module Based on Contextual Teaching and Learning to improve the learning outcomes of class III students which have been tested for feasibility by expert validators, the teacher response and effectiveness. This research is development research or R&D that uses the ADDIE model which consists of several stages, namely analysis, design, development, implementation and evaluation. This Civics E-Module was developed and then tested for feasibility by material experts, language experts, design experts, and teacher response questionnaires, then continued with effectiveness testing. The results of the feasibility test obtained the average percentage of assessments by material experts in the "Very feasible" category, design experts in the "Very feasible" category, language experts in the "Eligible" category because they are in accordance with the validator's assessment aspects, and teacher response questionnaires in the "Fine" category. Very practical." Student effectiveness obtained an average N-Gain result of 0.772222. Placing the average in the "high" category and the N-Gain effectiveness interpretation category of 77.23% falls into the "Effective" interpretation. In the affective domain using CTL-based electronic Civics modules, it is categorized as A, namely very good with a score of 95%. In the Psychomotor domain using CTL-based electronic Civics modules, there was an increase to categories A and B (very good and good). So it was concluded that the Civics E-Module product was declared suitable for use in the field as a teaching material that could improve the Civics learning outcomes of class III students.

Keywords: E-Module, Contextual Teaching and Learning, Learning Outcomes

