

## ABSTRAK

**MAISYAROH. 8226181001. Pengembangan Video Pembelajaran Daerahku Kebangganku Untuk Meningkatkan Hasil Belajar Siswa Kelas V SDN 106164 Sambirejo. Tesis. Program Studi Pendidikan Dasar, Program Pascasarjana Universitas Negeri Medan 2024.**

Penelitian ini bertujuan untuk mengetahui kelayakan dan keefektifan penggunaan video pembelajaran pada pembelajaran daerahku kebangganku kelas V SDN 106104 Sambirejo. Penelitian ini merupakan penelitian pengembangan (*research and development*) yang mengacu pada model pengembangan 4-D yang terdiri dari 4 tahapan yaitu tahap *Define* (analisis), *Design* (perancangan), *Development* (pengembangan), *Disseminate* (penyebaran). Subjek penelitian ini adalah kelas V SDN 106104 Sambirejo sebanyak 24 orang siswa. Instrumen penelitian yang digunakan dalam pengumpulan data yaitu observasi, wawancara, angket validasi dan tes. Berdasarkan hasil penelitian video pembelajaran yang dikembangkan telah divalidasi oleh validator ahli materi memperoleh persentase kelayakan sebesar 95,38% kriteria sangat valid. Hasil validator ahli media memperoleh persentase kelayakan sebesar 94% kriteria sangat valid. Hasil validator ahli bahasa memperoleh persentase kelayakan sebesar 90,76% kriteria sangat valid. Hasil uji coba kelompok kecil memperoleh persentase kepraktisan sebesar 88,50% kriteria sangat praktis. Hasil uji coba lapangan persentase kepraktisan sebesar 91,57% kriteria sangat praktis. Pada tahap uji coba lapangan keefektifan tercapai dengan 100% secara klasikal, dengan hasil *gain score* sebesar 0,615 diklasifikasikan dalam kriteria efektivitas sedang. Persentase peningkatan hasil belajar sebesar 92%, artinya video pembelajaran dapat efektif digunakan dalam proses pembelajaran daerahku kebangganku di kelas V SDN 106104 Sambirejo.

**Kata Kunci: Video Pembelajaran, 4-D, Hasil Belajar.**



## ABSTRACT

**MAISYAROH. 8226181001. *Development of Learning Videos in My Region My Pride to Improve Learning Outcomes of Grade V Students of SDN 106164 Sambirejo. Thesis. Basic Education Study Program, Country University Medan Postgraduate Program 2024***

*This study aims to determine the feasibility and effectiveness of using learning videos in learning in my area, my pride in grade V SDN 106104 Sambirejo. This research is a development research (research and development) which refers to the 4-D development model which consists of 4 stages, namely the Define (analysis), Design (design), Development (development), Disseminate (deployment) stages. The subjects of this study were class V of SDN 106104 Sambirejo as many as 24 students. Research instruments used in data collection are observation, interviews, validation questionnaires and tests. Based on the results of the research, the learning video developed has been validated by expert validators, the material obtained a feasibility percentage of 95.38%, very valid criteria. The results of media expert validators obtained a percentage of eligibility of 94% of very valid criteria. The results of linguist validators obtained a feasibility percentage of 90.76% very valid criteria. The results of the small group trial obtained a percentage of practicality of 88.50% very practical criteria. The results of field trials have a practicality percentage of 91.57% very practical criteria. At the field trial stage, effectiveness was achieved with 100% classically, with a gain score of 0.615 classified under medium effectiveness criteria. The percentage of improvement in learning outcomes is 92%, meaning that learning videos can be effectively used in the learning process of my proud area in grade V of SDN 106104 Sambirejo.*

**Keywords:** *Video Learning, 4-D, Learning Outcomes.*