ABSTRAK

Ira Tania Tarigan. Pengembangan E-Modul Berbantuan *Kvisoft Flipbook Maker* untuk Meningkatkan Proses Keterampilan Membaca dan Motivasi Siswa Kelas V SD Negeri 106817 Sidodadi. Tesis. Medan : Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2024.

Penelitian ini dilatar belakangi oleh kurangnya proses keterampilan membaca dan motivasi siswa. Jenis penelitian ini merupakan Research and Development (R&D) dengan model pengembangan model 4-D (*Four D*). Pembahasan penelitian disesuaikan dengan prosedur penelitian dan pengembanagn 4-D yaitu : pendefenisisan (*define*), perancangan (*design*), pengembangan (*develop*), dan penyebaran (*disseminete*). Subjek penelitian ini adalah siswa kelas V SD Negeri 106817 Sidodadi yang berjumlah 21 siswa. Penelitian tingkat kelayakan e-modul berdasarkan uji validitas para ahli. Keefetifan e-modul diperoleh dari lembar keterampilan membaca dan angket motivasi siswa. Hasil uji praktikalitas diperoleh dari angket respons guru dan angket respons siswa. Hasil penilaian kelayakan e-modul oleh validasi ahli materi sebesar 83% dengan kategori valid, validasi ahli bahasa sebesar 86% dengan kategori sangat valid, dan validasi ahli desain sebesar 88% dengan kategori sangat valid. Hasil uji efektifitas bahan ajar yang dilakukan dengan persentase kentutasan klasikal meningkat dari *pretest* ke *postest* sebesar 57% menjadi 90%. Nilai rata-rata *pretest* yaitu 63 dengan 12 siswa yang tuntas belajar dan nilai rata-rata *postest* sebesar 83 dengan 19 orang siswa yang tuntas belajar dari 21 orang siswa. Nilai *gain scrore* mencapai 0,77 dengan kriteria tinggi. Nilai penilaian proses keterampilan membaca siswa dileperoleh hasil 83% dengan kategori sangat baik. Penilaian hasil motivasi membaca siswa pada kondisi awal terdapat 6 orang siswa belum termotivasi dan 15 orang siswa sudah termotivasi dengan kategori cukup sebesar 10 orang siswa, tinggi 5 orang siswa. Pada konsidi akhir semua siswa sudah termotivasi dengan kategori cukup sebanyak 2 orang siswa, kategori tinggi sebanyak 10 orang siswa, dan sangat tinggi sebanyak 9 orang siswa. Hasil penilaian proses keterampilan membaca dan motivasi siswa dapat dikatakan bahan ajar efektif untuk digunakan. Hasil praktikalitas bahan ajar melalui angket respons guru diperoleh nilai 90% dengan kategori sangat praktis dan angket respons siswa diperoleh nilai 87% dengan kategori sangat praktis. Hasil yang diperoleh dari angket respons guru dan angket respons siswa menunjukkan bahawa e-modul praktis untuk digunakan. Hasil ini menunjukkan bahwa penggunaan e-modul berbantuan *Kvisoft Flipbook Maker* meningkatkan proses keterampilan membaca dan motivasi siswa kelas V SD Negeri 106817 Sidodadi kecamatan Biru-Biru.

Kata kunci : E-modul, *Kvisofot Flipbook Maker*, Keterampilan membaca, motivasi siswa

ABSTRACT

Ira Tania Tarigan. E-Module Development Assisted by Kvisoft Flipbook Maker to Improve the Reading Skills Process and Motivation of Class V Students at State Elementary School 106817 Sidodadi. Thesis. Medan : Prostgraduate Elementary Education Program of Medan State University, 2024.

This research was motivated by the lack of reading skills and student motivation. This type of research is Research and Development (R&D) with a 4-D (Four D) development model. The research discussion is adapted to 4-D research and development procedures, namely: definition, design, development and dissemination. The subjects of this research were 21 students of class V at SD Negeri 106817 Sidodadi. Research on the feasibility level of e-modules based on expert validity tests. The effectiveness of e-module was obtained from reading skills sheets and student motivation questionnaires. The practicality test results were obtained from teacher response questionnaires and student response questionnaires. The results of e-module feasibility assessment by material expert validation were 83% in the valid category, language expert validation was 86% in the very valid category, and design expert validation was 88% in the very valid category. The results of the effectiveness test of teaching materials carried out with the percentage of classical completion increased from pretest to posttest by 57% to 90%. The average pretest score was 63 with 12 students who completed the study and the average posttest score was 83 with 19 students who completed the study out of 21 students. The gain score value reached 0.77 with high criteria. The assessment value of the students' reading skills process was 83% in the very good category. Assessing the results of students' reading motivation in the initial condition, there were 6 students who were not yet motivated and 15 students who were motivated, with 10 students in the moderate category, 5 students in the high category. In the final condition, all students were motivated, with 2 students in the moderate category, 10 students in the high category, and 9 students in the very high category. The results of the assessment process of students' reading skills and motivation can be said to be effective teaching materials to use. The results of the practicality of teaching materials through the teacher response questionnaire obtained a score of 90% in the very practical category and the student response questionnaire obtained a score of 87% in the very practical category. The results obtained from the teacher response questionnaire and student response questionnaire show that the e-module is practical to use. These results indicate that the use of e-modules assisted by Kvisoft Flipbook Maker improves the reading skills and motivation of fifth grade students at SD Negeri 106817 Sidodadi, Biru-Biru subdistrict.

Keywords: E-module, Kvisofot Flipbook Maker, reading skills, student motivation