ABSTRAK

Agus Satria Daulay (8226182026). Pengembangan *E-Modul* Berbasis Problem Based Learning Untuk Meningkatkan Hasil Belajar Siswa Materi Pendidikan Pancasila Kelas IV SDN No. 100960 Aek Bayur. Tesis Program Studi Pendidikan Dasar. Fakultas Keguruan dan Ilmu Pendidikan Universitas Negeri Medan.

Tujuan dari penelitian ini, untuk (1) Mengembangkan *E-Modul* berbasis problem based learning pada mata pelajaran pendidikan Pancasila kelas IV SDN No. 100960 Aek Bayur materi Pancasila dalam diriku yang dikembangkan layak digunakan sebagai media pembelajaran; (2) Mengembangkan *E-Modul* berbasis problem based learning pada mata pelajaran pendidikan Pancasila kelas IV SDN No. 100960 Aek Bayur materi Pancasila dalam diriku yang dikembangkan efektif untuk meningkatkan hasil belajar. Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*) yang mengacu pada model pengembangan ADDIE. Subjek penelitian ini adalah validator ahli materi, ahli model, ahli media, ahli bahasa, guru, dan 30 siswa kelas IV. *E-Modul* berbasis problem based learning pada mata pelajaran pendidikan Pancasila kelas IV SDN No. 100960 Aek Bayur materi pendidikan Pancasila secara keseluruhan dinyatakan layak. Hal ini dibuktikan dengan hasil validasi oleh ahli materi sebesar 91%. Ahli media sebesar 90%, dan ahli bahasa sebesar 93% dengan capaian sangat layak. Keefektifan *E-Modul* berbasis problem based learning sebesar 89,7% dengan capaian sangat efektif. Sehingga dapat disimpulkan bahwa *E-Modul* berbasis problem based learning sangat layak digunakan dalam pembelajaran dan efektif untuk meningkatkan hasil belajar siswa.

Kata Kunci: Hasil Belajar, Pendidikan Pancasila, Pengembangan E-Modul, Problem Based Learning

ABSTRACT

Agus Satria Daulay (8226182026). Development of Problem Based Learning E-Modules to Improve Student Learning Outcomes in Pancasila Education Class IV SDN No. 100960 Aek Bayur. Thesis of Primary Education Study Programme., Faculty of Teacher Training and Education, State University of Medan

The aim of this research is to (1) Develop an E-Module based on problem based learning in class IV Pancasila education subjects at SDN No. 100960 Aek Bayur the Pancasila material in me that was developed is suitable for use as a learning medium; (2) Developing an E-Module based on problem based learning in class IV Pancasila education subjects at SDN No. 100960 Aek Bayur Pancasila material in me which was developed effectively to improve learning outcomes. This type of research is research and development which refers to the ADDIE development model. The subjects of this research were material expert validators, model experts, media experts, language experts, teachers, and 30 class IV students. E-Module based on problem based learning in class IV Pancasila education subjects at SDN No. 100960 Aek Bayur Pancasila education materials as a whole were declared adequate. This is proven by the validation results by material experts of 91%. Media experts at 90%, and language experts at 93% with very decent achievements. The effectiveness of the E-Module based on problem based learning was 89.7% with very effective results. So it can be concluded that E-Modules based on problem based learning are very suitable for use in learning and are effective in improving student learning outcomes.

Keywords: E-Module Development, Learning Outcomes, Pancasila Education, Problem Based Learning