

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of the research conducted the implementation of the Merdeka learning curriculum at SMA Negeri 1 Pancur Batu is good, it can be concluded as follows:

1. The implementation of the Merdeka Curriculum by the Physics Teacher at SMAN 1 Pancur Batu was successfully implemented well. This can be seen from the percentage of observation questionnaires that fulfill 24 statements out of 30 statements.
2. Student participation with the Merdeka Curriculum in the learning process regarding work and energy subject matter is good. This is in line with the results of the analysis of students' Science Process Skills which are also in the good category. Of the 10 aspects of science process skills, namely observation, classification, interpretation, prediction, asking questions, hypothesizing, planning experiments, using tools and materials, applying concepts and communicating, there are aspects that are categorized as good, namely aspects of observation, classification, asking question, hypothesize, planning an experiment, using tools/materials, applying concepts, and communicating, while the aspects categorized as sufficient are interpretation and prediction.

5.2 Suggestion

Based on the research results above, there are several suggestions that can be made submitted, among other things:

1. For Teachers
 - ✓ It is hoped that teachers can be more creative and innovative in providing classroom learning based on the Merdeka learning curriculum.

- ✓ Teachers are expected to always take part in training held by schools, the Education Service and the Central Ministry.

2. For Further Researchers

- ✓ It is hoped that the results of this research can provide a better questionnaire with a larger number of questions.
- ✓ It is hoped that it can carry out more extensive research, one example is schools that have implemented the driving school program.
- ✓ It is hoped that the results of this research can be developed further as an effort to improve students' science process skills.

3. For Students

- ✓ Implementation of the Merdeka learning curriculum in class X at SMA Negeri 1 Pancur Batu requires creative and innovative things in each class.
- ✓ Special students in class X can choose the learning they like.
- ✓ Students are expected to increase their creativity and innovativeness in participating in class learning