

ABSTRAK

YOSEFIN MANIK. Pengaruh Model *Problem Based Learning* (PBL) Berbantuan *Pop-Up Book* Terhadap Hasil Belajar Siswa Kelas V Materi Indonesiaku Kaya Hayatinya SDN 106162 Medan Estate T.A 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Tujuan penelitian ini adalah untuk mengetahui bagaimana pengaruh model pembelajaran *Problem Based Learning* berbantuan *Pop-Up Book* terhadap hasil belajar siswa pada materi Indonesiaku Kaya Hayatinya di kelas V SD Negeri 106162 Medan Estate T.A 2023/2024. Permasalahan penelitian ini adalah rendahnya hasil belajr siswa pada pembelajaran IPAS di kelas V. Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian *Quasi Experimental Design*. Sampel yang digunakan dalam penelitian ini yaitu kelas VA dan VB sebanyak 72 siswa. Instrument dalam penelitian ini adalah tes hasil belajar siswa uji validitas, reabilitas, tingkat kesukaran dan uji daya beda tes. Teknik analisis data yang digunakan adalah uji normalitas, uji homogenitas dan uji hipotesis dengan menggunakan rumus uji t. hasil penelitian ini menunjukkan bahwa nilai rata-rata *posttest* kelas eksperimen menggunakan model pembelajaran *Problem Based Learning* berbantuan *Pop-Up Book* sebesar 83,33 sedangkan nilai rata-rata *posttest* kelas kontrol sebesar 65,13. Hasil perhitungan hipotesis diperoleh $t_{hitung} > t_{tabel}$ yaitu $7,905 > 1,994$. Hal ini berarti hipotesis H_a dalam penelitian ini dapat diterima dan dinyatakan bahwa terdapat pengaruh model pembelajaran *Problem Based Learning* berbantuan *Pop-Up Book* terhadap hasil belajar siswa materi Indonesiaku Kaya Hayatinya di kelas V Sd Negeri 106162 Medan Estate T.A 2023/2024.

Kata Kunci: *Problem Based Learning*, *Pop-Up Book*, Hasil Belajar



ABSTRACT

YOSEFIN MANIK. The Effect of the Problem Based Learning (PBL) Model Assisted by Pop-Up Book on the Learning Outcomes of Fifth Grade Students on the Material of Indonesia's Rich Biodiversity SDN 106162 Medan Estate T.A 2023/2024. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.

The purpose of this study was to determine the effect of the Pop-Up Book-assisted Problem Based Learning (PBL) model on student learning outcomes on the material of My Indonesia is Rich in Life at fifth grade of SDN 106162 Medan Estate T.A2023/2024. The problem of this research is the low learning outcomes of students in science learning in fifth grade. This research is a quantitative research with a Quasi Experimental Design research type. The sample used in this study was 72 students from VA and VB classes. The instrument in this study was a student learning outcome test, validity test, reliability test, difficulty level test and test of test discrimination power. The data analysis techniques used were normality test, homogeneity test and hypothesis test using the t-test formula. The results of this study indicate that the average posttest value of the experimental class using the Pop-Up Book-assisted Problem Based Learning learning model is 83.33 while the posttest value of the control class is 65.13. The results of the hypothesis calculation obtained $t_{\text{count}} > t_{\text{table}}$, namely $7.905 > 1.994$. This means that the H_a hypothesis in this study can be accepted and it is stated that there is an effect of the Pop-Up Book-assisted Problem Based Learning learning model on student learning outcomes for the material Indonesiaku Kaya Hayatinya in class V Sd Negeri 106162 Medan Estate in the 2023/2024 academic year.

Keywords: Problem Based Learning, Pop-Up Book, Learning Outcomes