ABSTRAK

M Rizqullah Syam Tanjung, NIM : 7183141051, Pegaruh Dukungan Orang Tua dan Fasilitas Belajar Terhadap Minat Belajar Ekonomi Siswa Kelas IPS SMA Al-Washliyah 1 Medan Tahun Ajaran 2023-2024.

Penelitian ini bertujuan untuk menganalisis dan mengetahui pengaruh dukungan orang tua dan fasilitas belajar terhadap minat belajar ekonomi siswa kelas IPS SMA Al-Washliyah 1 Medan Tahun Ajaran 2023–2024. Permasalahan dalam penelitian ini adalah minat belajar ekonomi siswa kelas IPS SMA Al-Washliyah 1 Medan masih rendah.

Penelitian ini melibatkan 77 siswa dari SMA Al-Washliyah 1 Medan yang duduk di kelas X, XI, dan XII IPS pada tahun akademik 2023–2024. Studi ini melibatkan 77 siswa. Total sampling adalah metode pengambilan sampel yang digunakan. Validitas konstruk diuji dengan metode analisis faktor pendukung (CFA), dan reliabilitas dihitung dengan menggunakan Cronbach Alpha. Hipotesis penelitian diuji dengan uji t dan uji F, dan metode analisis data penelitian adalah regresi linear berganda.

Hasil analisis berganda menunjukkan persamaan Y = 22,594 + 0,499X1 + 0,207X2 + e, dan koefisien determinasi (R2) adalah 0,507, yang menunjukkan bahwa variabel X1 dan X2 dapat bertanggung jawab atas 50,7% dari minat belajar (Y), dan variabel lain yang tidak diteliti dalam penelitian ini memberikan 49,3% dari total. Berdasarkan uji t, variabel X1 memiliki nilai t hitung.Namun, uji F menunjukkan bahwa ada pengaruh positif dan signifikan antara Dukungan Orang Tua (X1) dan Fasilitas Belajar (X2) terhadap Minat Belajar (Y) siswa Kelas IPS SMA Al-Washliyah 1 Medan Tahun Ajaran 2023–2024, dengan nilai Fhitung lebih besar dari Ftabel (38,098 lebih besar dari 3,12) dan nilai signifikannya adalah 0.000 < 0,05.

Kata kunci: Dukungan Orang Tua, Fasilitas Belajar, Minat Belajar.

ABSTRACT

M Rizqullah Syam Tanjung, NIM 7183141051. The Influence of Parental Support and Learning Facilities on the Economics Study Interest of Social Sciences Class Students at Al-Washliyah 1 Medan High School in the 2023-2024 Academic Year.

The problem in this research is that there is still low interest in studying economics of social studies class at Al-Washliyah 1 Medan High School in the 2023-2024 academic year. So this research was carried out with the aim of analyzing and determining the influence of parental support and learning facilities on interest in studying economics in social studies class students at SMA Al-Washliyah 1 Medan for the 2023-2024 academic year.

The population in this study were students of social scienses classes X, XI and XII at Al-Washliyah 1 Medan High School in the2023-2024 Academic Year with a total of 77 students. The sample in this study amounted to 77 students. The sampling technique used is Total Sampling. The anchor validity test uses construct validity using the confirmatory factor analysis (CFA) method, and reliability is calculated using Cronbach Alpha. The data analysis technique for this research is multiple linear regression to test the research hypothesis using the t test and F test.

The results of multiple analysis obtained the equation $Y = 22.594 + 0.499X_1 + 0.207X_2 + e$, then the coefficient of determination (R2) was 0.507, which means that 50.7% of the variables X_1 and X_2 can explain interest in learning (Y) and the remaining 49.3% is explained by other variables not examined in this research. Based on the t test, it was found that there was a positive and significant influence between variable X1 on Y, and variable X2 on Y. For variable X1, the calculated t value is 7.534 (7.534 > 1.665) and for variable X2, the calculated t value was 3.145 (3.145 > 1.665). in the F test, the results showed that there was a positive and significant influence between Parental Support (X1) and Learning Facilities (X2) on Learning Interest (Y) of Social Sciences Class Students at Al-Washliyah 1 Medan High School for the 2023-2024 Academic Year with a score of Fcount > Ftable (38.098 > 3.12) with a significant value (0.000 < 0.05).

Keywords: Parental Support, Learning Facilities, Interest in Learning.