ABSTRAK

Wahyuni Siregar. NIM: 8216191001. Pengembangan Bahan Ajar Menulis Teks Deskripsi Berbasis Kearifan Lokal Siswa Kelas VII Mts Negeri 2 Padang Lawas Utara. Tesis: Magister pendidikan bahasa dan sastra indonesia, Universitas negeri medan. 2024.

Penelitian ini bertujuan untuk mengetahui(1) Proses Pengembangan Bahan Ajar Menulis Teks Deskripsi Berbasis Kearifan Lokal Siswa Kelas VII Mts Negeri 2 Padang Lawas Utara, (2) Kelayakan Bahan Ajar Menulis Teks Deskripsi Berbasis Kearifan Lokal Siswa Kelas VII Mts Negeri 2 Padang Lawas Utara, (3) Efektivitas Bahan Ajar Menulis Teks Deskripsi Berbasis Kearifan Lokal Siswa Kelas VII Mts Negeri 2 Padang Lawas Utara. metode penelitian yang digunakan teori Borg and Gall yaitu Penelitian Dan Pengumpulan Informasi, Perencanaan, Mengembangkan Produk Awal, Pengujian Lapangan Awal, Revisi Produk, Uji Coba Lapangan, Revisi, Uji Lapangan Operasional, Revisi Produk Akhir, Desiminasi Dan Implementasi Produk. Subjek uji coba 3 orang peserta didik sebagai uji coba perorangan, 9 peserta didik sebagai uji coba kelompok kecil dan 31 peserta didik sebagai uji coba kelompok terbatas. Adapun teknik pengumpulan data dengan cara observasi, wawancara dan tes menulis teks deskripsi. Hasil penelitian menujukkan bahwa 1) validasi matari kelayakan isi mendapatkan rata-rata 86,4% pada kriteria sangat baik, kelayakan penyajian 86,4% kriteria sangat baik dan kelayakan bahasa mendapatkan nilai rata-rata 88% kriteria sangat baik dan 2) ahli desain mendapatkan nilai rata-rata 88,3% kriteria sangat baik. 3) respon guru dengan rata-rata 89%. 4) uji coba perorangan 89, 5) uji coba kelompok kecil 89,6 dan 6) uji coba kelompok terbatas mendapatkan nilai rata-rata 91 kriteria sangat baik. Hasil perolehan pretest sebesar 70,61 dengan kategori kurang baik dan posttest mendapatkan nilai 82,25 kategori baik. Nilai menunjukkan adanya peningkatan signifikan terhadap hasil belajar dengan perbedaan 11,64. Dengan demikian bahan ajar menulis teks deskripsi berbasis kearifan lokal Padang Lawas Utaradapat di gunakan sebagai fasilitas pendukung pembelajaran teks deskripsi dikelas yang efektif dan praktis.

Kata Kunci: Bahan Ajar, Teks Deskripsi, Kearifan Lokal Padang Lawas Utara

ABSTRACT

Wahyuni Siregar. NIM: 8216191001. Development of Teaching Materials for Writing Description Texts Based on Local Wisdom for Class VII Students of Mts Negeri 2 Padang Lawas Utara. Thesis: Master of Indonesian language and literature education, Medan State University. 2024.

This research aims to determine (1) the process of developing teaching materials for writing descriptive texts based on local wisdom for Class VII students of Mts Negeri 2 North Padang Lawas, (2) the feasibility of teaching materials for writing descriptive texts based on local wisdom for students of class VII Mts Negeri 2 North Padang Lawas, (3) Effectiveness of Teaching Materials for Writing Description Texts Based on Local Wisdom for Class VII Students of Mts Negeri 2 Padang Lawas Utara. The research methods used by the Borg and Gall theory are research and information collection, planning, developing initial products, initial field testing, product revisions, field trials, revisions, operational field tests, final product revisions, product dissemination and implementation. The test subjects were 3 students for individual trials, 9 students for small group trials and 31 students for limited group trials. The data collection techniques include observation, interviews and descriptive text writing tests. The results of the research show that 1) the validation of content feasibility got an average of 86.4% on very good criteria, presentation feasibility 86.4% on very good criteria and language feasibility got an average score of 88% on very good criteria and 2) design experts got an average score of 88.3%, very good criteria. 3) teacher response with an average of 89%. 4) individual trials 89, 5) small group trials 89.6 and 6) limited group trials got an average score of 91 very good criteria. The pretest results were 70.61 in the poor category and the posttest scored 82.25 in the good category. The value shows a significant increase in learning outcomes with a difference of 11.64. In this way, teaching materials for writing descriptive texts based on the local wisdom of North Padang Lawas can be used as supporting facilities for effective and practical classroom descriptive text learning.

Keywords: Teaching Materials, Description Text, Local Wisdom of North PadangLawas