ABSTRAK

Rotama Enjel Sagala. NIM. 8226192005. Pengembangan Bahan Ajar Teks Prosedur Bermuatan Kearifan Lokal Pakpak Berbantuan *Flipbook* di Kelas VII SMP Negeri 2 Sumbul Kabupaten Dairi Tahun Pembelajaran 2023/2024. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Pascasarjana Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui proses pengembangan bahan ajar teks prosedur bermuatan kearifan lokal pakpak berbantuan *flipbook* di kelas VII, kelayakan bahan ajar teks prosedur bermuatan kearifan lokal pakpak berbantuan *flipbook* di kelas VII, dan keefektivan bahan ajar teks prosedur bermuatan kearifan lokal pakpak berbantuan *flipbook* di kelas VII SMP Negeri 2 Sumbul Kabupaten Dairi Tahun Pembelajaran 2023/2024. Penelitian ini menggunakan penelitian dan pengembangan atau *Research and Development* (R&D) dengan model ADDIE yang terdiri dari analisis, rancangan, pengembangan, implementasi dan evaluasi. Kelayakan penilaian materi dilakukan dengan rata-rata hasil penilaian akhir validator adalah 86,5% dengan kategori sangat layak dan validasi penilaian ahli desain dengan rata-rata hasil penilaian akhir adalah 87,8% dengan kategori sangat layak. Penilaian juga dilakukan oleh guru bahasa Indonesia kelas VII SMP Negeri 2 Sumbul dengan persentase 92,3% dengan kategori sangat layak. Selanjutnya dilakukan uji lapangan terbatas terhadap 33 orang peserta didik SMP Negeri 2 Sumbul dan mendapatkan nilai rata-rata 82,6 dengan kategori sangat layak. Keefektivan bahan ajar teks prosedur bermuatan kearifan lokal pakpak berbantuan *flipbook* di kelas VII SMP Negeri 2 Sumbul Kabupaten Dairi Tahun Pembelajaran 2023/2024 diperoleh dari hasil belajar peserta didik yang dilakukan dalam dua tahap yakni *pre-test* dan *post-test*. Peserta didik menuliskan teks prosedur sesuai dengan bahan ajar teks prosedur bermuatan kearifan lokal pakpak. Hasil yang diperoleh pada saat *pre-test* adalah 2.248 dengan rata-rata 68,1 dengan kategori "kurang", setelah menggunakan bahan ajar teks prosedur bermuatan kearifan lokal pakpak berbantuan *flipbook* dan dilakukan *post-test* jumlah skor total yang diperoleh meningkat menjadi 2.726 dengan rata-rata 82,6 dengan kategori "baik".

Kata Kunci: Pengembangan, Bahan Ajar, Teks Prosedur, *Flipbook*

ABSTRACT

Rotama Enjel Sagala. NIM. 8226192005. Development of Procedure Text Teaching Materials Containing Pakpak Local Wisdom with the Assistance of Flipbooks in Class VII of SMP Negeri 2 Sumbul, Dairi Regency, Academic Year 2023/2024. Thesis. Indonesian Language and Literature Education Study Program. Medan State University Postgraduate. 2024

This research aims to determine the process of developing teaching materials for procedural texts containing Pakpak local wisdom using flipbooks in class VII, the feasibility of teaching materials for procedural texts containing Pakpak local wisdom using flipbooks in class VII, and the effectiveness of teaching materials for procedural texts containing Pakpak local wisdom using flipbooks in class. VII SMP Negeri 2 Sumbul, Dairi Regency, Academic Year 2023/2024. This research uses research and development (R&D) with the ADDIE model which consists of analysis, design, development, implementation and evaluation. The feasibility of material assessment was carried out with the average final assessment result of validators being 86.5% in the very feasible category and validation of the design expert's assessment with the average final assessment result being 87.8% in the very feasible category. The assessment was also carried out by the class VII Indonesian language teacher at SMP Negeri 2 Sumbul with a percentage of 92.3% in the very appropriate category. Next, a limited field test was carried out on 33 students at SMP Negeri 2 Sumbul and obtained an average score of 82.6 in the very decent category. The effectiveness of procedural text teaching materials containing Pakpak local wisdom with the help of flipbooks in class VII of SMP Negeri 2 Sumbul, Dairi Regency for the 2023/2024 academic year was obtained from students' learning results which were carried out in two stages, namely pre-test and post-test. Students write procedural texts according to procedural text teaching materials containing Pakpak local wisdom. The results obtained during the pre-test were 2,248 with an average of 68.1 in the "poor" category. After using procedural text teaching materials containing Pakpak local wisdom with the help of a flipbook and carrying out the post-test, the total score obtained increased to 2,726 with an average - average 82.6 in the "good" category.

Keywords: Development, Teaching Materials, Procedure Text, Flipbook