

## ABSTRAK

**MIA SANITA SIAGIAN. NIM 8216191005. Pengembangan Materi Teks Berita Berbasis *Core* (*Connecting, Organizing, Reflecting, Extending*) Berbentuk E-Modul untuk Peserta Didik Kelas VIII SMP YPK MEDAN. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Program Pascasarjana. Universitas Negeri Medan. 2024.**

Penelitian ini bertujuan untuk 1) mendeskripsikan proses pengembangan materi teks berita berbasis *core* berbentuk e-modul untuk peserta didik kelas VIII SMP YPK Medan, 2) mendeskripsikan bentuk produk pengembangan materi teks berita berbasis *core* berbentuk e-modul untuk peserta didik kelas VIII SMP YPK Medan, 3) mendeskripsikan validasi pengembangan materi teks berita berbasis *core* berbentuk e-modul untuk peserta didik kelas VIII SMP YPK Medan, dan 4) mendeskripsikan efektivitas pengembangan materi teks berita berbasis *core* berbentuk e-modul untuk peserta didik kelas VIII SMP YPK Medan. Penelitian ini penelitian dan pengembangan atau (R&D) dengan jenis model ADDIE dari Robert Maribe Branch. Hasil penelitian ini menunjukkan bahwa 1) proses pengembangan yang telah dilakukan dengan menggunakan 5 tahap yaitu, analysis, design, development, implementatiton, dan evaluation, 2) bentuk materi teks berita berbasis *core* bersifat link dan dapat diakses melalui hp atau laptop, 3) kelayakan materi teks berita yang dikembangkan berbasis *core* dengan berbentuk e-modul berdasarkan ahli materi I dan II mendapatkan presentase rata-rata 91% (sangat baik), penilaian ahli desain I dan II adalah 94% (sangat baik), penialaian respon guru sebesar 89% (sangat baik) , serta respon seluruh siswa sebesar 92% (sangat baik). Hasil penilaian dinyatakan bahwa materi teks berita berbasis *core* berbentuk e-modul layak digunakan, 4) keefektifan sebelum menggunakan materi ajar berbasis *core* (pre-test) mendapatkan presentase 71,65% dan setelah menggunakan materi (post-test) presentase sebesar 82,5%. Berdasarkan data tersebut, dapat disimpulkan bahwa materi teks berita berbasis *core* berbentuk e-modul efektif dan dapat meningkatkan hasil belajar siswa khusus pada materi teks berita.

**Kata Kunci : Materi Teks Berita, Berbasis Core, E-Modul**

## ABSTRACT

**MIA SANITA SIAGIAN. NIM 8216191005. Development of Core-Based News Text Material (Connecting, Organizing, Reflecting, Extending) in the Form of E-Modules for Class VIII Students of YPK MEDAN SMP. Thesis. Indonesian Language and Literature Education Study Program. Graduate program. Medan State University. 2024.**

This research aims to 1) describe the process of developing core-based news text material in the form of e-modules for class VIII students at YPK Medan Middle School, 2) describe the product form of developing core-based news text material in the form of e-modules for class VIII students at YPK Medan Middle School. , 3) describe the validation of developing core-based news text material in the form of e-modules for class VIII students at YPK Medan Middle School, and 4) describe the effectiveness of developing core-based news text material in the form of e-modules for class VIII students at YPK Medan Middle School. This research is research and development or (R&D) with the ADDIE model type from Robert Maribe Branch. The results of this research show that 1) the development process has been carried out using 5 stages, namely, analysis, design, development, implementation, and evaluation, 2) the form of core-based news text material is a link and can be accessed via cellphone or laptop, 3) feasibility news text material developed on a core basis in the form of an e-module based on material experts I and II received an average percentage of 91% (very good), the assessment of design experts I and II was 94% (very good), the teacher response assessment was 89% (very good), and the response of all students was 92% (very good). The assessment results stated that core-based news text material in the form of e-modules was suitable for use, 4) effectiveness before using core-based teaching material (pre-test) got a percentage of 71,65% and after using the material (post-test) the percentage was 82,5 %. Based on these data, it can be concluded that core-based news text material in the form of e-modules is effective and can improve student learning outcomes specifically on news text material.

**Keywords:** *News Text Material, Core Based, E-Module*