

ABSTRAK

SEPTI RAHMADANI SINAGA. Peran Guru PJOK Dalam Pembentukan Karakter Peserta Didik Sekolah Dasar Negeri Se-Kec Silau Kahean. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024

Masalah dalam penelitian ini adalah banyaknya kenakalan anak, anak kurang memiliki karakter baik dan banyak temuan anak kurang kondusif ketika dalam pembelajaran. Tujuan penelitian untuk mengetahui Peran Guru PJOK Dalam Pembentukan Karakter pada Peserta didik Sekolah Dasar Negeri Se-Kecamatan Silau Kahean T.A. 2023/2024. Penelitian ini menggunakan metode kualitatif deskriptif. Subjek penelitian ini adalah guru PJOK, kepala sekolah dan siswa di Sekolah Dasar Negeri Se-Kecamatan Silau. Pengumpulan data menggunakan kuesioner, wawancara, observasi dan dokumentasi. Teknik analisis data menggunakan reduksi data, penyajian data dan penarikan Kesimpulan. Hasil penelitian dan Kesimpulan yaitu 1) Karakter dan Perilaku Siswa Di SD Negeri Se-Kecamatan Silau Kahean T.A. 2023/2024 bahwa siswa menunjukkan sikap religi melalui pembiasaan yang diterapkan disekolah, siswa mandiri dan bertanggung jawab terhadap penugasan yang diberikan guru, siswa menunjukkan kreativitas dan rasa ingin tahunya terhadap pembelajaran gerak, kemudian siswa juga menunjukkan sikap patuh pada aturan karena takut terkena hukuman. Siswa juga menunjukkan rasa ingin tahunya, meskipun Sebagian siswa diam tapi mereka memperhatikan temannya bertanya. 2) Peran guru Pendidikan Jasmani, olahraga dan Kesehatan (PJOK) terhadap karakter Peserta didik Di SD Negeri Se- Kecamatan Silau Kahean T.A. 2023/2024 sangat penting dimana guru PJOK menjadi teladan bagi peserta didiknya. Guru memiliki komitmen yang tinggi untuk menjadi teladan dengan maksimal dalam pembentukan karakter peserta didik. 3) Faktor pendukung pembelajaran PJOK dalam membentuk karakter di SD Negeri Se-Kecamatan Silau Kahean adalah implementasi kurikulum Merdeka dalam pembinaan Profil Pelajar Pancasila, guru menjadi teladan, dan konsep guru mendidik mengikuti perkembangan zaman. Faktor penghambatnya adalah siswa berani melakukan protes pada guru, dan siswa tidak patuh terhadap batasan mengakses teknologi dalam kesehariannya.

Kata Kunci : Karakter, Perilaku, Pendidikan Jasmani.

ABSTRACT

SEPTI RAHMADANI SINAGA. The Role of PJOK Teachers in Forming the Character of State Elementary School Students in Silau Kahean District. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024

The problem in this research is that there are many children who are delinquent, children who do not have good character and many children are found to be less conducive to learning. The aim of the research is to determine the role of PJOK teachers in character formation in state elementary school students in Silau District Kahean T.A. 2023/2024. This research uses descriptive qualitative methods. The subjects of this research were PJOK teachers, school principals and students at State Elementary Schools in Silau District. Data collection uses questionnaires, interviews, observation and documentation. Data analysis techniques use data reduction, data presentation and drawing conclusions. The research results and conclusions are 1) Character and Behavior of Students in Public Elementary Schools in Silau District Kahean T.A. 2023/2024 that students show a religious attitude through habits implemented at school, students are independent and responsible for the assignments given by the teacher, students show creativity and curiosity about movement learning, then students also show an attitude of obeying the rules because they are afraid of being punished. Students also show curiosity, although some students are silent but they pay attention to their friends asking questions. 2) The role of Physical Education, Sports and Health (PJOK) teachers on the character of students in State Elementary Schools throughout Silau Kahean District T.A. 2023/2024 is very important where PJOK teachers become role models for their students. Teachers have a high commitment to being optimal role models in building students' character. 3) Supporting factors for PJOK learning in forming character at State Elementary Schools in Silau Kahean District are the implementation of the Merdeka curriculum in developing the Pancasila Student Profile, teachers being role models, and the concept of teacher education keeping up with the times. The inhibiting factor is that students dare to protest against teachers, and students do not comply with restrictions on accessing technology in their daily lives.

Keywords: Character, Behavior, Physical Education.