

ABSTRAK

SEKAR APRIYANTI. Hubungan Penerapan Kurikulum Merdeka dan Motivasi Belajar Siswa SDN 101831 Bintang Meriah TA. 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian ini dilaksanakan dengan tujuan untuk mengetahui adakah hubungan penerapan kurikulum merdeka dengan motivasi belajar siswa SDN 101831 Bintang Meriah TA. 2023/2024. Adapun hipotesis yang diduga adalah ada hubungan yang signifikan antara penerapan kurikulum merdeka dengan motivasi belajar siswa SDN 101831 Bintang Meriah TA. 2023/2024. Jenis penelitian ini adalah penelitian korelasional dengan melihat hubungan antara variabel X (Penerapan Kurikulum Merdeka) dengan variabel Y (Motivasi Belajar). Populasi penelitian terdiri dari kelas I, II, IV, dan V. Sampel Penelitian berjumlah sebanyak 40 siswa Kelas IV dan V yang diambil dengan menggunakan teknik *Purposive Sampling*. Data dikumpulkan dengan menggunakan instrumen berupa angket yang telah divalidkan oleh validator ahli, serta validasi langsung oleh siswa, selanjutnya data dianalisis dengan menggunakan korelasi product moment. Hasil perhitungan menunjukkan nilai koefisien korelasi (r) sebesar 0,979 dengan r tabel, $N-2=38$ pada taraf signifikansi 5% sebesar 0,312. Dari kedua nilai tersebut dapat diketahui bahwa r hitung $>$ r tabel, dalam hal ini terdapat hubungan yang positif antara penerapan kurikulum merdeka dengan motivasi belajar. Berdasarkan hasil uji hipotesis dengan t hitung sebesar 29,406 sedangkan t tabel dengan taraf signifikansi sebesar 5%, $dk= n-2 =38$ sebesar 2,02439. Berdasarkan perhitungan tersebut dapat disimpulkan bahwa t hitung $>$ t tabel yang berarti bahwa H_0 ditolak dan H_a diterima yaitu ada hubungan yang signifikan antara penerapan kurikulum merdeka dengan motivasi belajar.

Kata Kunci: Penerapan Kurikulum Merdeka, Motivasi Belajar



ABSTRACT

SEKAR APRIYANTI. The Relationship Between The Implementation of The Independent Curriculum and Student Learning Motivation at SDN 101831 Bintang Meriah TA.2023/2024. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2024.

This research was conducted with the aim of determining whether there is a relationship between the implementation of the independent curriculum and the learning motivation of SDN 101831 Bintang Meriah TA students. 2023/2024. The hypothesis that is suspected is that there is a significant relationship between the implementation of the independent curriculum and the learning motivation of SDN 101831 Bintang Meriah TA students. 2023/2024. This type of research is correlational research by looking at the relationship between variable X (Application of Independent Curriculum) and variable Y (Learning Motivation). The study population consisted of classes I, II, IV, and V. The research sample amounted to 40 students of Grades IV and V taken using the Purposive Sampling technique. Data was collected using instruments in the form of questionnaires that have been validated by expert validators, as well as direct validation by students, then the data was analyzed using product moment correlation. The calculation results show a correlation coefficient (r) value of 0.979 with r table, $N-2=38$ at a 5% significance level of 0.312. From these two values, it can be seen that r calculate $>$ r table, in this case there is a positive relationship between the application of the independent curriculum and learning motivation. Based on the results of the hypothesis test with t count of 29,406 while t table with a significance level of 5%, $dk = n-2 = 38$ of 2.02439. Based on these calculations, it can be concluded that t count $>$ t table which means that H_0 is rejected and H_a is accepted, that is, there is a significant relationship between the application of an independent curriculum and learning motivation.

Keywords: Application of Independent Curriculum, Learning Motivation

