

ABSTRAK

MUHAMMAD BIMA SAKTI. Pengaruh Model Pembelajaran Kooperatif Tipe *Index Card Match* Terhadap Hasil Belajar Bahasa Indonesia Siswa Kelas V SD Negeri 101885 Kiri Hilir T.A. 2024/2025. Skripsi. Medan. Fakultas Ilmu Pendidikan. Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran kooperatif tipe *Index Card Match* terhadap hasil belajar Bahasa Indonesia Siswa Kelas V SD Negeri 101885 Kiri Hilir T.A 2024/2025. Penelitian ini menggunakan jenis penelitian kuantitatif, sedangkan pendekatan penelitian ini menggunakan penelitian eksperimen. Sedangkan Desain yang digunakan dalam penelitian ini yaitu *One Group Pre-test Post-test Design*. Hasil penelitian menunjukkan bahwa terdapat pengaruh penerapan model pembelajaran kooperatif tipe *Index Card Match* terhadap hasil belajar Bahasa Indonesia pada materi kalimat perintah kelas V SD Negeri 101885 Kiri Hilir T.A 2024/2025. Hal ini dapat dilihat saat peneliti memberikan soal *pre-test* kepada siswa, nilai rata-rata *pre-test* yaitu 54,19. Setelah diberikan perlakuan secara dengan model pembelajaran kooperatif tipe *Index Card Match* selanjutnya diberikan soal *post-test*. Berdasarkan hasil *post-test* terlihat bahwa nilai rata-rata *post-test* yang diperoleh yaitu 77,06. Sedangkan dengan membandingkan nilai rata-rata *pre-test* dan *post-test* diketahui nilai rata-rata hasil belajar kelas eksperimen meningkat 22,87. Berdasarkan uji normalitas pada penelitian ini diketahui bahwa seluruh data dalam penelitian ini, diketahui bahwa data *pre-test* dan *post-test* berdistribusi normal, selanjutnya uji homogenitas menunjukkan nilai $0,257 > 0,05$ atau data pada penelitian ini tergolong homogen. Hasil uji-t menunjukkan bahwa nilai sig (2-tailed) yang diperoleh $0,000 < 0,05$ atau H_0 ditolak dan H_a diterima. Maka dapat disimpulkan bahwa terdapat pengaruh yang positif dan signifikan antara model pembelajaran kooperatif tipe *Index Card Match* terhadap hasil belajar Bahasa Indonesia Siswa Kelas V SD Negeri 101885 Kiri Hilir T.A 2024/2025.

Kata Kunci: Model Pembelajaran kooperatif tipe *Index Card Match*, Bahasa Indonesia, Hasil Belajar Bahasa Indonesia

ABSTRACT

MUHAMMAD BIMA SAKTI. The Effect of the Index Card Match Type Cooperative Learning Model on the Indonesian Language Learning Outcomes of Class V Students at State Elementary School 101885 Kiri Hilir T.A. 2024/2025. Skripsi. Medan. Faculty of Education. Universitas Negeri Medan, 2024.

This research was aim to determine the effect of implementing the Index Card Match type cooperative learning model on the Indonesian language learning outcomes of Class V Students at State Elementary School 101885 Kiri Hilir T.A 2024/2025. This research uses quantitative research, while this research approach uses experimental research. Meanwhile, the design used in this research is One Group Pre-test Post-test Design. The results of the research show that there is an influence of the application of the Index Card Match type cooperative learning model on Indonesian language learning outcomes in class V command sentence material at State Elementary School 101885 Kiri Hilir T.A 2024/2025. This can be seen when researchers give pre-test questions to students, the average pre-test score is 54,19. After being given treatment using the Index Card Match type cooperative learning model, post-test questions were then given. Based on the post-test results, it can be seen that the average post-test score obtained was 77,06. Meanwhile, by comparing the average pre-test and post-test scores, it is known that the average score for experimental class learning outcomes increased by 22.87. Based on the normality test in this study, it is known that all the data in this study, it is known that the pre-test and post-test data are normally distributed, then the homogeneity test shows a value of $0.257 > 0.05$ or the data in this study is classified as homogeneous. The t-test results show that sig value (2-tailed) obtained is $0,000 < 0,05$ or H_0 is rejected and H_a is accepted. So it can be concluded that there is a positive and significant influence between the Index Card Match type cooperative learning model on the Indonesian language learning outcomes of Class V Students at State Elementary School 101885 Kiri Hilir T.A 2024/2025.

Keywords: Index Card Match type cooperative learning model, Indonesian, Indonesian Language Learning Results