

ABSTRAK

MIFTAHUL JANNAH. Pengaruh Model Pembelajaran *Talking Stick* Terhadap Hasil Belajar Peserta Didik Pada Tema 1 Subtema 2 Kelas V SDN 11 Bandar Sono T.A 2023/2024. Skripsi. Medan : Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Tujuan penelitian ini yaitu 1) untuk mengetahui penerapan penggunaan model pembelajaran *cooperative learning tipe talking stick* di kelas V SD Negeri 11 Bandar Sono T.A 2023/2024, 2) hasil belajar siswa pada tema 1 subtema 2 dengan penerapan model pembelajaran *cooperative learning tipe talking stick* di kelas V SD Negeri 11 Bandar Sono T.A 2023/2024, dan 3) pengaruh yang signifikan penggunaan model pembelajaran *cooperative learning talking stick* terhadap hasil belajar siswa pada tema 1 subtema 2 kelas V SD Negeri 11 Bandar Sono T.A 2023/2024. Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa pada pembelajaran IPA kelas V. Penelitian ini dilaksanakan di SD Negeri 11 Bandar Sono. Jenis penelitian ini adalah *quasi eksperiment* dengan rancangan penelitian *control group pretest dan posttest design*. Sampel yang digunakan dalam penelitian ini adalah *purposive sampling*, yaitu kelas eksperimen sebanyak 30 siswa kelas V-A dan kelas kontrol sebanyak 30 siswa kelas V-B. Hasil penelitian ini menyatakan bahwa nilai rata-rata *pretest* pada kelas eksperimen yaitu 48,80 dan nilai rata-rata *posttest* yaitu 72,20, sedangkan pada kelas kontrol menyatakan bahwa nilai rata-rata *pretest* yaitu 46,27 dan nilai rata-rata *posttest* yaitu 54,93. Hasil penelitian ini menunjukkan ada pengaruh model pembelajaran *talking stick* terhadap hasil belajar siswa pada tema 1 subtema 2 di kelas V SD Negeri 11 Bandar Sono. Berdasarkan hasil pengujian hipotesis I di peroleh diperoleh t_{tabel} sebesar 5,488 dan t_{hitung} sebesar 1,699 yang berarti $t_{\text{hitung}} > t_{\text{tabel}}$ maka H_a diterima dan H_0 ditolak yaitu model pembelajaran kooperatif tipe *talking stick* dapat meningkatkan hasil belajar siswa. Hipotesis II diperoleh nilai $t_{58} = 1,67$. Karena $t_{\text{hitung}} > t_{\text{tabel}}$ yaitu $5,67 > 1,67$. Berdasarkan hasil dari analisis data dan uji statistik serta pembahasan maka dapat ditarik kesimpulan bahwa hasil belajar siswa yang dibelajarkan dengan model pembelajaran *talking stick* lebih baik dari pada hasil belajar siswa yang tidak dibelajarkan dengan model pembelajaran *talking stick*.

Kata kunci : *Talking Stick*, Hasil Belajar

ABSTRACT

MIFTAHUL JANNAH. The Influence of Talking Stick Learning Model on Student Learning Outcomes in Theme 1 Subtheme 2 Class V SDN 11 Bandar Sono Academic Year 2023/2024. Skripsi. Medan: Faculty of Education Universitas Negeri Medan 2024.

The problem in this study is the low learning outcomes of students in science learning for class V. The objectives of this study are 1) to determine the application of the cooperative learning model type talking stick in class V SDN 11 Bandar Sono Academic Year 2023/2024, 2) student learning outcomes in theme 1 subtheme 2 with the application of the cooperative learning model type talking stick in class V SDN 11 Bandar Sono Academic Year 2023/2024, and 3) the significant influence of the use of the cooperative learning model talking stick on student learning outcomes in theme 1 subtheme 2 of class V SDN 11 Bandar Sono Academic Year 2023/2024. This research was conducted at SDN 11 Bandar Sono. This type of research is a quasi-experimental research design with a control group pretest and posttest design. The sample used in this study was purposive sampling, namely the experimental class of 30 students in class V-A and the control class of 30 students in class V-B. The results of this study stated that the average pretest score in the experimental class was 48.80 and the average posttest score was 72.20, while in the control class it was stated that the average pretest score was 46.27 and the average posttest score was 54.93. The results of this study indicate that there is an effect of the talking stick learning model on student learning outcomes in theme 1 subtheme 2 in class V of SD Negeri 11 Bandar Sono. Based on the results of testing hypothesis I, it was obtained that t_{table} was 5.488 and t_{hitung} was 1.699, which means $t_{count} > t_{table}$, so H_a is accepted and H_0 is rejected, namely the talking stick type cooperative learning model can improve student learning outcomes. Hypothesis II obtained a value of $t_{58} = 1.67$. Because $t_{count} > t_{table}$, namely $5.67 > 1.67$. Based on the results of data analysis and statistical tests and discussions, it can be concluded that the learning outcomes of students who are taught with the talking stick learning model are better than the learning outcomes of students who are not taught with the talking stick learning model.

Keywords: Talking Stick, Learning Outcomes

