

ABSTRAK

MIANDA MAYA KRISTIN. Pengaruh Metode Pembelajaran *Outdoor Learning* Terhadap Hasil Belajar IPAS Siswa Kelas IV SD Negeri 091496 Pematang Tanah Jawa T.A 2024/2025. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan, 2024.

Penelitian ini dilakukan dengan tujuan untuk mengetahui pengaruh metode pembelajaran *outdoor learning* terhadap hasil belajar IPAS siswa kelas IV SD Negeri 091496 Pematang Tanah Jawa tahun ajaran 2024/2025. Penelitian ini merupakan jenis penelitian pre eksperimen dengan metode *one group pretest-posttest*. Sampel yang digunakan dalam penelitian ini adalah sampling jenuh, yaitu siswa kelas IV sebanyak 28 siswa. Teknik pengumpulan data yaitu observasi, wawancara, tes, dan dokumentasi. Teknik analisis data meliputi uji normalitas, uji homogenitas, dan uji hipotesis. Berdasarkan tes hasil *pretest* diperoleh rata-rata 40,95 dengan skor tertinggi 73,3 dan skor terendah 26,7. Sedangkan hasil *posttest* diperoleh rata-rata 72,63, dengan skor tertinggi 93,3 dan skor terendah 60. Hasil pengujian hipotesis terdapat t_{hitung} yaitu 31,811 dengan t_{tabel} 1,703 dapat dilihat $t_{hitung} > t_{tabel}$ yaitu $31,811 > 1,703$ sehingga H_o ditolak dan H_a diterima. Berdasarkan hasil data yang diperoleh maka dapat dikatakan bahwa adanya pengaruh yang signifikan metode pembelajaran *outdoor learning* terhadap hasil belajar IPAS siswa kelas IV SDN 091496 Pematang Tanah Jawa.

Kata Kunci : Metode Pembelajaran, *Outdoor Learning*, Hasil Belajar, Bagian Tubuh Tumbuhan.

ABSTRACT

MIANDA MAYA KRISTIN. The Effect of Outdoor Learning Methods on the Learning Outcomes of Social Science Students in Class IV of SD Negeri 091496 Pematang Tanah Jawa T.A 2024/2025. Skripsi. Medan: Faculty of Education. State University of Medan, 2024.

This research was conducted with the aim of determining the influence of outdoor learning methods on the learning outcomes of science science students in Class IV of SDN 091496 Pematang Tanah Jawa, for the 2024/2025 school year. This research is a type of pre-experimental research with the one group pretest-posttest method. The sample used in this study was saturated sampling, namely 28 students in Class IV. Data collection techniques are observation, interviews, tests, and documentation. Data analysis techniques include normality tests, homogeneity tests, and hypothesis tests. Based on the test, the pretest results obtained an average of 40.95 with the highest score of 73.3 and the lowest score of 26.7. Meanwhile, the posttest results were obtained on average 72.63, with the highest score of 93.3 and the lowest score of 60. The results of the hypothesis test t_{count} are 31,811 with a t_{table} of 1,703, it can be seen that the $t_{count} > t_{table}$ is $31,811 > 1,703$ so that H_o is rejected and H_a is accepted. Based on the results of the data obtained, it can be said that there is a significant influence of the outdoor learning method on the learning outcomes of science science students in Class IV of SDN 091496 Pematang Tanah Jawa.

Keywords : Learning Method, Outdoor Learning, Learning Outcomes, Parts of Plants